

Post: **Subject Teacher**

Salary: **Teachers Payscale**

Responsible to: **Subject Leader**

All staff of Kings Priory School should:

1. Promote and support the distinctive Christian character of the School as demonstrated through its ethos and worship, service to the community, promotion of spiritual and moral values and its commitment to community cohesion.
2. Understand the concept of *in loco parentis* and be concerned for the development and well-being of each pupil as a whole person through pastoral and spiritual leadership.
3. Contribute to the whole professional life of the School which has successful evidence led teaching and learning as its core purpose, supported by all staff contributing to Woodard's commitment to each pupil gaining meaningful enriching experiences.

JOB PURPOSE:

To be responsible for providing high quality, ambitious and inclusive class teaching in accordance with the agreed schemes of work of the department, and to be accountable for the progress of students in allocated classes.

The duties below provide a summary of the main areas of responsibility, and should be read in association with the current school teachers' pay and conditions document and with reference to the Teachers' Standards 2012.

MAIN DUTIES:

Operational

- Assist the Curriculum Team Leader in the development and review of appropriate syllabuses, resources, schemes of work, assessment and feedback policies and teaching strategies in the department.
- Work with the Curriculum Team Leader in ensuring that curriculum meets the strategic needs of the school and the demands of external examination boards.
- Contribute to the subject department's development plan and its implementation.
- To maintain appropriate records and to provide relevant accurate and up-to-date information for MIS, registers, etc.

Curriculum

- Contribute to the collaborative planning of courses and lessons, and adapt these resources to ensure the progress of all pupils within your classroom.

- Implement and deliver an appropriately broad, balanced, relevant and inclusive curriculum for pupils and to support a designated curriculum area as appropriate.
- Be aware of and plan for building upon of the KS1-KS2 curriculum when pupils are in KS3+
- Be a proactive, collaborative member of the department and participate in departmental planning and development, including agreeing aims and policies, schemes of learning, and review and development of the department handbook

Teaching

- Be responsible for providing interesting, ambitious, rigorous and purposeful learning experiences for pupils in accordance with agreed schemes of work and relevant statutory requirements.
- Promote the achievement of high standards through effecting teaching and learning within subject area(s), preparation, evaluation and driving developments.
- Ensure that pupils fulfil their potential by creating a culture of high expectations, aspirations, ambitions and scholastic excellence across the school.
 - Be accountable for the progress of students in allocated classes and to contribute to raising standards of pupil attainment
- Assess learning and progress formatively and summatively to provide high-quality feedback to pupils to drive progress and to adapt future planning.
- Take account and review prior attainment when planning and teaching lessons.
- To ensure all lesson sequences are appropriately planned allowing for lesson objectives and the curriculum learning journey to be clearly communicated to pupils
- Create a purposeful and inclusive learning environment.
- Be accountable for effective classroom management and the maintaining of discipline in accordance with the school's procedures both within the classroom and across the school environment.
- Plan for the needs of all pupils and ensure that practice is adaptive, using all given information about a pupil.
- Work closely with any Learning Support Assistants, regarding how their skills and expertise can be effectively used to ensure progress
- Develop and sustain knowledge of current educational and subject specific practices and be responsible for own continuing professional development.
- Reflect upon lessons in order to act on strengths and areas for development.
- Embrace the culture that we are all teachers of literacy, and to ensure that literacy is an integral part of schemes of learning.
- Motivate and stimulate pupil interest in the subject through maintaining high quality displays in the classroom and immediate vicinity.
- Complete such reports so may be required regarding pupil progress
- Commit to development through our CPD programme, making use of whole school, departmental and personalised CPD time and opportunities.

Pastoral and Personal Development

- Promote our values of Respect, Tolerance and Friendship.
- Promote Equality, Inclusion and Diversity.
- Undertake the responsibility and duties of form tutor as required in accordance with the School's guidelines and procedures, promoting positive values in the relationships formed with the tutor group
- Liaise with curriculum team leader and/or Head of Year (as per referral procedures) regarding any concerns.
- Promote the consistent and fair use of the Consequences system within the classroom and the school environment.
- Make effective use of the school rewards system. Recognise and celebrate pupil achievement.
- Promote the general progress and well-being of individual pupils and of the Form Tutor Group as a whole.
- Contribute to PSHE and Personal Development according to school policy

School community

- Aide and support events and experiences within the department and school
- Share and support the school's responsibility to provide and monitor opportunities for personal and academic growth

Marketing and liaison

- Take part in marketing and liaison activities, for example Open Days, Parents Evenings.
- Contribute to the development of effective subject links with external agencies.
- Co-ordinate displays with regards to events, opportunities and work which promote the Department/School.

Additional

- Participate in the performance management process.
- Comply with the School's Safeguarding Procedures, including regular liaison with the School's Designated Safeguarding Lead over any safeguarding issues or concerns
- Comply with the Academy policies and procedures at all times.
- Be alert to the health and safety of the working environment and to advise the line manager of any health and safety concerns
- Assist the Curriculum Team Leader to identify resource needs and to contribute to the efficient/effective use of physical resources.
- Carry out any other duties as may reasonably be required by the Principal.

This job description may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations in relation to the post holder's professional responsibilities.

Kings Priory School
SUBT-JD

Job Title: Subject Teacher

Person Specification:

	Job Requirements
Education and qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status (essential) • Degree and/or relevant qualifications in specialist subject area
Knowledge and experience	<ul style="list-style-type: none"> • Good understanding of current theory and practice of best practice in teaching and learning • Thorough subject knowledge for identified preferred subject • Good knowledge of the National Curriculum and National Literacy and Numeracy Strategies • Understanding of effective strategies for maintaining high standards of discipline within the classroom and in accordance with the AL Policy • An understanding of equality of opportunity issues and how they can be addressed in schools • A proven track record of recent and successful class teaching in mixed ability classes across more than one key stage (or of successful training for ECTs)
Skills and abilities	<ul style="list-style-type: none"> • Able to demonstrate the skills of a good teacher • The ability and skills to interest, encourage and engage students • Able to provide appropriate levels of challenge so that students make good progress • Able to use methods and resources that enable all students to learn effectively • Able to use assessment information effectively to plan next steps in students learning • Able to make effective use of time • Skills in securing high standards of behaviour • Able to make effective use of teaching assistants and other support • Enable students to acquire new knowledge and skills • Able to enable students to develop the skills to work independently and collaboratively • Able to enable students to develop self-esteem and respect for others • Able to create a well organised, stimulating learning environment • Ability to make a significant contribution to a school ethos that promotes high achievement • Able to demonstrate a commitment to raising achievement • The ability to work as part of a team in planning and implementing the curriculum and lead team of tutors

	<ul style="list-style-type: none"> • Able to maximise student performance and initiate intervention strategies as appropriate • The ability to work within the framework of national and whole school policies to ensure consistency of practice • The ability to relate to and communicate effectively with parents and carers and to encourage their active participation in the educational process • Able to demonstrate a commitment to further your own professional development and to the principle of continuous improvement • Able to demonstrate a willingness to undertake enrichment activities for students
<p>Special Requirements</p>	<ul style="list-style-type: none"> • Have high expectations of attendance over the last 2 years • An Enhanced DBS