



Thomas's
FULHAM

KS1 Class Teacher & KS2 Class Teacher (Maternity Cover)

For further details please go to the
Thomas's London Day Schools website:
thomas-s.co.uk/join-our-team or e-mail
wbarham@thomas-s.co.uk

thomas-s.co.uk



Thomas's London Day Schools

Welcome

A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

Aims

We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

Vision

Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

Values

We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals
Thomas's London Day Schools*

Welcome to Thomas's Fulham

We are a values based school with an outward-looking, forward-thinking approach. Pupil wellbeing and safeguarding are at the heart of our provision.

Academic standards are high and the curriculum is truly rich, broad and balanced. The following subjects are specialist taught: Art and Design, Dance, Drama, Classics (in Years 5 and 6), Computing, MFL (Years 2-6), Music, P.E. and Science (in Years 4, 5 and 6). In KS2 there is minimal academic subject setting.

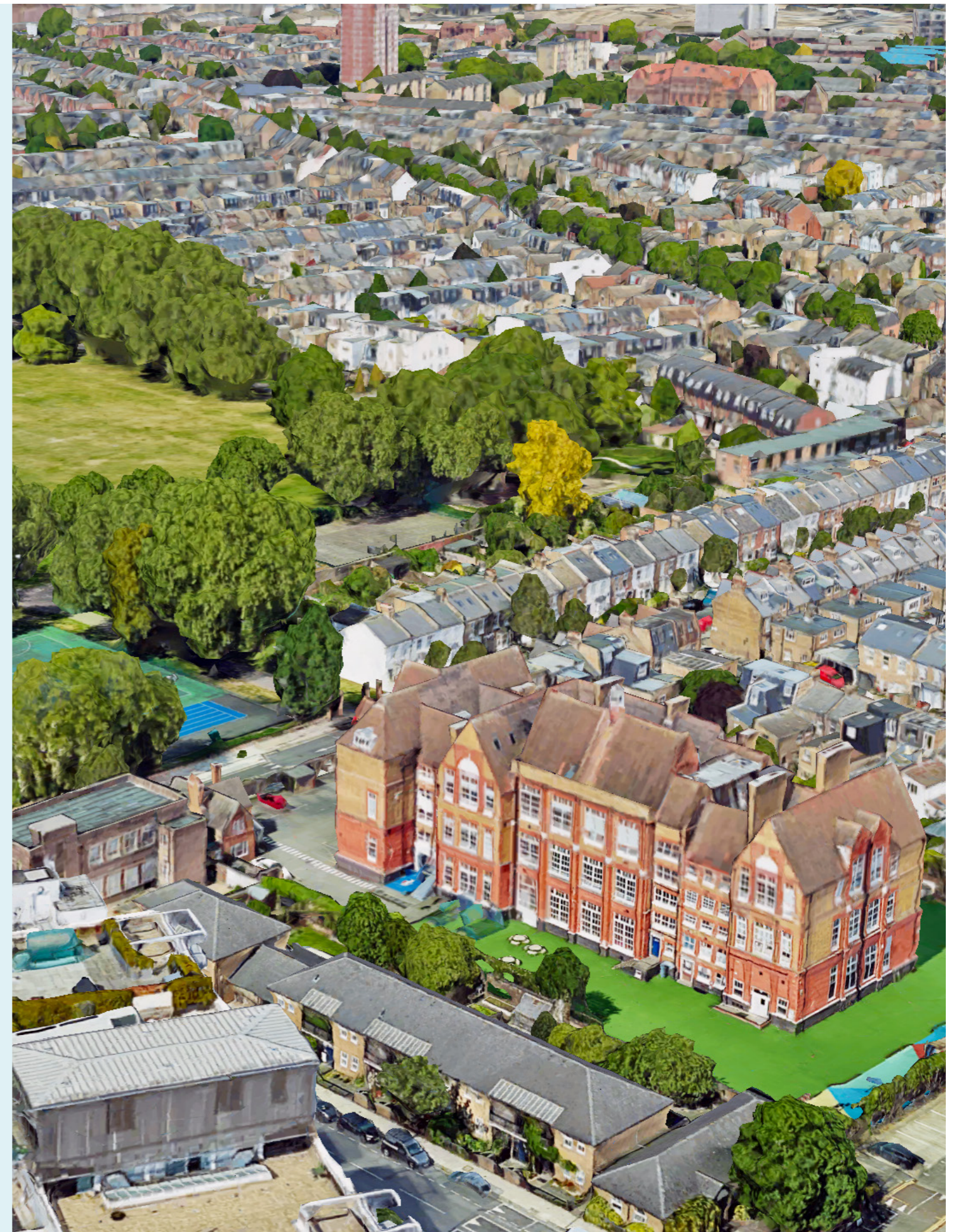
We are committed to a creative and collaborative approach to learning with emphasis on an enquiry mindset, digital literacy and metacognition.

