

Sir John Hunt



**SIR JOHN HUNT
COMMUNITY
SPORTS COLLEGE**



Proud to be part of the

GREENSHAW
LEARNING TRUST

RECRUITMENT PACK

Sir John Hunt Community Sports College
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Sir John Hunt



Dear candidate

Thank you for your interest in the role of Head of Physics at Sir John Hunt Community Sports College. We are proud members of the Greenshaw Learning Trust, a 'family' of like-minded schools, that collaborate to provide mutual support, share their good practice and learn from each other, whilst retaining and developing our own distinctive character.

The Trust is a vibrant and forward-thinking community of teachers, support staff and learners committed to educating the 'whole child' to improve life chances, whilst securing the best possible outcomes for students. We encourage all young people to work hard and make the most of the opportunities they are given. Our amazing team of teachers and support staff themselves demonstrate and encourage a lifelong love of learning, both within and beyond our curriculum.

As one of the highest performing multi-academy trusts in the country, we currently have schools across South London, Berkshire, Surrey, Gloucestershire and South Gloucestershire, and Plymouth. We are continuing to grow and have further schools joining us on a regular basis.

We strive to be an inclusive and diverse employer and we encourage applications from underrepresented demographics. We recognise the need to achieve a good work-life balance and encourage discussions regarding flexible working across our schools and Shared Service teams. We aim to create the conditions under which our colleagues are able to thrive and to deliver exceptional work for the young people and communities which we serve. To get a feel of life at Greenshaw Learning Trust, please download our 'Why you should work for GLT' recruitment brochure on our jobs portal.

Sir John Hunt Community Sports College is committed to safeguarding and promoting the welfare of children and young people, therefore this appointment will be subject to vetting, including an enhanced DBS disclosure.

The school website provides a clear picture of our aspirations and our vision: however, please do not hesitate to contact us to seek further information from our School HR Manager, Ashleigh Sharpe: as.sharpe@sjhcsc.co.uk. We very much look forward to receiving applications from candidates whose personal qualities, values and experiences support and reflect ours.



Yours sincerely

Julie Bevan, Headteacher

ABOUT OUR SCHOOL

At Sir John Hunt Community Sports College, we have built our ethos on a strong set of core values which underpin everything that we do. Our aim is to give students at Sir John Hunt Community Sports College a better chance of success than if they attended any other school in the country.

Ambition, Endeavour and Respect run through all aspects of school life.

Ambition

We are determined to achieve success.

We expect the best from ourselves and each other.

We believe there are no limits to what we can achieve.

Endeavour

We work hard, always.

We strive for excellence.

We do not give up.

Respect

We respect ourselves and each other.

We are considerate of others.

We are responsible for our actions.

TERMS AND CONDITIONS

CONTRACT

Permanent

SALARY

MPS / UPS plus TLR2a (£3527)

HOURS OF WORK

Full Time

PLACE OF WORK

Sir John Hunt Community Sports College, Lancaster Gardens, Plymouth, PL5 4AA.

PENSION SCHEME

Under the Social Security Act 1986 the post holder has the right to make their own pension arrangements. They may choose to contribute to the Teachers' Pension Scheme or a Personal Pension Scheme.

HOLIDAY ENTITLEMENT

Subject to Working Time provisions of the School Teachers Pay and Conditions Document your holidays coincide with periods of school closure

PROBATION PERIOD

New employees are required to complete a six-month probationary period.

STATUTORY CHECKS

All employment offers are made subject to checks in line with Government guidance (some of which are dependent upon the role/individual). These include: online checks, evidence of identity and right to work in the UK, an enhanced Disclosure and Barring Service check, overseas criminal record check if the successful candidate has worked or resided overseas in the last five years, confirmation of a satisfactory medical report, satisfactory references, evidence of qualifications, DfE teaching/management barred list check.

JOB DESCRIPTION

Post:	Head of Physics
Responsible to:	Head of Science

ROLE OVERVIEW

The Head of Physics will ensure that all members of their team follow existing College policies, systems and procedures and promote the College values of Ambition, Endeavour and Respect.

The Head of Physics will be responsible for:

- o all aspects of Physics intent, implementation and impact;
- o the internal organisation and management of Physics, within the overall policies of the College;
- o developing the College's provision for study of Physics and developing coherent strategies for raising standards;
- o encouraging and participating in subject-related clubs and activities.

CURRICULUM - INTENT

- Outline the aims, starting points, Big Ideas and age related expectations of the Physics curriculum.
- Articulate a vision for teaching across the department, to ensure that the curriculum is accessible to all students, in the form of a Physics curriculum intent document.
- Ensure that the curriculum intent is realised.
- Develop a shared language around the aims and approaches and model the use of this language in every conversation within the department.

