



EYFS Teacher Job Information Pack



About our school...

Our vision for our school is that, by working in partnership with parents and the community, we will provide an outstanding education for the children of Rose Hill. We want them to grow into adults who are well-educated in the fullest sense: thoughtful; confident in themselves; and enthusiastic to continue learning all their lives. We want them to know that they are valued for themselves as individuals and as members of society. We truly believe that there is no barrier big enough to stop us providing a primary education to our pupils that sets them up for success throughout their lives. We also believe that primary school should provide children with wonderful memories that last a lifetime! Rose Hill Primary School is a really special place to learn and to work. It serves the community of Rose Hill in East Oxford, which is brilliantly diverse. Our school is inclusive and everybody is welcome here. Our school has a higher-than-average level of disadvantaged pupils and so we believe that our team of colleagues must be made up of the very best in all areas. We know that sometimes the school context presents challenges to our colleagues, but everybody here is valued for the work that they do and the contribution they make. We work closely with the River Learning Trust so that everybody can feel supported, and so that everybody has access to high-quality professional development opportunities. Our school vision - **Achieving Exceptionally, Without Exception** - underpins all that we do here. This is supported by our three school values - **Respect, Responsibility, Resilience**.



About the role...

Rose Hill Primary School is looking for an exceptionally talented Class Teacher to join our team. We want to hear from teachers who are new to the profession or experienced, and who's skillset lie in the Early Years Foundation Phase. We are particularly looking for teachers who:

- Have a vision and passion for maximising the life chances of every pupil through an excellent primary education
- Are exceptional in their inclusive practice Are reflective and keen to develop their practice
- Have high expectations of pupils, colleagues & themselves, and practise excellent behaviour management

Rose Hill and this role will offer you:

- A rapidly improving school on a really exciting journey
- Pupils who are happy, confident and love to learn
- Colleagues who really believe in the direction of the school and maximising the chances of everyone in it
- A sharp focus on colleague wellbeing, with workload considerations at the heart of all decision making
- An excellent programme of CPLD, whether you are an ECT or experienced
- Possible opportunities to apply for a leadership positions alongside this role
- The opportunity to be part of a supportive Trust with network links and colleagues across a variety of school contexts
- Day-to-day good humour and support - we care about each other at Rose Hill and we can smile together through even the toughest days!

We would strongly encourage potential candidates to visit our school. Please arrange a visit with Rhiannon Wilkie, Headteacher, by emailing headteacher@rosehillprimary.org or telephone 01865 777937.



JOB DESCRIPTION

Job Title: EYFS Teacher

Line Manager: Headteacher

Contract type: Fixed Term

Salary: M1 - M6/ UPS

Working hours: Full Time (part-time considered - please state in application)

Job Purpose: This job description should be read in conjunction with the current School Teachers' Pay and Conditions Document and the provisions of that document will apply to the post holder. The performance of all the duties and responsibilities shown below will be under the reasonable direction of the Headteacher. Job Purpose To be a Class Teacher in EYFS.

Main Responsibilities:

- To carry out the professional duties of a main grade teacher under the teacher's contract (as defined in the most recent school teachers' pay and conditions document) ensuring the education and welfare of a class/group of pupils having due regard to the school's aims, values and curriculum.
- To be an excellent role model for the school community
- To teach children within EYFS, KS1 or KS2 Pastoral Care
- To help promote and safeguard the welfare of all children
- To promote self-discipline, high standards of behaviour and positive attitudes on the part of all children
- and to implement policies and procedures to foster them
- Ensure that a high standard of care for all children is maintained
- To develop and implement equality of opportunity effectively throughout the school.
- To fully support the life and work of the school
- To develop and maintain positive and effective professional relationships with colleagues, parents/carers, the local community and Governors
- To provide information to the Governing Body to enable it to meet its responsibilities
- To ensure that parents/carers and children are well informed about the curriculum, attainment and progress and are able to understand and contribute to targets for improvement
- Take appropriate responsibility for one's own health, safety and welfare and the health and safety of children, visitors and work colleagues in accordance with the requirements of legislation and locally-adopted policies; including taking responsibility for raising concerns with an appropriate manager
- To share in the corporate responsibility for the wellbeing and discipline of all pupils.



JOB DESCRIPTION

Subject Leader Responsibilities (not ECTs):

- To promote the highest standards of achievement in a subject area through effective leadership and management of the subject.
- To support the raising of standards within the subject they are leading across the whole school with support from the Leadership Team.
- With support from the LT, develop and review a curriculum subject and related action plans, policies, schemes of work, initiatives and training.
- With support from the LT, lead school planning with regard to School and National Curriculum expectations.
- To establish and maintain regular communications with LT. To work closely with LT members to draw up, implement, monitor and evaluate the School Improvement Plan. To contribute to relevant sections of the SEF (Self-evaluation form)
- To act as a role model in planning for, delivery of, evaluation of and reflection on own teaching of the curriculum area
- To brief and update colleagues on relevant policy and practice through meetings and workshops
- To lead staff Professional Learning sessions
- To lead and manage meetings
- With support from the LT, help identify and facilitate the training needs of colleagues.
- To delegate tasks to colleagues when appropriate.
- To encourage, support and develop effective working relationships with colleagues and parents to enhance pupil learning.
- To liaise with other subject leaders and class teachers across the River Learning Trust. To liaise with outside agencies (particularly advisors and consultants).
- To manage a budget when required.
- To maintain a record of equipment and resources.
- To encourage and actively support the establishment and maintenance of a stimulating, purposeful working environment.
- To manage the allocation of equipment and resources.
- To monitor and evaluate pupils' learning and, where appropriate, appraise colleagues' work in accordance with the schools monitoring schedule.
- To observe colleagues at work to inform and improve their practice.
- To create opportunities for colleagues to learn from each other.
- With support from the LT ensure monitoring, assessment and review of pupil's work and recorded achievements inform future planning.
- To work with colleagues to establish a consistent view of school standards of achievement within a curriculum area.
- To ensure necessary administration requirements are fulfilled.
-



JOB DESCRIPTION

- To establish and maintain regular communications
- To establish and carry out record-keeping procedures to meet requirements of school and National expectations and policies
- With support from the Business Manager, maintain a stock ordering procedure in order to manage availability of resources.
- Keep an up to date Subject Leader File.

