

## **CET Class Teacher Duties and Responsibilities**

Campfire Education Trust is committed to creating a diverse workforce. We will consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

### **Main Purpose**

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Contribute to the Trust's mission to provide high-quality education for all pupils
- Play an active role in a collaborative, supportive and ambitious professional community

### **Ethics and Professional Conduct:**

All Campfire Trust employees are expected to embody the Trust's mission, values and ethos so that we build consistency, confidence and credibility in CET as a strong organisation. We are co-creating a culture of high performance and are ambitious for our future, therefore we expect interactions to model this commitment of building strong relationships with stakeholders and being open to feedback, continuous learning and development.

All staff are expected to be committed to this aim and our core values of being: Collaborative, Supportive and Ambitious. It is expected that all staff work collaboratively as members of the trust to share good practice, resources and ideas and realise the trust's mission and aims. All staff should act with professional integrity, following the Code of Conduct.

### **Duties and Responsibilities**

#### **Teaching**

- Plan and teach well-structured lessons to assigned classes, following school and Trust curriculum frameworks
- Deliver consistently high-quality teaching that secures strong outcomes for all pupils
- Assess, monitor, record and report on pupil progress, making accurate and effective use of assessment
- Adapt teaching to respond to the strengths and needs of all pupils
- Set high expectations for behaviour, establishing a safe and purposeful learning environment
- Promote good progress and outcomes for all pupils
- Demonstrate strong subject and curriculum knowledge
- Prepare pupils effectively for statutory assessments
- Create a positive, stimulating and inclusive classroom environment

#### **Whole-School Organisation, Strategy and Development**

- Contribute to the development, implementation and evaluation of school and Trust policies and practices
- Play an active role in the wider life and ethos of the school and Trust
- Work collaboratively with colleagues across schools to secure strong outcomes

- Contribute to school self-evaluation and improvement planning
- Use PPA time effectively to support high-quality teaching and learning
- Support the delivery of a broad and balanced curriculum, including personal development

### **Health, Safety and Behaviour**

- Promote the safety and wellbeing of all pupils
- Maintain high standards of behaviour through consistent and effective practice
- Ensure a safe, inclusive and respectful learning environment

### **Professional Development**

- Engage fully in appraisal and performance development processes
- Participate in high-quality CPD, including coaching, mentoring and Trust-wide development opportunities
- Contribute to the development of others where appropriate

### **Communication**

- Maintain effective communication with parents, carers and external agencies
- Work in partnership with stakeholders to support pupil wellbeing and achievement

### **Working with Colleagues and Professionals**

- Collaborate with colleagues within and beyond the school
- Build strong professional relationships across the Trust
- Engage in cross-school and Trust-wide collaboration opportunities

### **Personal and Professional Conduct**

- Uphold the highest standards of professional conduct and integrity
- Demonstrate commitment to the values and ethos of the school and Trust
- Maintain high standards of attendance and punctuality
- Work within statutory frameworks and professional responsibilities

### **Leadership and Management Opportunities**

- Opportunities to take on subject leadership or wider responsibilities
- For the right candidate, potential to access leadership pathways across the Trust
- Contribute to monitoring, evaluation and development within curriculum areas
- Support Trust-wide initiatives and school improvement priorities