A co-educational school with approximately 380 pupils, there is a three class per year structure. Reception to Year 2 make up our Lower School and Years 3-6 constitute the Prep School.

Pupils move on at 11+ to their senior school or prepare for 13+ senior school entry from one of our sister schools. Opened in September 2025, our senior school, Thomas's College, provides a seamless education to 18 for those that want it, subject to an assessment for Year 7 entry.

We put strong emphasis on professional development for all of our team. The senior leadership team consists of the Head, two Senior Deputy Heads, Deputy Head Welfare, Deputy Head Teaching & Learning, Head of Lower School, Assistant Head Prep School, Head of Learning Support & Enrichment and Assistant Head SMSC.

More detail can be found in the pages of our website.



Application Details

Applications are invited from enthusiastic, dynamic and adaptable candidates. The successful applicants will be inspirational teachers joining our flourishing, forward-thinking school to teach within our KS1 or KS2 teams.

This position is a fixed-term maternity cover contract, expected to run until February 2027, subject to change depending on the return of the postholder.

Thomas's Fulham is part of a flourishing, family-run group of independent, co-educational day schools offering a broad and innovative curriculum, with high academic standards.

For further details go to the Thomas's London Day Schools website:

[thomas-s.co.uk/join-our-team](https://www.thomas-s.co.uk/join-our-team)
or email:
wbarham@thomas-s.co.uk

Competitive salary and conditions are offered.

Closing date:

Friday, 29th May 2026

Applications will be considered upon receipt; therefore, early application is encouraged. We reserve the right to close this advertisement early.

Start date:

September 2026

Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme - offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 22% of salary with the default employee contribution set at 10% of salary.
- Death in Service Benefit
- Salary Exchange Pension Scheme
- Group Income Protection
- Free Daily school meals during term time
- Cycle to work scheme

Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here www.thomas-s.co.uk/policies/ under the 'Thomas's Policy' tab.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.

The Role

KS1 Class Teacher & KS2 Class Teacher (Maternity Cover)

Reporting to:

The Head of Lower School for EY & KS1 position / Assistant Head Prep School for KS2 position

Key Areas of Responsibility

- All aspects of teaching, learning and pastoral care for assigned class / teaching group/s
- Establish an inspiring learning environment that fully supports learning and where pupils feel secure and confident
- Promote high quality teaching and learning in line with Thomas's approach prioritising progress, challenge and engagement, within a broad curriculum with an emphasis on academic rigour and a culture of thinking
- Teach timetabled areas of learning, work as part of a year group team, working effectively with any support staff assigned to work with the class
- Foster strong relationships with pupils, colleagues and parents

Professional Standards

- Fulfil the DfE's National Teachers' Standards
- Make a positive contribution to the ethos and wider life of the School and play a part in ongoing school development
- Take responsibility for developing personal teaching skills through monitoring and evaluation and performance review systems
- Have personal professional regard for policies and practices of the school and maintain high standards in performance, attendance and punctuality
- Always act within statutory frameworks which set out duties and responsibilities including upholding and display commitment to school's culture of Safeguarding vigilance

Teaching and Learning

- Have secure knowledge of the relevant subject and curriculum areas and of how children learn
- Plan and teach effective, well structured lessons drawing on the principles of Quality First Teaching, and ensure curriculum enrichment opportunities
- Have a clear understanding of the needs of all pupils, using approaches which enable effective teaching and learning
- Set goals which stretch and challenge pupils of all abilities and dispositions promoting a love of learning and ensuring high expectations
- Consistently demonstrate the positive attitudes, values and behaviour which are expected of pupils

Curriculum, Assessment, Recording and Reporting

- Assess and record the development and outcomes of pupils in line with requirements and embrace Assessment for Learning approaches
- Use assessment data to plan and set individual and group targets
- Follow our feedback and marking policy ensuring pupils next steps are clear and achievable
- Be accessible and amenable to regular parental contact, and develop open, professional relationships with parents
- Write reports on pupils' attainment and progress in line with requirements ensuring quality purposeful information

