



Wren Academies Trust
St Mary's and St John's CE School
Teacher of Music (part-time)
START DATE: Monday 2 November 2026
CLOSING DATE: 9.00am, Monday 21 September 2026

In Partnership
with Wren
Academies
Trust



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Introduction

SMSJ has its roots as far back as 1707, when a parochial school was established at the Sunningfields Road site. Almost 300 years later, St John's Infants and St Mary's Juniors successfully amalgamated, to become a primary school. Our Nursery school then opened in April 2007. Supported by the London Diocesan Board for Schools (LDBS), the school flourished and expanded to a three form entry in the primary phase.

As a result of the success of the primary school, the LDBS in partnership with Barnet Local Authority, expanded into the secondary phase in 2014. The success of this development along with the school's popularity and subsequent over subscription, resulted in further expansion to six forms of entry in September 2017.

September 2017 saw the opening of our Stamford Raffles Campus, housing students from years 9 to 13. This includes new facilities such as our fully equipped theatre and stunning Sixth Form Centre.

SMSJ values its long-standing service to the community. Our strong foundation has enabled us to grow into the thriving, multi-faith, high-attaining school we are today, providing excellence in teaching and learning for the children of Hendon and beyond. We welcome young people of all faiths and backgrounds into our close-knit school community.

Wren Academies Trust

Wren Academies Trust was established in September 2020 with the opening of Wren School Enfield, a new 11-18 secondary school. The development of a second School has led to further collaboration and innovation with subject departments regularly sharing resources and aligning assessments to reduce workload. The trust continued to expand with the inclusion of St Mary's and St John's, who joined the Trust in 2025. The size of the Trust provides many opportunities for continued Professional Development and career progression.

Gavin Smith, CEO

Welcome from the Secondary Co-Principals

Thank you for your interest in this opportunity. This is a pivotal role within the organisation, and we are seeking an individual who demonstrates empathy, insight, initiative, and the confidence to help support the school's continued development. We are a supportive and welcoming team, and we are looking for someone who is passionate and enthusiastic to join us.

The information provided in this pack, along with further details available on our website, should give you a clear understanding of the school. If you would like to learn more, please contact Karen Ryan on 020 8202 0026. We would be delighted to arrange a visit for you to meet our wonderful team and see our classrooms in action.

Finally, thank you for taking on the demanding and time-consuming task of preparing your application for this role. We look forward to meeting you if you are selected for interview.

Ms Hannah Mason & Ms Alice Thomas

Co-Principals Secondary



Vision and Ethos

Our Christian vision is drawn from Matthew's gospel which proclaims the Kingdom of God. Jesus teaches his disciples about choice, commitment and Christian hope for transformational change. His wisdom guides us to acknowledge that wealth is not material but that true wealth is gained from working collaboratively for the common good.

A fundamental component of our lives at SMSJ is a confident reassurance that all things are possible. We believe that healing, repair, repentance, forgiveness and reconciliation are always possible. We embrace innovation and transformation with the conviction that with Christ, every day, every task, every situation, every relationship brims with divine possibility. God is always at work in our lives.

We trust in the loving purposes of God: trusting that the foundations of the world are good because they spring from God. Our hope is rooted in the love and faithfulness of God. We strive to equip our students with an awareness of the true value of things together with an understanding of the consequences of our thoughts, words and actions. Christ's sacrificial life and his teaching about love and humility may appear foolish by the world's standards but, in reality, it expresses the Wisdom of God.

We use the Parable of the Good Samaritan as a lens which helps us to further explore the themes of compassion, sacrifice and love and to learn more about the Christian values of wisdom, service and hope.

SMSJ exists to enhance the future life chances and opportunities of our students, whatever their faith or starting point, by providing a centre of educational excellence at the heart of our community. Through hard work, resilience, perseverance and a commitment to our learning, we will create a hope-filled future. Our children will be equipped with the ambition, qualities, qualifications and values necessary to meet the challenges of an ever-changing world, knowing that '...with God, all things are possible'.

