

The Compton School - Person Specification
Post: Subject Teacher

Attributes	Essential Requirements necessary For safe and effective performance of the job	Desirable Where available, elements that contribute to improved/immediate performance in the job
Education, Qualifications and Knowledge	<ul style="list-style-type: none"> • Qualified Teacher Status • Evidence of on-going professional development in relation to leadership • The characteristics of effective teaching and learning styles in order to support students with SEN • The purpose of devising, formulating, implementing and reviewing IEPs 	<ul style="list-style-type: none"> • How the SEN code of practice and equal opportunities legislation operates and how these apply to students with Statements as well as those without • How to communicate information effectively to the Local Authority, external agencies, parents, other schools and pre school providers
Aptitudes and skills	<ul style="list-style-type: none"> • Commitment and confidence in meeting the needs of SEN students • Make informed use of specialist resources • Develop record systems to support the work of school staff • To be able to judge when to make decisions and when to consult with others, including external agencies • To be able to prioritise and manage your own time effectively, particularly in relation to balancing the demands made by administrative duties: teaching and acting as a resource for others • That you are adaptable to changing circumstances and new ideas • That you have taken responsibility for your own professional development • A commitment and enthusiasm for teaching 	<ul style="list-style-type: none"> • Provide professional direction to the work of others • Disseminate and encourage the effective application of good practice in other areas of the school to the provision for students with SEN
Personal attributes	<ul style="list-style-type: none"> • High levels of enthusiasm, and a positive outlook reflecting a “can do” attitude and a commitment to making a difference to the lives of our students • Excellent interpersonal skills • A commitment to working with all stakeholders in school 	
Safeguarding children	<ul style="list-style-type: none"> • A commitment to safeguarding and promoting the welfare of children and young people • Enhanced CRB disclosure check 	