



# Teacher of Design Technology with potential TLR

King Edward VI Community College  
Ashburton Road  
Totnes, Devon  
TQ9 5JX

[www.kingedwardvi.devon.sch.uk](http://www.kingedwardvi.devon.sch.uk)





## A message from the Principal



Dear Prospective Colleague,

Thank you for taking interest in this position, our school, and its young people. I'm delighted your interest has brought you this far, and the information here will help you in your decision to take the next step and apply to be our new Teacher of Design Technology with potential TLR for the right candidate.

KEVICC is a great place to work. Having joined the school in 2014 as Principal, it has been my absolute privilege to see how we have developed throughout that time. Whilst it's not uncommon amongst Heads to sing the praises of their establishment, KEVICC is unique. What makes it so?

Firstly, we are a truly comprehensive college. Our students arrive to us with hugely varying learning experiences. They come from urban areas, market towns, villages and isolated hamlets. We teach right through from Year 7 all the way up to Year 13. We are proud of being a comprehensive college, serving all the students who come through our doors whatever their need. Secondly, we have a great group of dedicated staff. Being part of the team at KEVICC means being part of a group of people determined to meet this challenge, and doing so by supporting one another and always looking to grow and develop practice. Thirdly, we are brilliantly placed to help you develop your career in a wonderful part of the world to teach and work. South Devon is a great place to be based, and our College sits at the heart of this area with excellent road and rail links, and the river, moor and sea on our doorstep. We have recently become part of Education South West, a trust who share our determination to educate children and young people to lead great lives. As part of an all-through trust and as a committed teacher, you will be ideally placed to contribute and accelerate learning here, and across our local area, and you can expect to receive the very best in professional development and support in your career going forward.

Our students need teachers, and leaders, who are skilful, reflective and absolutely committed to each and every one of our students. As Teacher of Computing, you will have the chance to teach and lead the subject from Year 7 to 13. Design at KEVICC is an area of real strength with students regularly achieving above averages at GCSE and A-level. A TLR is available for the right candidate, although we would accept applications from ECTs as well as more experienced colleagues.

I hope this role excites you as much as it does us. Please do not hesitate to get in touch or call for a conversation or visit prior to application or interview. Our recruitment process will be robust and rigorous, as you would expect, and as such we want you to have all the information you need for your application so you can show us what you can bring to our young people and our college. We look forward to hearing from you.

Alan Salt

## Teacher of Design Technology Full Time Permanent

MPS / UPS with potential TLR  
Required from September 2026



Are you an inspiring, creative and committed Design Technology teacher looking to take the next step in your career? We are seeking a passionate educator to join our forward-thinking team and help shape an exciting and dynamic DT curriculum for our students. KEVICC has a long tradition of delivering exceptional learning opportunities in design. With leadership in DT stepping down after a careers spanning more than three decades with us, we are keen to see this established culture both nurtured and grown.

### About the Role

We are looking for an enthusiastic practitioner who can deliver engaging, innovative lessons across Key Stages 3, 4 and 5, fostering a love of design, problem-solving and practical creativity. The successful candidate will be committed to high standards, strong classroom practice and continuous improvement. KEVICC has strong design numbers at GCSE and A Level.

For the right candidate, there is the potential to take on a leadership role within the department—supporting curriculum development, leading student-facing projects and mentoring colleagues as we continue to nurture and grow our provision.

### We Are Looking For Someone Who:

- Is passionate about Design Technology and the role it plays in empowering young people
- Has strong subject knowledge in one or more areas (e.g., Product Design, Engineering, Food, Textiles, Graphics, Resistant Materials)
- Can deliver lessons that are both challenging and accessible
- Values practical, hands-on learning and is confident using workshop tools, machinery, and/or digital technologies
- Is reflective, ambitious, and keen to contribute to wider school improvement
- Is open to leading others and taking on additional responsibility as the department expands

### We Offer:

- A supportive, collaborative and innovative department
- Modern facilities and well-resourced workshops
- Ongoing professional development and leadership training
- The opportunity to help shape a growing Design Technology provision
- A school culture that prioritises staff wellbeing, professional growth, and creative teaching

### How to Apply

If you are a motivated DT specialist who is excited by the opportunity to inspire the next generation of designers, makers and problem-solvers—and are open to future leadership opportunities—we would love to hear from you.

KEVICC, as we are widely known, is situated in the South Hams town of Totnes, serving a wide and varied area. You can get a glimpse of what we are about via the website, Instagram (@kevicc.totnes) and YouTube (KEVICC Totnes).

We would welcome and always encourage prospective candidates to get in touch ahead of application. To do so, email our Principal Alan Salt: [alan.salt@kingedwardvi.org.uk](mailto:alan.salt@kingedwardvi.org.uk)



# Teacher of Design Technology Full Time Permanent

MPS / UPS with potential TLR



## Person Specification

### Qualifications & Training

- Qualified Teacher Status (QTS) or equivalent recognised teaching qualification.
- Degree in a Design Technology-related discipline (e.g., Product Design, Engineering, Materials, Graphics, Food, Textiles).
- Evidence of ongoing professional development relevant to teaching and DT.

