



SEMH Home-tuition Teacher

Job Description

Job Title	Home Tuition Teacher
Service	Home Tuition
Reporting to	Relevant Head of School (HOS) for the chosen Home Tuition area(s)
Working Location	Student home and/or other agreed public or community setting (space)
Working Hours	During school hours, as agreed for the individual placement

The Southover Partnership Home Tuition provision provides support for children with special educational needs. Teaching takes place during school hours and may take a variety of forms. Students may be supported on a one to two basis in the student's home or another agreed public setting, with the teacher supported by a Teaching Assistant. Students will come from diverse backgrounds, have a range of special educational needs, and may range from early years to secondary school age.

Our Home Tuition provision recognises that successful teaching is about more than delivering curriculum content. Teachers are expected to know their students as individuals, recognise changes in their presentation or engagement, celebrate progress – including the small steps that may not always be immediately visible – and help students develop confidence, curiosity, independence and resilience.

For many of our students, a positive and consistent relationship with a trusted adult can make a significant difference to their engagement with education and their wider development. Home Tuition Teachers are therefore expected to demonstrate empathy, patience, emotional awareness and a genuine commitment to improving outcomes for children and young people.

Support strategies will be developed collaboratively for each student, using their Education, Health and Care Plan (EHCP) and taking account of their individual needs and agreed outcomes. The teacher's work will be supported and monitored by the relevant Head of School (HOS) for the chosen Home Tuition area(s), together with The Southover Partnership management team.

The responsibilities of an Home-tuition Teacher are as follows:

- Carry out programmes of work as agreed with the relevant Head of School and The Southover Partnership management team.
- Record, on a daily basis, the work undertaken and the progress made by each student.



- Prepare reports for the Home Tuition provision and parents/carers, normally on a termly basis.
- Attend review meetings for students, usually on a termly basis or as required.
- Attend relevant in-service training and professional development organised by The Southover Partnership.
- Engage learners through flexible, creative and personalised teaching approaches, including learning outside a traditional classroom environment where appropriate.
- Build positive, trusting and professional relationships with students, taking time to understand them as individuals and using appropriate learning strategies to promote engagement, confidence, wellbeing and educational progress.
- Differentiate teaching, contribute to target setting, and complete accurate reports and records in line with organisational expectations.
- Play an active role in safeguarding all students and adults and follow The Southover Partnership's policies and procedures at all times.
- Develop a strong understanding of each student as an individual, including their strengths, interests, communication style, barriers to learning and factors that may affect their engagement.
- Be observant and responsive to changes in a student's presentation, mood, behaviour or engagement and raise any concerns appropriately in accordance with safeguarding procedures.
- Recognise, encourage and celebrate individual progress, including small but meaningful achievements in learning, confidence, independence, communication and personal development.
- Support students to develop confidence, curiosity, resilience, independence and positive attitudes towards learning alongside their academic progress.
- Adapt teaching sensitively in response to the student's individual needs whilst continuing to work towards agreed educational outcomes.
- Create learning experiences that support students who may have become disengaged from education to reconnect positively with learning.
- Work collaboratively with Teaching Assistants, parents/carers, Heads of School and other professionals to provide a consistent approach to supporting the student.

Home Tuition work can be demanding and intensive. The role requires practitioners who are patient, resilient, emotionally aware and able to establish positive relationships with children and young people who may have experienced significant barriers to education. Teachers are expected to have at least three years' teaching experience in either a primary or secondary school setting. Experience of teaching children and young people with special educational needs is an advantage, as is a specialist qualification. The Southover Partnership is able to offer training and expects staff to provide excellent professional references.



An ability to work flexibly and creatively is essential. Home Tuition practitioners will need to be able to work independently, as placements are usually based in home environments or other agreed public settings.

The Southover Partnership Home Tuition team will offer regular support to staff through visits, review meetings and ongoing contact. A growing resource base is available for lesson preparation and for borrowing teaching materials. This is overseen by the Head of Head for the chosen Home Tuition area(s).

Safeguarding

The Southover Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share the same commitment. The post is subject to an Enhanced Certificate of Disclosure from the Disclosure and Barring Service and a range of other recruitment checks.



Person Specification – Home Tuition Teacher

Essential (E) or Desirable (D)	Requirements	Interview	Application Form	Task
Experience, Knowledge, Skills and Attributes				
E	Proven SEN experience			
D	Experience of working on a one-to-one basis with students with specific needs, supporting life skills and independence			
E	Experience of delivering teaching programmes to small groups or individual students			
D	Experience of monitoring children's achievement			
E	Ability to form positive attachments with students and use learning strategies to promote engagement			
E	Knowledge of issues relating to underachievement of children			
E	Knowledge of strategies to support children with complex and special educational needs			
D	Knowledge of strategies to support children in acquiring the English Language			
E	Ability to use classroom materials and equipment effectively			
E	Ability to work as part of a team			
E	Excellent communication, planning and organisational skills.			
E	Ability to use initiatives under direction of The Southover Partnership outreach management team			
E	Ability to be flexible and positive			
E	Ability to show initiative and respond to situations appropriately including those involving learning or incidences of behaviour.			

E	Play an active role in terms of safeguarding all students and adults.			
D	An imaginative and sensitive approach to supporting students' wellbeing, confidence and emotional development, including mentoring where appropriate.			
E	Ability to be a positive role model			
D	Ability to be creative, incorporating tools of art, drama, music, gardening, cooking and fitness to engage and widen learning			
D	Ability to travel across London boroughs			
D	Relevant teaching qualifications			
D	Qualified Teacher Status (QTS)			
E	Ability to take responsibility for differentiating teaching, target setting and report writing			
E	Commitment to professional development			
E	Demonstrates a strong commitment to making a positive difference to the educational, personal and social outcomes of children and young people with SEN.			
E	Ability to demonstrate good literacy and numeracy			
D	Good knowledge of Microsoft (Word, Excel, Outlook, Power Point, TEAMS)			