

East SILC – Strategy on a Page (SOAP) Exceptional Education for Exceptional Lives

Our Vision:

Exceptional Education for Exceptional Lives

Values

Kindness



Integrity



Strategic Pillars

Exceptional Curriculum

The curriculum across the SILC and on each site is expertly sequenced from EYFS to Post 16 to meet the diverse and complex needs of our Learners leading to exceptional outcomes and positive destinations.

Exceptional Learning

Research Informed Practice drives pedagogical approaches across the SILC supporting the delivery of exceptional teaching to the diverse and complex needs of our Learners.

Exceptional Communication

Communication is at the core of everything we do, particularly the accessibility of communication.

Clear expectations for all stakeholders on what it means to be part of exceptional education at the East SILC

Feedback is at the centre of our drive to deliver exceptional education.

Exceptional Experiences

Relentless ambition for our Learners to access and participate in experiences which provide both equality and equity of opportunity.

Focus on experiences supporting our Learners in developing understanding of the world around them and preparation for adulthood.

Exceptional Community

Partnerships are valued and nurtured, and we work collaboratively with all stakeholders and external professionals to deliver exceptional outcomes.

Partnership and the quality of relationships with parents/carers are especially important and are key to us delivering an exceptional education.

Exceptional People

We attract the best people and continue to invest in their talent and benefit from their expertise.

Invest in the best, research driven specialist CPD, training and development for all our staff.

We retain the best staff by valuing their contribution and talent and ensuring the East SILC is an exceptional workplace.

Values

Ambition



Collective Responsibility



KPIs

All learners achieve accreditation or certification where appropriate.

All learners make progress towards or achieve EHCP outcomes.

All learners in EET

All lesson drop-ins evidence use of East SILC Learning Cycle and pathway specific teaching strategies

All learners make progress towards or achieve EHCP outcomes.

Majority of families using Compass Parent App.

All families participate in EHCP reviews.

All lesson drop-ins demonstrate consistent use of communication strategies.

All learners access opportunities and activities away from school sites, where appropriate.

Year on year increase in the number of learners accessing residential activities from 2024/25 baseline.

100% of Gatsby Benchmarks achieved.

% of parents/carers responding to surveys.

Increase partnerships by 20% year on year.

Increase outreach work with other settings from 2024/25 baseline.

Continue to reduce support staff turnover from 2023/24 baseline.

Maintain low to zero vacancies for teaching posts.

Maintain staff absence at or below public sector average.



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