



 South Bromsgrove High

Work with us

Inspiring Confidence Through Learning



Dear applicant...

Thank you for your interest in South Bromsgrove High. 'South', as our school is affectionately known, is a high performing academy and, for many years, students of all abilities have achieved results at GCSE and A level above local and national averages.

Chris Smith

M Biochem (Oxon), MA Ed
Headteacher

We have high expectations of all our students, and aim to equip them with the skills and experience which will enable them to be successful in the next stage of life. This may involve moving into our very successful Sixth Form and on to university, or taking a route with more bespoke training, an apprenticeship or work-related study.

Each year we learn of former students who are happy in their careers and who remind us that the foundations for their success were laid during their time with us. In our last Ofsted Inspection we were graded as 'Good' for Overall Effectiveness, with Leadership & Management, the Sixth Form and Personal Development all deemed to be 'Outstanding'. The opening sentences from our Ofsted report note that "South Bromsgrove High school leaders and pupils share the same high aspirations" and "Relationships between pupils and staff are warm and courteous". Inspectors also wrote that "Leaders prioritise pupils' personal development. The extra-curricular programme is rich and diverse" and "Significantly high numbers of pupils participate in the Duke of Edinburgh's Award scheme". Each year we have around 500 students participating in Bronze, Silver and Gold Awards and for some parents, our experience in the Award, and the fact that we have an amazing success rate, is an important consideration in applying for South.

An important aspect of our work at South Bromsgrove is the development of highly effective teachers and leaders. As lead school within the South Bromsgrove Teacher Training Partnership, we run successful School Direct Initial Teacher Training programmes. Our work in the provision of National Professional Qualifications (NPQs) for school leaders over a number of years has led the school to build strong partnerships nationally and locally. Our work supports serving and aspirant school leaders at all levels, in developing the knowledge and expertise to secure the very best outcomes for the students and communities they serve. This means that we attract and develop the highest quality teachers who are motivated, enthusiastic and dedicated to ensuring that all students are given the opportunity to achieve their potential.

We are proud of our students and what they achieve, and share with them a pride in our school. We are a happy learning community, where learning is enjoyed and valued. You are most welcome at any time to look around and see our school in action. I look forward to meeting you.

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What makes us different...

The Duke of Edinburgh's Award
Exceptional Extra-curricular Offer
House Competition and Eisteddfod



What makes us different...

Duke of Edinburgh Award

The Duke of Edinburgh's Award is an integral component of the South experience for large numbers of students and we are the largest D of E school in the UK. For some parents, the school's reputation in this area of our work alone is a deciding factor in their choice of school.



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Students enrol in D of E in Year 10 and start the development of the four skills areas, volunteering, physical, skills and expedition, at Bronze Award level. While students work relatively independently on the first three areas, groups of between five and seven students prepare through the year for a practice expedition in Spring and a qualifying expedition in Summer.

Expeditions involve challenge and fun in equal measure. Typically we have up to 190 students enrolled in Bronze and completion rates are very high. Silver Award runs in Year 11 and Gold Award

in the Sixth Form with both offering wider-ranging and more intense experiences in the Shropshire Hills, Brecon Beacons and Snowdonia. It is a tribute to the dedication of our staff that the majority lead, voluntarily, in one of the Awards. Staff have the opportunity to undertake expedition leadership training and First Aid training to support their work with the D of E Award.

In Year 9, and in all years, we aim for all students to engage in at least one character building activity each term. There are plenty of opportunities for these within school through the outstanding extracurricular provision though students may also participate in similar things outside of school through their hobbies, sports clubs or special interest groups. We encourage students to set goals for these in their personal, online careers account provided by the "Xello" tool.



What makes us different...

Exceptional Extra-curricular Offer...

At 'South', we are committed to developing well-rounded young people and a strong extra-curricular offer outside of the classroom is key in supporting this aim.

The school has excellent sports facilities which includes a sports hall, gym, extensive grass pitches, a 3G football pitch and a recently refurbished multi use games area. Alongside two hours of core PE per week, students are also given the opportunity to represent the 'South' in Athletics, Badminton, Basketball, Cricket, Cross-Country, Football, Netball, Rounders, Rugby, Swimming, Tennis and Trampolining. There have been many successes in recent competitions and the school is also very supportive of students competing at county, regional, national and international levels.

