

Behaviour and Reset Room Manager

Contract:	Permanent
Hours:	37 hours per week, term-time only (39 weeks to include training days) 8:15 a.m. – 4:15 p.m 4 days and 1 day each week 8:15-3:45pm with a 30 minute unpaid break each day
Salary Range:	Scale Point H6 (depending upon experience)
Closing date for applications:	Wednesday 7 January 2026
Interviews will be held:	TBC
Start Date:	ASAP

King James Academy Royston is looking for a Behaviour and Reset Room Manager to start as soon as possible.

We are looking for an enthusiastic, reliable and inspiring person to take on this role as Behaviour and Reset Room Manager to supervise students in the Reset Room (internal inclusion room). This facility will form a key element of the schools' overall behaviour and sanctions framework and the successful candidate will work to develop resources and programmes to allow restorative behaviour strategies to be employed to support the school in offering a personalised programme of study for a small number of key students.

We are looking for someone who will embrace the ethos of the school and the successful candidate will demonstrate a commitment to driving up behaviour standards and inspiring the same in others. They will have an unshakable belief in every student's entitlement to the highest-quality education and their ability to achieve and learn, whatever their personal circumstances.

The successful candidate will have:

- The ability to engage positively and build working relationships with a wide range of young people and their families
- The ability to encourage positive and respectful student behaviour
- An awareness of de-escalation procedures and positive behaviour management strategies

- The ability to work effectively as part of a team with teaching staff and outside agencies
- Excellent interpersonal, written, and oral communication and presentation skills
- A willingness to manage their own time effectively, work flexibly, and use their own initiative
- An awareness of and a willingness to become trained in the principles of the Restorative practice approach to positive behaviour management

King James Academy Royston (years 5-11) is a through school formed from the amalgamation of two middle schools and an upper school in 2019. Since 2020 it has been part of the Diamond Learning Partnership Trust. It is approximately 12 miles from Cambridge and is within easy access of London. The School was recognised as "Good" in all categories by Ofsted in their last inspection in 2024.

We are dedicated to high quality professional development and there are opportunities for further progression within the Diamond Learning Partnership Trust. At King James Academy, you can expect a supportive culture within a Trust with very high aspirations. We value our staff and there are many development opportunities within the Partnership.

The Diamond Learning Partnership Trust is a charitable multi-academy trust specialising in the Primary sector. We are building a thriving community of schools that succeed on behalf of their children. The Family of Academies within the Trust currently incorporates two hubs; St Neots and Fenland.

Please visit our website: <https://www.kjar.org.uk> for further information.

If you would like to discuss the role or visit the Academy before applying, we would be delighted to welcome you. To make an appointment please contact Mrs T Sell t.sell@kjar.org.uk

The Diamond Learning Partnership Trust is an equal opportunities employer, committed to safeguarding and promoting the safety and welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to have two satisfactory references and an Enhanced Disclosure and Barring Service (DBS) Check.