### Experience

- Successful teaching experience across at least one Key Stage, with the ability to teach Key Stages 3, 4 and 5.
- Experience of delivering creative, practical lessons using workshop tools, machinery and/or digital technologies.
- Demonstrated ability to raise achievement and inspire engagement in DT.
- Experience of contributing to curriculum planning or departmental development.
- Evidence of initiative-taking within a team or department.

Ability to support and coach colleagues.

### Knowledge & Skills

- Strong subject knowledge in at least one DT specialism, with the ability to contribute more broadly across the curriculum.
- Ability to design and deliver high-quality, challenging and accessible lessons.
- Confident and safe use of workshop equipment, tools, materials and digital design technologies.
- Strong classroom management and behaviour-for-learning skills.
- Ability to assess student progress effectively and provide high-quality feedback.

Competence in supporting practical, hands-on learning in a safe, organised environment.

### Personal Qualities

- Passionate about Design Technology and its role in developing creative, confident young people.
- Positive, reflective practitioner committed to continuous improvement.
- Strong communication and interpersonal skills.
- Collaborative, supportive team member.
- High expectations for student achievement and personal conduct.
- Commitment to safeguarding, equality and promoting the wellbeing of all students.

**Closing date: XXXXX**

**Interviews: Week commencing XXXXX**

Please email your application to: [recruitment@kingedwardvi.org.uk](mailto:recruitment@kingedwardvi.org.uk)



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## Teacher of Design Technology Full Time Permanent

MPS / UPS (potential TLR)

### Job Description

Supporting the College's overall development by:

- Ensuring excellent approaches to teaching and pedagogy that support the College in becoming outstanding.
- Ensuring the development of excellent teaching that supports the College in becoming outstanding
- Sharing the development of an ethos and culture that supports the College in becoming outstanding
- Leading the development of the highest possible academic outcomes for students in design

Supporting the development of students by:

- Exemplifying consistently high standards of professional and personal conduct.
- Exemplifying consistently high standards of classroom practice.
- Exemplifying consistently high standards of emotional literacy in dealing with students, families and colleagues in high pressure situations.
- Developing innovative and efficient approaches to the use and distribution of resources within design technology that support outstanding learning.
- Researching best practice locally, nationally and internationally that supports outstanding learning in design technology.
- Creating and maintaining an excellent learning and working environment within design technology.
- Monitoring, tracking and analysing the progress and performance of all learners within your care so that gaps in achievement or inconsistencies in provision can be identified and addressed.
- Contributing to the CPL programme for colleagues, identifying and responding to training needs, and developing strategies to meet them.

Supporting their own professional development and practice by:

- Pursuing high standards of professional learning for themselves, including NPQ or equivalent accredited programme as appropriate.
- Developing links with other institutions with a view to sharing practice and developing joint resources where appropriate.
- Developing and modeling agility and flexibility in personal learning and professional practice, modeling adaptability to work across disciplines within a faculty structure.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the date shown, but, in consultation, may be changed by the Principal to adapt to College needs commensurate with the grade and job title.



# A wonderful place to work



Since joining around 2 years ago I have found KEVICC to be a unique, very fun and supportive place to work.

The children appreciate your support and I feel able to teach in a non-prescribed and independent way that is supported by colleagues within and out of the department. CPD is ongoing and has been at times external which has given a broad range of learning opportunities that have encouraged me to try new strategies in the classroom.

I get the sense of an ethos at KEVICC where kids are allowed to be kids but with the boundaries and rules necessary for learning.

Pupils are encouraged to challenge themselves in and out of the classroom in many ways and I am sure the vast majority of pupils feel very grateful to be at the school.

**KEVICC teacher joined 2019**

Since starting at KEVICC in January 2020, I have been warmly welcomed in to the friendly college community and have certainly been made to feel like a valued member of the team.

The support and opportunities I have been given so far in my time at KEVICC have been fantastic. Within the faculty, we work very closely, sharing ideas, providing guidance and developing as a department. This is also extended out in to the wider college community with opportunities for cross-curricular co-learning with peers.

I have completed several internal CPD courses to help develop my professional practice. In addition to this KEVICC has been very supportive of external CPD courses I have expressed an interest in and have facilitated my completion of these. I feel very fortunate to work at KEVICC and look forward to continuing my professional journey here.

**KEVICC Teacher joined 2020**



The River Dart photographed by a Year 11 student





# A wonderful place to work



## A Tour of our College

Scan the QR code to go on a virtual tour and hear from our students about **life at KEVICC.**



I moved to the South Hams with my partner and our young family in 2015. We moved from inner city Bristol and have never looked back.

The college is a very special place to work. Students here are fantastically rounded young people. They respond brilliantly to teaching and never cease to surprise you in their engagement and enthusiasm.

Staff here are very supportive. There is a real team ethos to the college. The sense of community pervades college life. Faculties work closely together to share expertise and resources, yet staff come together frequently to socialise. There are significant opportunities for external CPD and to further your career.

I feel very much a part of the wider community too. The town of Totnes is a great place. The life and culture is similar to that of a large city, with a huge amount going on to get involved in and support.

The coast and moor of South Devon was another spectacular draw for us as a family. We spend the vast majority of our weekends either on one of the many local beaches or up on the tors of Dartmoor.

**KEVICC Teacher joined 2015**

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