CURRICULUM - IMPLEMENTATION

- Use the curriculum intent document to map out, and keep under review, the sequence of learning in Physics.
- Review all schemes of learning to ensure that all content from the National Curriculum/ exam specification is covered.
- Ensure that all schemes of learning effectively develop substantive knowledge (content/established facts) and disciplinary knowledge (processes/methods).
- Carry out learning walks, joint DDIs and curriculum reviews, using the curriculum intent document, Teaching and Learning Framework and Science expectations, to evaluate practice, diagnose areas for development and inform CPD plans.
- Deliver and participate in CPD sessions to improve teacher subject knowledge and pedagogy.

- Identify and share examples of best practice within the team and direct teachers to observe colleagues where beneficial.
- Develop homework systems, in line with College policy.

CURRICULUM - IMPACT

- Ensure that assessments are planned and carried out, in line with College policy.
- Ensure that departmental assessment trackers are kept up to date by all Physics teachers.
- Ensure that the College data tracking policy is adhered to by all members of the team.
- Ensure that Physics student progress is monitored effectively by all teachers.
- Ensure that all post assessment set changes are clearly communicated and actioned, according to College policy.
- Ensure that any Physics intervention sessions are effectively planned and delivered.
- Ensure that revision strategies and resources effectively prepare students for summative assessments.

DEPARTMENTAL OPERATIONS AND MANAGEMENT

- Ensure that the appraisal policy is fully implemented.
- Act as a mentor for ITTs and ECTs.

SAFEGUARDING

- Be keenly aware of the responsibility for safeguarding children and to help in the application of the Safeguarding Policy within the school.
- Comply with the school's Safeguarding Policy to ensure the welfare of children and young persons.
- Greenshaw Learning Trust is committed to safeguarding and promoting the welfare of children and young people therefore this appointment will be subject to vetting, including an enhanced DBS disclosure.

Greenshaw Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment.

The duties and responsibilities in this job description are not restrictive and you may be required to undertake any other duties that may be required from time to time. Any such duties should not however substantially change the general character of the post.

PERSON SPECIFICATION

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples, within their application.

	Essential	Desirable
Qualifications and training		
Good Hons. Degree or equivalent	x	
Qualified Teacher Status.	x	
Willingness to undertake further CPD.	x	
Additional postgraduate studies.		x
Skills and experience		
Positive middle leadership experience in a secondary school		x
Experience of teaching and leadership in at least two secondary schools		x
Evidence of outstanding teaching and student progress	x	
Proven recent experience at GCSE and A Level and proven track record of recent GCSE outcomes	x	
Excellent curriculum knowledge of at least two GCSE subjects	x	
Evidence of exercising excellent judgement in pressured situations	x	
Successful track record of leading teaching teams to raise student attainment	x	
Excellent interpersonal and communication skills, and the ability to form strong relationships with all stakeholder groups	x	
Ability to raise aspirations of staff and students and inspire them to work towards shared goals	x	
Determination and resilience to initiate and drive through new developments to raise student attainment	x	
Ability to think and act strategically, analyse, problem solve and prioritise	x	
Ability to self-evaluate, self-organise and multi-task	x	
Strong knowledge of pedagogy and the process of teaching and learning	x	
Can accurately judge quality of teaching and learning in lessons and give constructive feedback	x	

High level of competency in analysing and evaluating student progress data	x	
Thorough understanding of strategies required to ensure all student groups make good progress	x	
Good knowledge and understanding of curriculum development	x	
Good understanding of inclusion	x	
Knowledge of good practice for monitoring and evaluation	x	
Personal attributes		
Ability to collaborate effectively as part of a team	x	
Willingness and ability to attend meetings/events outside normal school day	x	
Committed to the safeguarding of children	x	

THE RECRUITMENT PROCESS

APPLICATION

To apply for a vacancy, please register for an online account and complete the online application form on the GLT website. In the application form you should demonstrate how you meet the requirements set out in the person specification. Include specific examples which support your application. You will have the opportunity to upload additional documents in support of your application if required.

Please ensure you enter your correct email address when registering for your online account. This is the email address we will use to contact you about your application.

Applications must be received no later than 11.59pm on **20th September 2026**. Applications received after this date will not be considered. We reserve the right to interview candidates as applications are received and close the advert prior to the closing date should an appointment be made.

INTERVIEW PROCESS

Interviews will be held week beginning 28th September 2026. Shortlisted applicants will be invited by email to attend an interview. References may be taken up after shortlisting. Please indicate on your application form if you are happy for us to do so. As part of your interview, you may be asked to undertake a practical test related to the knowledge and abilities in the person specification.

TAKING UP POST

The successful applicant will take up the post on 1st January 2026.



**GREENSHAW
LEARNING TRUST**



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