



Job Description

Piano Teacher (2 Days/Week)

Job Purpose:

The role will involve teaching students one-to-one in piano. Candidates must have previous experience delivering high-quality piano tuition and should be confident teaching up to Grade 8 standard (ABRSM) and beyond, including preparation for GCSE performance assessments and main school concerts and church services. The successful candidate will also be required to provide piano accompaniment for for agreed performances at church services and concerts throughout the year.

Initially 12 hours teaching per week but with the opportunity to expand depending on student demand. In addition, the successful candidate will provide piano accompaniment on agreed dates for school performances. The ideal candidate would be able to offer a reliable, consistent service (regularity of teaching days) and provide agreed amounts of lessons and generally in blocks of 10 lessons each as set by the school on a regular set day each week between 9am and 3pm. Although we require the teaching day to be set, some flexibility can be offered occasionally.

There would be an expectation that the successful candidate would work under the direction of the Head of Music. The role will also include associated administrative responsibilities, including organising and maintaining their own teaching timetable, liaising with parents regarding student progress, and, where necessary, sourcing or providing appropriate sheet music and resources.

About the department

You will join a friendly and supportive team of 8 peripatetic teachers and be welcomed into the Music Department. Our teachers are highly regarded in the music world and perform regularly alongside their teaching. The school has established a remarkable partnership with the Smith Square Symphonia which allows students throughout the school to have workshops and performance opportunities with professional musicians.

Student numbers:

The Music Department is vibrant, dynamic and highly successful, offering instrumental/singing lessons to around 150 of our students aged 11 to 18.

Exams/Grades:

Around 50 students take ABRSM examinations every year. Students achieved 100% Grades 9 to-4 at GCSE . The instrumental/singing team are integral to our success, and as such, we are looking for a candidate who can support the curriculum, to a high standard.

Key Responsibilities

- To provide high-quality individual tuition to allocated students
- To plan individual lessons that set challenging teaching and learning objectives which are relevant to the students taught
- To assist with the school performances under the direction of the Head of Music and the Director of Musical Performance
- To help prepare arrangements for the school performances
- To select and prepare resources including repertoire
- To monitor and assess student progress
- To organise and manage teaching and learning time effectively
- To maintain accurate attendance records
- To organise a timetable that adheres to the rota system in operation

General

- To support and promote the Christian ethos of the School
- Attend and participate in relevant training as required
- Promote Fundamental British Values whenever possible
- Any other reasonable tasks as directed by the School's leadership

Child protection

- All staff are expected to be aware of the School's Child Protection Policy and be vigilant for the emotional, social and physical wellbeing of all students.
- Undertake training relating to safeguarding on a regular basis

Notes

The above responsibilities are subject to the general duties and responsibilities contained in the statement of conditions of employment.

This job description allocates duties and responsibilities, but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year, and it may be subject to modification or amendment at any time after consultation with the holder of the post.

Canvassing any employee, or member of the Governing Body, directly or indirectly is prohibited and will be considered as a disqualification

**The school is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment.
An enhanced DBS disclosure is required for all posts.**

Person Specification

- ABRSM / Trinity Qualified
- Experience teaching peripatetic lessons; highly skilled in instrumental or vocal performance.
- Experienced, authoritative, specialised subject knowledge reflected in a good degree or relevant training.
- Ability to inspire, motivate and mediate.
- Ability to plan and set expectations appropriately for a range of learning needs and styles.
- Ability to maintain and promote high expectations for students' behaviour and to maintain a good standard of discipline.
- Understanding of and ability to implement effective assessment for learning, including appropriate target setting, recording and reporting.
- Understanding of and ability to implement effective assessment of learning.
- Ability to manage her/his own performance and professional development.
- Successful and relevant teaching experience.
- A commitment to promote Fundamental British Values.
- A commitment to the promotion of equal opportunities.
- A willingness to support the Christian ethos of the school.