



Either

NVQ 3 for Teaching Assistants or equivalent

Specific experience of working with children with Special Educational needs

Or

a minimum of 2 years recent, relevant experience, which demonstrates the post holder has applied a wide range of strategies supporting children and successful experience of delivering education programmes over a longer period, e.g. 6 – 8 weeks, with minimum supervision only.

A minimum of 3 GCSE passes at Grade C or above or equivalent including proficiency in literacy and numeracy.

All applicants must have experience of working with or caring for children of a relevant age in either a paid, voluntary or domestic environment.

Experience of using a number of learning strategies whilst working with a range of children with complex needs and take responsibility for delivery of an educational programme with minimum supervision only.

Experience of relevant work in KS1 and KS2.

A good understanding of Education, Health and Care plans.

A good understanding of the four areas of need within Special Education.

SKILLS AND APTITUDES

A good understanding of child development and issues concerning their education and welfare.

A positive attitude to working with young people who have additional needs and an understanding of effective strategies to help them learn and manage social, emotional and mental health needs.

An ability to relate well to both children and adults.

An ability to work constructively as part of a team, understanding teaching roles and responsibilities and your own position within these.

Ability to self-evaluate learning needs and actively seek learning opportunities.

An ability to effectively use ICT to support learning and use of other equipment technology i.e. computer, video, photocopier.

Desirable

Specific experience of working with children with a range of neurodiversities.

Training in the relevant learning strategies e.g. early literacy and phonics.

General understanding of national curriculum, Early Years Foundation Stage and other basic learning programmes/strategies/codes of practice.

Experience of supporting learning in EYFS and KS2.

Appropriate knowledge of general first aid.

Relevant SEN training qualifications e.g. Tier 1 AET training, colourful semantics training, emotion coaching, ELSA, Team Teach training

Physical Effort

The postholder will be expected to undertake bending, stretching and lifting in the course of their duties e.g. preparing the classroom, displaying pupils work, assist pupils during lesson times, engaging in activities led by the teacher.

Working Environment

During occasional periods when working outside, there will be an expectation that the postholder will be exposed to heat and cold which on occasions, for example during adverse weather conditions, may be higher than normal.

General

The postholder will be expected to undertake any appropriate training provided by the Authority and/or School to assist them in carrying out any of the above duties.

The postholder will be expected to contribute to the protection of children as appropriate, in accordance with any agreed policies and/or guidelines, reporting any issues or concerns to their immediate line manager.

The postholder will be required to promote, monitor and maintain health, safety and security in the work place, to include ensuring that the requirements of the Health & Safety at Work Act, COSHH, and all other mandatory regulations are adhered to.