

Heathside School Walton-On-Thames

Teacher of PE - Person Specification

Qualifications
Honours degree level qualification.
QTS.
Evidence of recent relevant CPD.
Experience
Recent teaching experience in a secondary school or evidence of recent completion of initial teacher training.
Experience of working with others to develop teaching skills.
Aptitude to deliver remote learning live lessons and experience of incorporating effective feedback and assessment.
Knowledge and understanding
Theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies).
Knowledge of relevant Key Stages and National Curriculum requirements.
Have high expectations for pupils, setting realistic but challenging targets engendering students who are enthusiastic about the subject and highly motivated to continue with their studies.
Understands and values the processes of planning as an aid to raising standards.
Good understanding of safeguarding procedures and child protection methods and responsibilities.
Apply good practice to and from other subjects and areas.
Be proficient in the use of IT, VLE, and have a commitment to maximise benefits of new technologies.
Qualities
Commitment to teaching and a willingness to learn through professional development.
Seek advice and support when necessary.
Build and maintain effective relationships with staff, students and parents.
Have flexibility, sensitivity and tact.
Good personal organisation.
Present a positive approach that enriches our school ethos and maintain a sense of optimism as our school grows.
Communication Skills
Communicates effectively (both orally and in writing) to all stakeholder groups including pupils, parents/carers, staff, governors and other local groups.
Be eager to collaborate and network with other professionals within and beyond the school.
Self-management
Be able to use reflection to learn from experiences.
Prioritise and manage their own time effectively.
Take responsibility for and show a willingness towards furthering their own professional development, including participation in school INSET.