

Heathside School Walton-On-Thames

Teacher of PE - Person Specification

| Qualifications |
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| Honours degree level qualification. |
| QTS. |
| Evidence of recent relevant CPD. |
| Experience |
| Recent teaching experience in a secondary school or evidence of recent completion of initial teacher training. |
| Experience of working with others to develop teaching skills. |
| Aptitude to deliver remote learning live lessons and experience of incorporating effective feedback and assessment. |
| Knowledge and understanding |
| Theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies). |
| Knowledge of relevant Key Stages and National Curriculum requirements. |
| Have high expectations for pupils, setting realistic but challenging targets engendering students who are enthusiastic about the subject and highly motivated to continue with their studies. |
| Understands and values the processes of planning as an aid to raising standards. |
| Good understanding of safeguarding procedures and child protection methods and responsibilities. |
| Apply good practice to and from other subjects and areas. |
| Be proficient in the use of IT, VLE, and have a commitment to maximise benefits of new technologies. |
| Qualities |
| Commitment to teaching and a willingness to learn through professional development. |
| Seek advice and support when necessary. |
| Build and maintain effective relationships with staff, students and parents. |
| Have flexibility, sensitivity and tact. |
| Good personal organisation. |
| Present a positive approach that enriches our school ethos and maintain a sense of optimism as our school grows. |
| Communication Skills |
| Communicates effectively (both orally and in writing) to all stakeholder groups including pupils, parents/carers, staff, governors and other local groups. |
| Be eager to collaborate and network with other professionals within and beyond the school. |
| Self-management |
| Be able to use reflection to learn from experiences. |
| Prioritise and manage their own time effectively. |
| Take responsibility for and show a willingness towards furthering their own professional development, including participation in school INSET. |