



# Brighter Futures Learning Partnership Trust

## APPLICATION INFORMATION

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## Job Description

**JOB TITLE:** Class Teacher based at Kirk Sandall Junior School for the Brighter Futures Learning Partnership Trust

**BAND:** MPS / UPS

**RESPONSIBLE TO:** Executive Headteacher, Headteacher and The Governing Body

### **Overall Responsibility:**

#### **Leading, Teaching and Learning**

- To consistently provide high standard teaching, curriculum planning to extend and build pupils' knowledge.
- Be responsible for the teaching of pupils, developing a stimulating and challenging learning environment which secures effective learning and provides high standards of achievement.
- To have excellent subject knowledge and use imaginative teaching strategies that match individual needs and engage pupils in challenging tasks.
- To assist with the development and enhancement of the classroom practices in all curriculum areas.
- Ensure that the curriculum is broad and balanced and meets the needs, aptitudes and interest of pupils, promoting successful progression within the key stage.
- To work with teachers within the key stage to provide high quality learning setting high expectations and establishing a stimulating environment for pupils.
- To know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements.
- Manage behaviour effectively to ensure a good and safe learning environment, establish a framework for discipline with a range of strategies.
- Demonstrate an ambitious vision for the school and strive for high expectations for every pupil by setting high standards and leading by example in all areas of work.
- Ensure that a consistent approach to policies and procedures is adhered to.
- Work effectively at all times with the governing body, parents, members of staff and other schools as representative of the school.
- To focus on improving teaching and learning to pursue excellence for the school.
- To effectively manage and deploy support staff, financial and physical resources within the key phase to support the delivery of the curriculum.
- Ensure that deadlines are met on a timely basis.

#### **Main Duties:**

- Work as a member of the team to ensure a high standard of education provision for pupils.
- To be an excellent classroom practitioner and lead by example at all times.

- Actively participate in whole school self-evaluation and school improvement planning.
- To be responsible for promoting and safeguarding the welfare of children and young people within the school.
- Undertake duties of a teacher as specified within the school.
- Work with colleagues to monitor children's progress and attainment and continue to raise standards.
- Be responsible for leading and co-ordinating curriculum development, planning, teaching and learning within key stage assessments, to have a thorough grasp of the national curriculum and seek to raise attainment.
- Make a positive contribution to the wider life and ethos of the school.
- Develop effective professional relationships with all key stakeholders including colleagues, parents/carers, partners, external bodies and the wider community.
- Demonstrate consistent high standards of personal and professional conduct, acting within the statutory frameworks which set out their professional duties and responsibilities.

**Personal Development:**

- Actively pursue own personal and professional development.
- Attend courses that will further the candidate's knowledge in a school-based area with attention to the candidate's chosen path.

**These duties and responsibilities should be regarded as neither exhaustive nor exclusive, as the postholder may be required to undertake other reasonably determined duties and responsibilities commensurate with the grading of the post, without changing the general character of the post. Dependant on need, you may be deployed across the Trust**



## Person Specification

**JOB TITLE:** Class Teacher

**BAND:** MPS / UPS

**RESPONSIBLE TO:** Executive Headteacher, Head of School and The Governing Body

Experience	Essential	Desirable
<ul style="list-style-type: none"> <li>• Primary Teaching experience</li> <li>• A commitment to promote the school's aims and ethos</li> <li>• A commitment to improve the learning of all children</li> <li>• Ability to use ICT to support learning and professional duties</li> <li>• Ability to ensure all paperwork and record keeping meet the required standard</li> </ul>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>
<b>Qualifications</b>		
<ul style="list-style-type: none"> <li>• A recognised teaching qualification</li> <li>• Successful teaching experience (including teaching practice)</li> <li>• A satisfactory enhanced DBS record check</li> <li>• Involvement in extracurricular/ extended school activities</li> </ul>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p>
<b>Personal qualities</b>		
<ul style="list-style-type: none"> <li>• Commitment to promote the school's aims and ethos</li> <li>• A commitment to raise levels of pupil attainment</li> <li>• Promote excellence</li> <li>• To have a commitment to inclusive and increasingly personalised education</li> <li>• A proven excellent classroom practitioner demonstrating an understanding of the individual needs of the pupils in terms of the curriculum, spiritual, personal &amp; social development and behaviour</li> <li>• Willing to take a leading role in areas of special interest which would benefit the school</li> <li>• Willing to enhance the Extended School provision</li> <li>• Take responsibility for own professional development to improve teaching and learning</li> <li>• Inspire trust and confidence and motivate pupils to do their best</li> <li>• Be well organised and able to use own initiative creatively</li> </ul>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>

<ul style="list-style-type: none"> <li>• Be a good team member, able to work cooperatively and constructively with colleagues</li> <li>• Adhere to the School's Code of Conduct</li> </ul>	✓	
<b>Knowledge and Skills</b>		
<ul style="list-style-type: none"> <li>• Sound knowledge of National Curriculum</li> <li>• Demonstrate secure knowledge of effective teaching/learning styles and strategies</li> <li>• Ability to use ICT across curriculum</li> <li>• Ability to plan lessons effectively to meet learning needs of all pupils</li> <li>• Effectively use range of teaching and classroom management strategies which excite and engage all pupils</li> <li>• Understand the principles and practice of AFL in evaluating pupil performance in order to set appropriate learning targets and ensure pupils make excellent progress</li> <li>• Strategies for ensuring inclusion</li> </ul>	✓ ✓ ✓ ✓ ✓ ✓	✓



## How to Apply

Thank you for considering joining our trust. If you feel you are the person we are looking for, please complete a Brighter Futures Learning Partnership Trust application form (**CV's will not be accepted for this post**) and add a concise letter of no more than two sides of A4 addressing the following:

- why you are applying for this position
- how your experience to date will enable you to successfully take on the role.

**Applications should be received by Noon on Monday 18<sup>th</sup> May.**

Interviews will be held on Thursday 21<sup>st</sup> May.

Visits to the school are warmly welcomed – please contact Gail to arrange to pop in.  
([gfox@kirksandall-jun.doncaster.sch.uk](mailto:gfox@kirksandall-jun.doncaster.sch.uk))

**Good luck with your application.**



in collaboration with  
**HUNGERHILL**  
POST 16