Person Specification

Qualifications and Experience

- Appropriate teaching qualification giving UK QTS
- Excellent classroom practice and the ability to consistently demonstrate the highest standards of teaching and learning
- Applications from ECTs, as well as experienced teachers, welcomed

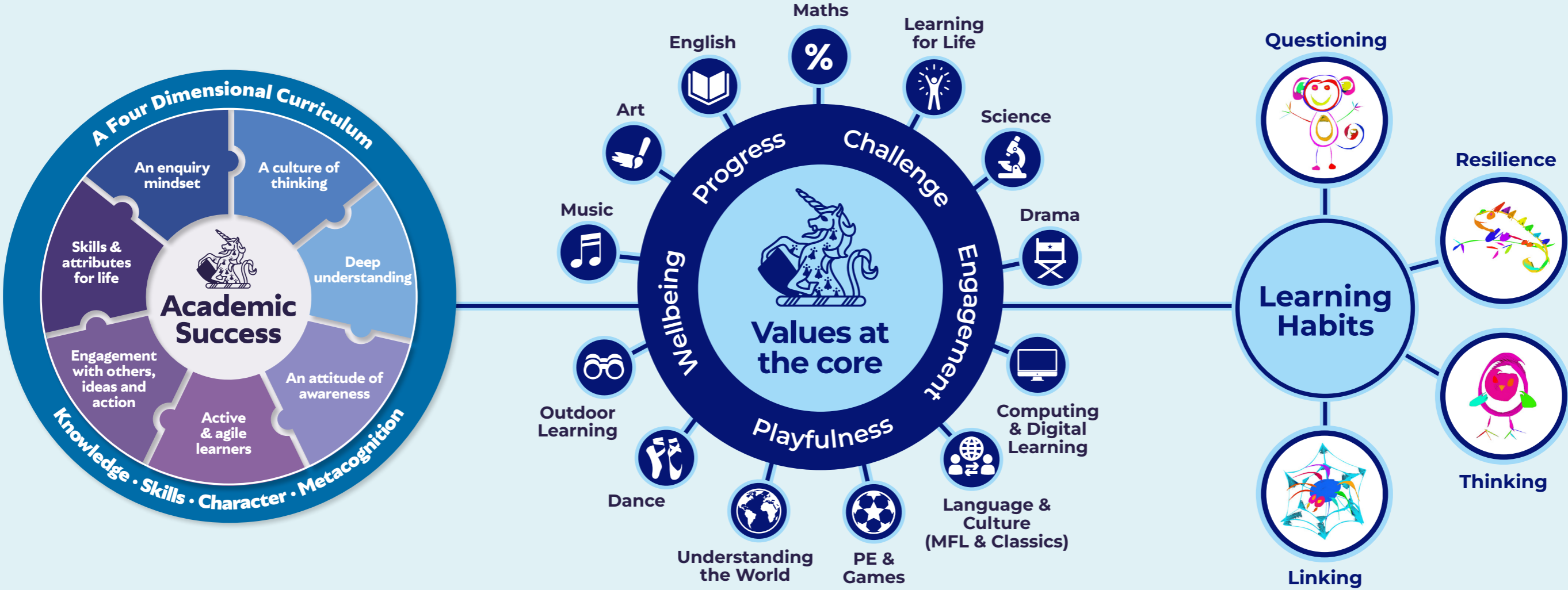
Practical Skills











- Strong verbal and written communication
- Excellent organisational skills
- Excellent digital skills for work efficiency and enhancing teaching and learning
- Effective classroom management skills
- Effective problem solving skills

Personal Qualities

- Work effectively as part of a team, building positive relationships with colleagues, sharing ideas and collective responsibility
- Appreciation of and resonance with Thomas's values and respectful of the ethos
- Has a personal philosophy of teaching which reflects our pedagogical approach
- Possess the ability to manage both time and change successfully
- Motivates pupils and support staff to achieve their potential
- Strong rapport with children from the age of 4 to 11, valuing and respecting their views and needs
- Excellent interpersonal skills - communicate and interact well, including with parents and carers
- Self-motivated, flexible and emotionally resilient
- Approachable, confident and playful

Learning Circles



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Kindness
- 
Courtesy
- 
Honesty
- 
Respect
- 
Perseverance
- 
Independence
- 
Confidence
- 
Leadership
- 
Humility
- 
Givers,
Not Takers



**Be Kind
Be Thomas's**