



PERSON SPECIFICATION FOR CLASS TEACHER

Training and Qualifications

Essential	Desirable	Evidence
Qualified (UK) Teacher Status	Degree (or equivalent)	Application Form
	Successful ECT year completed if not ECT	Application Form

Experience

Essential	Desirable	Evidence
Relevant teaching/teaching practice	Experience in more than one school	Application Form Interview
Evidence of teaching in a Primary School		Application Form Interview
Evidence of good relationships with children		Application Form Interview
Evidence of commitment to parental involvement in school life		Application Form Interview
Evidence of ability to use a range of appropriate strategies for teaching and classroom management		Application Form Interview
Evidence of being able to consistently and effectively plan activities to meet pupils' individual learning needs		Application Form Interview
Demonstrate the skills to ensure that, as a result of teaching and support, pupils make good or better progress than national expectations including using next step marking and conferencing		Application Form Interview
Knowledge and experience of using ICT to develop teaching and learning		Application Form Interview

Abilities, Skills and Knowledge

Essential	Desirable	Evidence
Be knowledgeable about current developments in education and have a thorough and up to date knowledge of the National Curriculum	Knowledge of research relating to cognitive load theory, vocabulary development, and Growth Mindset.	Application Form Interview
Clear understanding of the process of determining, organising and implementing an appropriate curriculum for 5 – 11 year olds		Application Form Interview
Ability to offer leadership of a curriculum area and contribute to staff development (if not ECT)		Application Form Interview

Personal skills and Attitudes

Essential	Desirable	Evidence
Excellent oral and written communication and ICT skills		Application form
High expectations and positive role model for pupils and staff		Application form Interview
Commitment to improving pupil learning and raising achievement		Application form Interview
A commitment to continuous professional development		Application form
An ability to build and maintain effective relationships with parents/carers, external partners and the community	A clear understanding of the role of the Governing Body in the management of the school	Application form Interview
An ability to delegate, meet deadlines and prioritise		Application form Interview
Demonstrate vision, creativity and initiative		Application form Interview
Understanding of and commitment to promoting Equality of Opportunity and safeguarding responsibilities within the school		Application form Interview

Willingness to become involved in all aspects of school life		Application form Interview
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