



**Thomas's**  
BATTERSEA

# Y5 - Y8 Science Teacher

For further details please go to the Thomas's London Day Schools website: [thomas-s.co.uk/join-our-team](https://thomas-s.co.uk/join-our-team) or email [batjoinourteam@thomas-s.co.uk](mailto:batjoinourteam@thomas-s.co.uk)

[thomas-s.co.uk](https://thomas-s.co.uk)



# Thomas's London Day Schools

## Welcome

### A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

## Aims

### We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

## Vision

### Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

## Values

### We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals  
Thomas's London Day Schools*

## Welcome to Thomas's Battersea

Thomas's Battersea is a dynamic, forward-thinking prep school for pupils aged 3 to 13.

As a school of excellence, we prepare pupils superbly both for the next stage of their education, and for their lives ahead of them. We do so with kindness at the heart of everything, and the broad curriculum encourages every child to find their something. High quality, creative teaching is the norm, and our outcomes are exceptional.

The result? We do not just produce great academics, athletes and artists; we produce great people, preparing them to be the citizens of tomorrow – and we're most proud of that. Restlessly innovative, we strive to equip our pupils with the knowledge, the skills, the character and the self-understanding which will empower them not merely to survive, but to flourish in their everyday lives.

We are a busy, exciting and purposeful school; its Edwardian and modern buildings are places of discovery, kindness and fun. A stunning courtyard garden, around which the day unfolds, breathes a potent combination of life and calm into the heart of the school.

If you share our commitment to providing a first-class education, fostering a love of learning, and shaping the leaders of tomorrow, please apply to join our exceptional team.



# Application Details

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We seek to appoint an inspirational Science Teacher to teach Years 5-8. This will be a permanent position.

The successful candidate will have the relevant experience teaching KS2 & KS3 pupils. Experience of teaching Year 8 scholarship is helpful.

Thomas's Battersea is part of a flourishing, family-run group of independent, co-educational day schools offering a broad and innovative curriculum, with high academic standards.

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or email:

[batjoinourteam@thomas-s.co.uk](mailto:batjoinourteam@thomas-s.co.uk)

Competitive salary and conditions are offered.

**Closing date:**

**Friday, 24th April 2026**

**Interview date:**

**Wednesday, 29th April 2026**

**Start date:**

**September 2026**

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## Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme - offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 22% of salary with the default employee contribution set at 10% of salary.
- Death in Service Benefit
- Group Income Protection
- Free Daily school meals during term time
- Cycle to Work Scheme

## Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here [www.thomas-s.co.uk/policies/](http://www.thomas-s.co.uk/policies/) under the 'Thomas's Policy' tab.

*This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.*

*As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.*

# The Role

## Y5 - Y8 Science Teacher

### Reporting to:

Head of Science

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### Key Areas of Responsibility

- Teach science to Years 5-8
- Support the Head of Science by participating in the biannual Science Review and contributing to the yearly Science Self-Evaluation Form and Action Plan
- Ensure the science laboratories are an invigorating, safe environment where learning resources are well organised and accessible to staff and pupils
- To embed Learning Excellence into their teaching to support the progress of every pupil and attend any necessary staff training and twilight sessions to promote this
- To be aware of new developments and advances in teaching and direction of science

### Professional Standards

- Uphold the National Teachers' Standards
- Attend weekly Science team meetings to be informed of any developments or changes
- Attend the weekly Year 7-8 meeting to provide pupil feedback, share good practice and remain up to date with School Improvement Plan
- Have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality
- Understand, and always act within, the statutory frameworks which set out their professional duties and responsibilities
- To engage fully in the school's Professional Development and resulting CPD

### Teaching and Learning

- Provide enriching opportunities to promote the love learning and improve progress in science
- Set high expectations of behaviour and establishing excellent behaviour management routines
- Plan and teach engaging, challenging science lessons for Years 5-8 pupils
- Prepare pupils for ISEB Common Entrance 13+, external senior school entrance exams and academic scholarships
- Differentiate learning opportunities for all pupils, including the More Able, to maximise progress
- Liaise with Learning Enrichment staff to ensure all pupil needs are supported

### Curriculum, Assessment, Recording and Reporting

- Work with the Head of Science to develop the science curriculum that promotes pupil progress
- Track pupils' progress, prepare data for termly Pupil Progress Meetings and implement support programmes
- Take part in learning walks, observations, work and planning scrutinies
- Prepare reports for parents and attend parents' meetings on an individual or year group basis

# Person Specification

## Qualifications and Experience

- Evidence of subject and teaching expertise via good degree and teaching qualifications
- Evidence of experience and genuine understanding of KS2 and KS3 science
- Outstanding classroom practice and ability to demonstrate the highest standards of teaching and learning
- Have knowledge and understanding of the ISI inspection framework and required Independent Standards, maintaining an extensive portfolio of evidence to present

## Practical Skills

- Strong verbal and written communication
- Excellent organisational skills
- To be a proactive member of the science department, liaising with the members of the science department
- Ability to support and inspire pupils
- Plan and deliver an engaging and relevant science curriculum

## Personal Qualities

- Demonstrates interest in learning and personal development
- Understanding, approachability and readiness to listen
- Interest and involvement in all aspects of school life
- Readiness to work as collaborative member of the science team, sharing ideas and collective responsibility
- Genuine interest in promoting pupils' love of reading
- Warm, enthusiastic with a good sense of humour
- High levels of initiative and energy and readiness to work hard
- Be flexible and adapt practice to the evolving landscape of education
- Appreciation and resonance with Thomas's value, above all Kindness and Givers not Takers

*This role involves regular contact with children and falls within the category of regulated activity; therefore, the school will conduct safeguarding checks, including an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.*

*The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures.*

*The post holder will have responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact and will be required to adhere to the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Lead (DSL) or Deputy Designated Safeguarding Lead (DDSL) immediately.*



**Be Kind  
Be Thomas's**