

**Job Title:** History Teacher

**Salary range:** Inner London Pay Scales MPS (£40,317 - £52,300) / UPS (£57,632 - £62,496)

**Contract:** Permanent

**Start date:** September 2026

**Hours of work:** Teachers Terms and Conditions

**Aspire | Commit | Succeed**

We are a split-site school, with a short walk of approximately 8 minutes between sites, and on-site parking is available.

Alperton Community School is a large, mixed 11–18 academy, with over 350 students in our thriving Sixth Form. Due to our growing popularity and continued success, we have recently expanded our intake to 12 forms in each year group.

We are a truly inclusive school, reflecting the wonderfully diverse and vibrant local community we serve. Our students are exceptionally well behaved, hardworking, and ambitious to succeed. In our most recent Ofsted inspection (March 2026), the school was graded Strong standard and Expected standard, with inspectors noting:

- “Pupils enjoy attending this diverse and inclusive school. They feel a strong sense of belonging, which is evident in the positive relationships they have with staff and with each other.”
- “Pupils are kept safe and they know whom to talk to if they have any concerns.”

Student progress at both GCSE and A Level has consistently been well above national averages. Outcomes for disadvantaged students closely match those of their peers. In 2024, our Progress 8 score was 0.79 (well above average), and our A Level progress placed us in the top 1% of schools nationally. A high proportion of our students go on to study at Oxbridge and other Russell Group universities.

Attendance across the school is excellent, and the percentage of students continuing into education, employment or training is significantly above the national average.



SILVER AWARD



Our achievements have been recognised with several recent accolades, including the 2022 Pearson Making a Difference Award. We were also shortlisted for the TES School of the Year and won the TES Maths Team of the Year.

This is an exceptional opportunity to join a friendly, highly supportive, and committed team within a culture of success and professional growth. The school offers outstanding support for Early Career Teachers during their induction year.

### The Role

This is an exciting opportunity to contribute to a vibrant and forward-thinking school. The successful candidate will play a key role in delivering high-quality teaching and learning, fostering a culture of high expectations, and supporting students to achieve their very best.

Whether you are applying as a classroom teacher or in a leadership capacity, you will be expected to work collaboratively, inspire excellence, and contribute to the wider life of the school. There may also be opportunities to take part in curriculum development, staff training, enrichment activities, or whole-school initiatives.

We are looking for individuals who share our values and are eager to be part of a community that is ambitious for every student.

Applicants with the ability to teach Government and Politics are particularly encouraged to apply.

Plan and deliver engaging lessons in History and Politics across Key Stages 3–5, ensuring high standards of teaching, learning, and achievement.

Teach a broad and balanced curriculum, including British, European, and global history, as well as political systems, ideologies, and contemporary political issues.

Prepare students effectively for GCSE and A-Level examinations, using assessment data to monitor progress and implement targeted interventions where necessary.

Develop students' critical thinking, source analysis, debate, research, and essay-writing skills.

Contribute to curriculum planning, enrichment activities, and educational visits related to History and Politics.

Support extracurricular opportunities such as debating clubs, Model United Nations, history societies, mock elections, or trips to museums, parliament, and historical sites.

Maintain accurate records of student progress and communicate effectively with parents, carers, and colleagues to support student achievement and wellbeing.



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SECONDARY SCHOOL OF THE YEAR

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Contribute to departmental development through collaboration, resource creation, and participation in staff training and school initiatives.

## The Person

We are looking for a talented and enthusiastic individual who is committed to delivering outstanding teaching and learning, and who thrives in a collaborative environment. The ideal candidate will have:

- A strong subject knowledge and passion for their area of expertise
- A commitment to inclusive, student-centred education
- Excellent communication and organisational skills
- A reflective and proactive approach to professional development
- The ability to inspire, challenge, and support young people to achieve their full potential

Qualified Teacher Status (QTS) is essential. For leadership roles, previous experience of curriculum planning, mentoring, or departmental leadership will be beneficial.

## What We Offer

As part of our commitment to staff wellbeing and development, we offer a comprehensive benefits package, including:

- Extensive CPD and professional growth opportunities
- Employee Assistance Programme
- Cashback Health Benefits
- Cycle to Work Scheme
- Pension Scheme
- Opportunities for progression and leadership

## Key Dates

**Closing Date: 21 June 2026 (23:59)**

**Assessment & Interview Date: Week commencing, 22 June 2026**

## Supplementary Information

Applicants who have applied for this post in the last 6 months need not apply.

We are committed to safer recruitment and to safeguarding and promoting the welfare of children and young people, and expect all staff and volunteers to share this commitment. We welcome applications from all sections of the community.



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The successful candidate(s) will be required to undertake an Enhanced and Barred Disclosure and Barring Service (DBS) check and register the DBS on the Update Service.

Please note: CVs will not be considered as part of your application.

Applicants may be contacted for a brief pre-screening call as part of our interview process to assess their suitability for the role.

Only successful candidates will be notified. If you do not hear from us within 14 days of the closing date, please assume you have not been successful on this occasion.



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