The Performing Arts are a high-profile component of school life. We have dedicated practical music facilities which enable teaching through instruments and technology, as well as facilitating extra-curricular activities such as choirs, orchestras, rock bands, and student led ensembles. Instrumental tuition is offered by visiting teachers from Severn Arts and we provide many musical opportunities allowing

students to perform to a variety of audiences. The superb facilities for performance have been put to excellent use. From productions of Shakespeare to musicals such as Billy Elliot, Sister Act and School of Rock, students have the opportunity to perform at the highest level and also become experts in lighting, technical effects, stage management, wardrobe and set design, working collaboratively as part of a team. Our inclusive approach ensures all participants have the chance to share the spotlight as part of a large cast.

The school was delighted to be awarded Artsmark Gold for our outstanding Arts provision.



**Artsmark
Gold Award**
Awarded by Arts
Council England



What makes us different...

Moving into the Sixth Form...

We ensure that high quality, independent careers advice and guidance is made available to everyone in the school through Years 9-11.

Despite the wide-ranging opportunities in the local area, the majority of our students complete their education by enrolling in the Sixth Form. With around 360 students we are able to offer an attractive mix of A Level and BTEC courses, with the quality of our Sixth Form provision rated as 'outstanding' in the school's recent Ofsted inspection. Most of our Year 13 students progress to university, although increasing numbers of students are successful in applications for high quality apprenticeships. We are keen that students consider alternative pathways, and that career decisions are based on professional guidance and the use of effective, modern resources.

Our learning programmes are complemented by a variety of opportunities for personal development. Many students plan to continue with their Duke of Edinburgh's Award, and the large numbers receiving Gold Awards at the annual presentations which take place at St James's Palace never fails to impress our proud parents. Gold D of E Award allows students to demonstrate high levels of independence, team work and problemsolving, all of which provide excellent additions to students' curriculum vitae. It is possible for students to enrol on the Gold Award even if they have not completed Bronze or Silver.

Many students develop their marketability by engaging in voluntary activities in our school community, such as peer mentoring, supporting lower school lessons as Sixth Form Teaching Assistants, or fundraising for charities in a variety of ways. There is an abundance of opportunities for leadership development including promoting and organising our interhouse activities. The competition for leadership roles is always intense! The excitement around our annual Eisteddfod is built by House Captains who model commitment and loyalty to their house. Educational visits, enterprise activities, stage productions, conferences, debating, and well-supported competitive sports characterise the Sixth Form. We are also keen that students have opportunities to explore life's spiritual and moral dimensions and that they develop as healthy and politically-aware young citizens.

It is really important to us that Sixth Form students enjoy their time with us and develop broader skill sets as well as studying towards qualifications. We continue to place a high emphasis on pastoral care and enrichment activities, and careers education and guidance are an integral component of our offer. Our belief is that students attending the Sixth Form at South receive an outstanding quality of education and care in a safe, inclusive environment, and that they can expect to leave us having cemented firm foundations for their futures.



What makes us different...

House Competition and Eisteddfod

South has a well-established and vibrant House System. The Three Houses, Plymouth, Talbot and Vernon are named after early Bromsgrove landowners.

The Houses are predominantly student led, providing many leadership opportunities, particularly in the Sixth Form. All students gain credit for their House through attitude to learning, merits and attendance which are awarded termly. There are sports competitions for teams culminating in a keenly fought sports day.

A highlight of the year for the House Calendar is the annual Eisteddfod in the Autumn Term, which sees fiercely fought competition between choirs of up to 150 per house, all hoping to win the coveted Eisteddfod Cup. The Eisteddfod runs for two nights and competitions include Arts, Basketball, Dance, Drama, and vocal and instrumental performances. It is a night definitely not to be missed and is always well attended by the local community. The year is completed with the final Championship Assembly and the winners of the overall House Shield are announced to great acclaim.



Teacher of Design and Technology - 0.4 FTE (Thursday and Friday) Maternity Leave

Job Description

We are seeking a dynamic and ambitious teacher to join our thriving Design & Technology department. The successful candidate will be passionate about inspiring both staff and students, and committed to driving excellence across academic and vocational pathways.

You will be joining a high-performing team that consistently achieves outstanding outcomes. Our department is experiencing significant growth, with seven GCSE groups in Year 10 and six in Year 11, reflecting the popularity and success of our courses.

