

Attributes	Essential	Desirable	Criteria used for Assessment
Qualifications			
Qualified Teacher Status.	X		Application
Evidence of continued professional development where applicable.		X	Application
Experience: The Class Teacher should have experience of:			
Experience of working with children with ASD.	X		Application
Knowledge of strategies to improve the quality of learning and teaching.	X		Interview
Knowledge of the National Curriculum or Early Years Framework.	X		Application
Knowledge of working across the primary age range.	X		Application
Knowledge of building effective relationships with parents and carers.		X	Reference
Knowledge and Understanding: The Class Teacher should have knowledge and understanding of:			
Theory and practice of providing effectively for the individual needs of all children.	X		Application/Interview
Hold relevant qualifications linked to SEND e.g ASD, Dyslexia etc		X	Application/Interview
Monitoring, assessment, recording and reporting of progress and attainment.	X		Reference/Interview
Statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Child Protection.	X		Application/Interview
Skills: The Class Teacher will be able to:			
Promote the school's aims positively and use effective strategies to monitor motivation and morale.	X		Reference
Develop good personal relationships within a team.	X		Application/Reference
Establish and develop close personal relationships with parents and carers, governors and the community.		X	Application/Reference
To share good practice across the whole school.	X		Application/Interview
Communicate effectively to a variety of audiences.	X		Interview/Reference
Create a happy, challenging and effective learning environment.	X		Application/Reference
Personal Qualities			
Approachable.	X		Reference/Interview
Committed.	X		Reference
Empathetic.	X		Interview
Enthusiastic.	X		Interview
Patient.	X		Interview
Resilient.	X		Interview
Resourceful.	X		Reference