

University Academy Holbeach

UNIVERSITY ACADEMY
HOLBEACH



UNIVERSITY OF
LINCOLN



Job Application Pack: Cleaner

Part Time

Salary (Actual): G1-3 £8,502.66

Start date: 1st September 2026

About the Role

Thank you for your interest in the position of Cleaner at UAH.

Interested candidates can:

- Work independently and as part of a team.
- Understand the importance of maintaining a clean environment.
- Understanding the need for confidentiality and honesty.
- Ability to work to deadlines.
- Excellent organisational skills.



We have multiple positions available for afternoon shifts from 3 PM to 6 PM, Monday to Friday.

Early applications are encouraged. We reserve the right to interview and appoint prior to the closing date of the advertisement, should we identify an appropriate candidate.

University Academy Holbeach is committed to the safeguarding and promoting welfare of children and young people. All pre-employment checks undertaken are in line with "Keeping Children Safe in Education".

All posts are subject to an enhanced DBS check and Child Protection screening.



How to Apply

If you wish to know more about this exciting opportunity, need further information or would like to arrange an informal discussion please contact Donna Allen using donna.allen@uolat.co.uk who will arrange this.

Ambition | Inclusion | Integrity

UNIVERSITY ACADEMY
HOLBEACH



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LINCOLN

Cleaner

Person Specification

Ambition | Inclusion | Integrity

Job Title: Cleaner

Salary: G1-3 £8,502.66 (actual)

Start Date: 1st September 2026

Reports to: Site Manager



We have multiple positions available for afternoon shifts from 3pm - 6pm, Monday to Friday

a) Training/Health & Safety	Essential	Desirable
Knowledge of COSHH regulations (Control of Substances Hazardous to Health)		Y
Basic First Aid		Y
Physically fit to carry out cleaning duties		Y
b) Experience	Essential	Desirable
Previous experience in a cleaning role (domestic, commercial, or educational setting)	Y	
Familiarity with using cleaning equipment and materials safely	Y	
Working in an educational setting		Y
c) Professional Knowledge and Skills	Essential	Desirable
A proven record of excellent standards and expectations	Y	
Ability to work independently and follow instructions	Y	
Ability and willingness to work under the guidance of senior staff	Y	
Attention to detail and commitment to high standards of cleanliness	Y	
Good time management	Y	
Excellent organisational skills and an ability to work with others	Y	
A willingness to work within the school's guidelines and procedures	Y	

An understanding of the need for confidentiality and working in line with GDPR requirements	Y	
A commitment to equal opportunities	Y	
d) Personal Attributes	Essential	Desirable
Reliable and punctual	Y	
Self-motivated, enthusiastic, optimistic and energetic	Y	
Trustworthy and honest	Y	
Ability to develop and maintain effective working relationships, including working as part of a team	Y	
Willingness to take responsibility and show initiative	Y	
Ability to prioritise and meet deadlines	Y	
Flexible and positive approach to new challenges and opportunities	Y	
Ability and willingness to follow instructions	Y	
Flexibility to adapt to changing schedules or tasks		Y
Professional approach and dress	Y	
A willingness to undertake all training as required	Y	
Excellent attendance, punctuality and organisation	Y	
Ability to self-evaluate and reflect	Y	
Attention to detail and high standards of work	Y	
Ability to be respectful and promote equality of opportunity, inclusion and diversity at all times	Y	
e) Safeguarding	Essential	Desirable
A commitment to the welfare and safeguarding of children and young people	Y	
A commitment to promoting the welfare of young people	Y	

Commitment to form and maintain appropriate relationships and personal boundaries with young people	Y	
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We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

We will endeavour to make any necessary reasonable adjustments to the role and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

Whilst every effort has been made to outline the key duties and responsibilities of the role, it is not an exhaustive list. The duties and responsibilities of the role may vary from time to time, commensurate with and without changing the general character of the duties or the level of responsibility entailed and would not in itself justify a reconsideration of the grading of the post.



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