'The school is a nurturing environment in which adults and pupils of all ages treat each other with courtesy and respect. Pupils, including those regarded as vulnerable, thrive because they know that they are valued and heard'

SIAMS Inspection Report February 2025



Academic Progress

At St Mary & St John's CE School, we are deeply committed to securing strong progress and maximising the potential of every pupil. Our students consistently achieve results above national averages, making excellent progress across the cohort and frequently exceeding expectations.

This success is underpinned by high-quality teaching, strong relationships and a shared culture of aspiration. For teachers, it reflects a supportive and purposeful environment where professional expertise has a direct and meaningful impact on student outcomes.



At the heart of the school is a powerful, future-focused curriculum designed to enhance the life chances of all learners, regardless of their starting point. Carefully planned, dynamic and responsive, the curriculum equips students with essential knowledge, intellectual confidence and well-developed character.

Teachers play an active role in shaping and refining the curriculum, drawing on subject expertise and innovation, while supporting students' moral, spiritual and personal development.

Joining St Mary & St John's means becoming part of a collaborative community committed to excellence, professional growth and preparing young people for the demands of the 21st century.

Staff Well Being

Year on year, we have recruited a talented and committed staff team who share our ambition to create a uniquely successful school. We encourage colleagues to innovate, share ideas and develop new approaches to teaching, learning and working together.

We value every colleague as both an individual and a professional. Our culture of high trust creates an environment where people can grow, develop and thrive. As part of the Wren Academies Trust, we benefit from opportunities to work across the Trust, share expertise and further reduce workload, while providing excellent opportunities for professional and career development.



Benefits of teaching at SMSJ

- Two-week October Half Term
- We support flexible working and have family friendly policies
- In class feedback policy which eliminates retrospective marking
- Curriculum driven assessment rather than exam weeks encouraging staggered assessment marking
- Concise curriculum design and centralised planning and resourcing
- Consistent, whole school commitment to learning systems leading to excellent student behaviour
- High quality CPD with implementation time to embed training
- Established coaching culture and focus on career progression
- Supportive appraisal policy and no formal observations
- No written school reports
- Paid lunch duties
- Centralised reflections (detentions)
- Colleagues can leave school every Monday, Wednesday and Friday from 3:15pm (Thursday/Tuesday - 4pm finish)
- Early finish at the end of the Autumn, Spring and Summer terms.
- Nursery wrap around provision for staff members with children at SMSJ, staff are allocated a place for their children (in line with The School's Admissions Policy)
- Access to free counselling and other wellbeing support
- Termly staff social events and tea and cake Fridays
- SMSJ school personalised staff planners
- Carpark and off-street parking

Wren Academies Trust

St Mary's and St John's CofE School

Teacher of Music (part-time)

Permanent/Part-Time (Monday, Tuesday & Friday)
Required for November 2026

Job Purpose:

We are seeking to appoint an inspirational and passionate Teacher of Music who is committed to providing exceptional learning opportunities for every young person. You will join a supportive and ambitious Performing Arts Faculty, working alongside a dynamic and successful Head of Music to deliver an engaging and challenging curriculum that enables all students to make excellent progress and achieve their full potential.

Strong keyboard skills, together with experience of, or a willingness to teach, GCSE Music and Music to students in Years 5 and 6, would be desirable.

As a Church of England Performing Arts School, SMSJ places music at the heart of our community. We are looking for a teacher who shares our passion for the subject and understands the powerful and transformative role that music can play in the lives of young people. You will be committed to providing outstanding opportunities for students to rehearse, perform and develop their musical talents, both within and beyond the classroom, helping to foster a vibrant culture of music and performance across the school.



Main Duties/Responsibilities:

Reports to: Head of Music
Pay Scale: MPR/UPR
Location: Bennett House, Sunningfields Road, Hendon, NW4 4QR / Stamford Raffles Campus, Downage, Hendon, NW4 1AB (as required)
Contract: Permanent/Part Time (Monday, Tuesday & Friday)

We are looking for somebody who:

- Has a passion for Music
- Is able to demonstrate a talent for motivating and enthusing young learners to achieve their best
- Has rigorous planning and preparation skills
- Has the ability to problem-solve and manage classroom behaviour effectively
- Can be resilient under pressure
- Is self-reflective and committed to developing as a teacher
- Has excellent written and verbal communication skills.