As part of our strategic curriculum review, from September 2026 we are moving from Engineering and 3D Design towards GCSE and A Level Design & Technology (Product Design).

The role is suitable for:

- an experienced or Early Career Teacher

Technology Faculty at South Bromsgrove High

- Nine teaching staff
- Two Technicians

Year 9

- Art
- Design & Technology

Years 10 and 11

- AQA GCSE Art and Design (Fine art)
- AQA GCSE Art and Design (Three-dimensional design)
- AQA GCSE Art and Design (Textile design)
- AQA GCSE Engineering
- WJEC GCSE Food Preparation & Nutrition
- OCR Cambridge National in Health & Social Care
- OCR Cambridge National in Child Development

Years 12 and 13

- AQA A level Art and Design (Fine art)
- AQA A level Art and Design (Three-dimensional design)
- OCR A level Design & Technology (Design Engineering)
- BTEC National Extended Certificate in Health & Social Care

The successful candidate will teach one or more of the following, depending on their expertise and/or experience:

- KS3 Design and Technology (year 9)
- KS3 Art (year 9)
- AQA GCSE Art and Design (Three-dimensional design)
- AQA A Level Art and Design (Three-dimensional design)
- AQA GCSE Engineering
- OCR GCSE Design & Technology
- OCR A Level Design & Technology (Design Engineering)

Previous experience of teaching Engineering and/or Three-dimensional design is desirable but not essential. However, it is expected that the successful candidate will be confident in teaching students to work with one or more of the following: wood; metal; polymers; electronics; mechanisms.

Main purpose

The employee will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

For UPR posts only: In addition to the duties and responsibilities of a Main Pay Range teacher you are, as an Upper Pay Range teacher, required to be highly competent in all elements of the Teacher Standards, to ensure that your achievements and contribution to the school are substantial. See appendix 1.

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned students, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of students
- Set high expectations which inspire, motivate and challenge students
- Promote good progress and outcomes by students
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing students for external tests

- **Whole-school organisation, strategy and development**

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of students
- Maintain good order and discipline among students, managing behaviour effectively to ensure a good and safe learning environment
- Weekly duty slot

Professional development

- Take part in the school's development review procedures
- Take part in further training and development in order to improve own teaching
- Take part in the review and professional development of others, where appropriate

Communication

- Communicate effectively with students, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities
- Adhere to the school's code of conduct

The section below is more likely to be relevant to teachers with additional responsibilities:

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them
- Add any other duties of particular relevance to your school

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of students, including sharing concerns where necessary
- Promote the safeguarding of all students in the school

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

What we're looking for?

Person Specification

Qualifications	ESSENTIAL	DESIRABLE	EVIDENCED (Application Form Interview References)
DfE recognised Qualified Teacher Status	*		A
Appropriate Degree and is willing to teach to GCSE and A Level	*		A, I
Evidence of recent and relevant professional development		*	A
Personal Skills			
Enjoys working with children and young people	*		I, R
Forms and maintains appropriate relationships and personal boundaries with children and young people	*		I, R
Hardworking, energetic and cheerful	*		I
Flexible	*		A, I, R
Excellent attendance record	*		R
Works effectively in a team, sharing issues and tasks	*		A, I, R
Relates well to students and parents	*		I, R
Teaching Skills			
Excellent classroom practitioner with good classroom management skills	*		I, R
Enthusiastic about their subject and enjoys teaching	*		A, I
Communication - A good level of written skill and the ability to support students of all abilities and respond to parents through fluent and accurately spoken English	*		I, R
Excellent subject knowledge - uses ideas from the National Strategy when teaching	*		A, I, R
Works on own initiative - thinks strategically and creatively	*		I, R
Approaches change and continuous development positively	*		A, I, R
Uses ICT as an innovative tool for learning	*		A, I, R
Well organised with good time management skills	*		I, R
Meets tight deadlines with attention to detail	*		I, R
High degree of personal integrity	*		A, I, R
Maintains a sense of perspective and good sense of humour	*		A, I, R
Attitudes			
Determined to support students' progress	*		A, I, R
Has a thirst for professional development	*		A, I, R
Willing to contribute to whole school extra-curricular activities	*		A, I, R
Has high expectations of students	*		A, I, R



 South Bromsgrove High

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Discover more
information on
our website.



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