



### **Job Description: ECT Teacher of Girls' PE**

**Salary:** MPS

**Contract type:** Full time, 2 Year ECT contract

**Reporting to:** ECT Teacher of Girls' PE

**Closing date:** 10<sup>th</sup> June

**Interviews:** Thursday 12<sup>th</sup> June

**Start:** September – potential to begin earlier

**Responsible for:** Delivering high-quality girls' PE provision, driving standards of participation, effort and conduct, and contributing to the development of a high-performing programme in girls' sport including local and national competition.

#### **About this Role**

We are seeking to appoint an ambitious and dedicated Teacher of Girls' Physical Education with a deep commitment to sport, performance, and participation. This is an exciting opportunity to join a highly effective PE department where high standards, strong routines, and a culture of excellence underpin all practice.

The successful candidate will play a key role in developing girls' participation, performance, and competitive success, ensuring pupils experience both the discipline of high-quality physical education and the pride of representing the academy.

We are looking for a teacher who can inspire pupils of all abilities by delivering outstanding lessons which nurture a love of PE and sport. The successful candidate will be passionate about extra-curricular and have experience in driving success in football, athletics and basketball.

#### **Main Purpose**

The Teacher of Girls' PE will:

- Deliver high-quality PE lessons across KS3 and KS4.
- Drive high standards of participation, effort, and behaviour in all lessons.
- Contribute to the development of a strong girls' sport programme.
- Support the academy's ambition for success in competitive sport.

#### **Key Responsibilities**

##### **Teaching and Learning**

- Plan and deliver high-quality, structured PE lessons with clear routines and high expectations.
- Ensure all pupils are physically active, engaged, and challenged.
- Develop pupils' skills, fitness, resilience, and understanding of performance.
- Maintain consistently high expectations for conduct, effort, and presentation.

## Curriculum

- Deliver the PE curriculum effectively across KS3 and KS4, including Health & Fitness and examination pathways where appropriate.
- Contribute to curriculum planning, ensuring lessons are sequenced, purposeful, and ambitious.
- Ensure consistency through the effective use of shared resources and departmental approaches.

## Assessment

- Assess, monitor and track pupil progress in performance, fitness, and knowledge.
- Use assessment information to adapt teaching and support pupils to improve.
- Provide clear, specific feedback that supports rapid development and sustained progress.

## Inclusion

- Ensure all pupils, including those with SEND and disadvantaged backgrounds, can access and succeed in PE.
- Promote both participation and aspiration, ensuring all pupils feel confident taking part in sport.
- Identify and support pupils who require additional challenge or intervention.

## Competitive Sport and Wider Contribution

- Significantly contribute to a high-quality extra-curricular programme, particularly in girls' sport (athletics, football, basketball).
- Support training, fixtures, and competitions, ensuring pupils are well-prepared and competitive.
- Promote a culture of pride in representation, teamwork, and commitment.
- Contribute to the life of the PE department and wider academy, supporting events and initiatives.

## Person Specification, Skills and Behaviours

### Professional Standards

Criterion	Essential	Desirable
Demonstrates high expectations for teaching, learning and pupil conduct	✓	
Credible and confident PE practitioner	✓	
Ability to establish strong routines and purposeful lessons	✓	
Calm and reflective approach in demanding or competitive environments	✓	

Experience contributing to an extensive extra-curricular sport or school teams	✓	
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### Curriculum Knowledge and Assessment

Criterion	Essential	Desirable
Strong subject knowledge across a range of PE activities	✓	
Experience teaching PE successfully at KS3 and KS4		✓
Ability to assess and track pupil performance and progress	✓	
Understanding of fitness, training methods, and performance development	✓	
Experience teaching examination PE or relevant qualifications		✓

### Communication and Engagement

Criterion	Essential	Desirable
Excellent communication skills with pupils and colleagues	✓	
Ability to motivate and inspire pupils to participate and excel	✓	
Commitment to relational practice and inclusive approaches	✓	
Strong teamwork and collaboration within a department	✓	
Experience supporting competitive sport or external partnerships		✓