Career Opportunities:

- A high-trust, supportive culture focused on innovation and continuing professional development
- Access to a confidential coach who will support you to hone your teaching practice
- Research-led attitudes towards teaching and learning including a real focus on exploring new ideas and taking risks
- A robust secondary phase feedback policy which eliminates the need for hours of unnecessary marking
- A focus on collaborative working in high performing subject teams
- A unique opportunity to develop skills and expertise in an all-through setting
- Opportunities for career progression

Person Specification

Professional Skills and Experience

- Be an excellent teacher who inspires students to become effective, self-directed learners.
- Have secure subject knowledge and a strong understanding of the secondary curriculum and examination requirements.
- Demonstrate a sound understanding of quality-first and responsive teaching, planning and assessment for learning.
- Use assessment and progress information effectively to adapt teaching and secure strong student outcomes.
- Promote inclusion, diversity and access for all students.
- Have experience of teaching a range of year groups within a comprehensive and multicultural environment.
- Be open to feedback, coaching and continued professional development.
- Contribute positively to school policies, priorities and innovation, with a reflective approach to improving teaching and learning.

People, Relationships and Communications

- Be committed to maintaining a distinctive and inclusive Christian vision
- Be able to relate to all students in a positive and constructive way and inspire them to achieve more than they think possible
- Have qualities which earn the trust and respect of students, staff, parents and governors
- Be able to inspire and motivate students
- Possess integrity, optimism, credibility, resilience, calmness and a sense of proportion
- Have excellent written and verbal communication skills
- Have the ability to relate positively to parents and other stakeholders and engage them successfully in the life of the school
- Appreciate the balance between academic, social and emotional development of young people, needed to create an outstanding school



Selection Process

Application Deadline

Completed application forms must be received by 9.00am, Monday 21 September 2026. Applications will be reviewed on receipt and we reserve the right to interview and appoint suitable candidates before the closing date.

Completing your application

Candidates are encouraged to read all accompanying information carefully, particularly the Job Description and Person Specification, before submitting an application.

Please complete all sections of the application form. Failure to provide the information requested may result in your application not being considered.

Applications must be submitted via MyNewTerm.

Internal applicants should submit a supporting statement to recruitment@smsj.org. Please note that supporting statements should not exceed two sides of A4 and should be written in Arial, font size 12.

CVs will not be accepted.

Selection process

The selection process may include a combination of, written or practical tasks, lesson observations (where applicable) and panel interviews.

Further details will be provided to candidates who are shortlisted for interview.

References

References will be requested immediately following shortlisting. Candidates are advised to inform their referees in advance to ensure a prompt response within the required timescales.

Any offer of employment will be subject to satisfactory references and the successful completion of all pre-employment checks.

Equality, Diversity and Inclusion

The Trust is committed to inclusion and is an equal opportunities employer. We aim to create a welcoming, respectful and safe environment for all members of our community, from every ethnicity, gender, sexual orientation, age, ability/disability, religion and background. We know that more diverse teams are stronger teams, and that the more inclusive we are, the more our staff and pupils will feel a sense of belonging and will thrive. To enable us to make any reasonable adjustments, please let us know what you would require when you submit your application.

Safeguarding

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The Trust may carry out online searches on shortlisted applicants and all applicants will be required to provide details of their online profile, including social media accounts, as part of their application.

The post is exempt from the Rehabilitation of Offenders Act 1974. The Trust is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children.

GDPR personal data notice

According to GDPR guidelines, we are only able to process your Sensitive Personal Data (racial or ethnic origin, political opinions, religious or philosophical beliefs, trade union membership, genetic data, biometric data, health, sex life, or sexual orientation) with your express consent. You will be asked to complete a consent form when you apply and please do not include any Sensitive Personal Data within your CV (although this can be included in your covering letter if you wish to do so), remembering also not to include contact details for referees without their prior agreement.