General responsibilities as part of the Trust Central Team

- To support teaching and learning by providing high quality support as part of a committed and flexible team;
- At all times act in accordance with agreed local and national policies and procedures;
- Contribute to the overall ethos/work/aims of the River Learning Trust;
- Appreciate and support the role of other professionals;
- Attend and participate in relevant meetings as required;
- Participate in training and other learning activities and performance development as required;
- Carry out other duties as required from time to time by line manager;
- Follow the Trust's Health and Safety rules and procedures and adhere to safeguarding principles.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Safeguarding

Rose Hill Primary School and The River Learning Trust are committed to safeguarding and promoting the welfare of all children and preventing extremism; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS) and obtain any other statutorily required clearance. Employment will also be conditional on the receipt of at least two acceptable references (1 from current/latest employer) and evidence of the formal qualifications required for the role.



Person Specification

Qualifications & Training	Essential	Desirable
UK recognised Qualified Teacher Status	X	
Current DBS		X
Evidence in participation in professional learning	X	
Excellent classroom behaviour management	X	
Skills & Knowledge		
A clear understanding of primary education including the EYFS curriculum and the National Curriculum	X	
A proven record of raising achievement	X	
Experience of working with children with SEND	X	
Excellent interpersonal skills	X	
Ability to support parents and carers to improve outcomes for their children	X	



Person Specification

Qualifications & Training	Essential	Desirable
Appropriate ICT skills to support learning	X	
Good organisational and time management skills	X	
Proactive in approaching the resolution of problems	X	
For ECTs Ability to support a subject leader in order to develop your own capacity to lead a subject in the future.	X	
Teachers with more than one year's experience - Experience of successful coordination of a curriculum subject area	X	
Safeguarding		
Understanding of current statutory processes, procedures and associated documentation	X	
Ability to be flexible	X	
Resilience	X	
Aspirational	X	

RIVER LEARNING TRUST

Rose Hill is part of River Learning Trust (RLT), an Oxfordshire and Swindon multi academy trust responsible for 30 primary and secondary schools, an alternative provision (AP) provider, and a teaching school hub, as well as a school-centred initial teacher training provider that serves Oxfordshire, Berkshire and Wiltshire.

OUR VISION

Education has the power to change lives, communities and society for the better.

At the River Learning Trust we believe that we can achieve more for our pupils, trainees, staff and communities by working together rather than alone.

All of the schools in the River Learning Trust are united by a common belief in the benefits of working together, and by our commitment to our shared principles.

Our vision is for our schools and SCITT to improve rapidly, continuously and sustainably: to be better faster together.

Our 'Why?' is that children and young people 'only get one go' in school and our schools should improve faster and be better as part of RLT to ensure the best possible 'go' for our pupils.

Our 'How' is through the highest possible support and challenge for our schools and each other, underpinned by our three principles.

We use the principles of 'aligned autonomy' to empower colleagues in schools to perform well; we rarely direct from the centre but rather support leaders and other colleagues to do their work exceptionally well in their own context.

The schools and SCITT are united by their commitment to the principles of the trust and a common belief in the benefits of everything that is gained by working together.

WHAT MATTERS TO US

The River Learning Trust is a community of children, young people and adults with shared principles.

These principles are:

- Commitment to Excellence; striving for the best educational experience through continuous improvement.
- Everyone Learning; creating and taking opportunities that enhance lives through evidence-based practice supporting adult and pupil learning.
- Respectful Relationships; acting with care, integrity, and fairness in all we do.

THE POWER OF PEOPLE

High-performing organisations have the right organisational culture, effective processes and really well-trained, motivated colleagues operating in the right roles.

We focus a great deal on people and the importance of continuous professional learning and development.

THE TRUST'S SCHOOLS

We currently educate more than 16,500 pupils and have more than 2,000 colleagues in the trust. Our school-centred initial teacher training arm (OTT) trains around 150 trainees in around 50 schools in Oxfordshire, Berkshire and Wiltshire.

SECONDARY SCHOOLS Cheney School Chipping Norton School Gillotts School Gosford Hill School Kingsdown School The Cherwell School The Marlborough CofE School The Oxford Academy The Swan School Wheatley Park School

PRIMARY SCHOOLS

Barton Park
BPraiymaardrys School
Primary School Beckley
CofE

Hill

Primary PrimScahroy oPl rimaCryh aSrlcbhuo
Edith Moorhouse Primary School
Edward Feild Primary School
Garsington CofE Primary School

Horspath CofE Primary School
Larkrise Primary School
Madley Brook Primary School
Middle Barton Primary School
New Marston Primary School
Rose Hill Primary School
Sandhills Primary School
Seven Fields Primary School
Tower Hill Primary School
Witney Community Primary School
Windrush CofE Primary School
Wolvercote Primary School

ALTERNATIVE PROVISION (AP)

Meadowbrook College

TEACHER TRAINING

OwToToel
TEACHING SCHOOL HUB
Oxfordshire Teaching School Hub





RLT RIVER
LEARNING
TRUST

