

pipers corner SCHOOL

An independent day school for girls aged 4-18

Recruitment Pack

Teacher of History
(Maternity cover for up to one year)







The School

Pipers Corner is a Girls' School Association (GSA) and Heads' Conference Association (HMC) Independent School for girls aged 4-18. Set in 96 acres of beautiful Chiltern countryside, the School is four miles north of High Wycombe and two miles from Great Missenden. In its most recent ISI inspection (March 2026), Pipers Corner School met all of the required Independent School Standards across every area of the inspection.

Founded in 1930, the School was established on its current site in 1945. The School now comprises of approximately 600 students and employs more than 170 staff. Demand for a place at Pipers has increased in recent years, and we remain full.

Our site has incredible facilities to inspire the next generation; we have a 280 seat theatre, fully equipped for our student technical team, with plenty of performances for our aspiring performers. Our Pipers Radio studio broadcasts live every lunchtime.

Sporting facilities include the swimming pool, fitness suite, astro pitch and gymnasium. Forest school is conducted in our on-site woodland, and to encourage environmental awareness we have two outdoor eco-classrooms with wind turbines and water butts. Students of all ages benefit from outdoor lessons in our wildflower meadow.







Welcome from the Head

At Pipers, there is no such thing as a typical 'Pipers' girl. All members of staff support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young adults. Investment in talented and inspirational teaching staff and professional support staff is at the heart of our success, and our recent academic results and overall performance bear testament to this.

Every member of the Pipers community, both academic and support staff, play a vital role in maintaining the excellent standard of education we provide. Underpinning everything that we do is a team of enthusiastic and determined staff, with a willingness to think outside of the box.

Personal development is always encouraged and supported, and well-being is at the forefront for staff as much as students.

I am incredibly proud of the Pipers community and it is a privilege to work alongside such talented staff and positive students.

Mrs Helen Ness-Gifford





Why work at Pipers?

We are a strong community and pride ourselves on being a warm and supportive workplace. Visitors to the school often comment on the positive atmosphere and friendly feel. Benefits for teaching and professional services staff include:

- Competitive salaries and excellent pension schemes
- Professional review and commitment to CPD for all
- Ample on-site car parking and the possibility of on-site accommodation
- Free lunch provided in term time, with numerous hot and cold options
- Staffroom with access to a kitchen
- Use of the fitness suite and swimming pool
- Staff clubs such as yoga, running and football
- Cycle to work scheme
- Access to a free counselling service
- Fully-trained Mental Health First Aider for adults on site
- Stunning grounds including Wellbeing Garden and Wildflower Meadow
- Staff Social Committee which organises regular events
- Subsidised eye tests and glasses for DSE users

The School is less than an hour from Central London and has excellent rail links and motorway connections. It is four miles north from High Wycombe, which has a large shopping centre, two multiplex cinemas, a sports centre and several out of town shopping areas.





Testimonials

"The students at Pipers Corner understand the importance of their own, and each other's development, making the classroom culture supportive and nurturing. But what makes Pipers special to work in is that they appreciate this environment, as well as the staff, allowing them to grow as individuals and make progress."

"Since joining Pipers I have been impressed by the strong sense of community between colleagues and the amount of trust and support shown by the parents."

"Pipers Corner School is a great place to work. It has encouraged me to push myself to be the best teacher I can be, allowing me to experiment with my teaching style and get to know pupils in a fun and engaging way. The School has excellent facilities and is focused on helping students reach their highest potential."

"Pipers has a warm working environment, with friendly staff who will do all they can to support your development and positive spirit."

"I enjoy working at Pipers because of the great relationship between staff and students. Lessons have a fun but productive atmosphere and classes of all ages are keen to learn."



Job Advert

Teacher of History

Full-time | Maternity cover for up to one year
Required February 2027

We require an experienced teacher of History to join a highly successful and well-established History Department to teach at Key Stage Three (with the possibility of GCSE and A Level teaching also) at this thriving girls' Independent School.

To apply for this post, please complete the application form via MyNewTerm. Please note that the application form must be completed in full. It is not sufficient to substitute a C.V. for all or any part of the form. You are welcome to email the school via hr@piperscorner.co.uk to ask for clarification of any matters in this booklet or if you have queries on how to complete the application form.

Send completed application via MyNewTerm addressed to: Mrs Helen Ness-Gifford, Headmistress.

Closing date | Friday 13 November 2026
Interview date | Tbc

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Registered Charity No. 310635





Job Title	Salary	Working hours
Teacher of History	Competitive, dependent on experience	Full-time
Line managing (direct)	**Reporting to**	
N/A	Head of History	

Purpose

To support the successful implementation and development of the School's academic programme as a member of the History Department.

Responsible for

Effective subject teaching, pastoral care, assessment and necessary administration.

The Department

In the History Department, we focus on delivering enjoyable and stimulating lessons, blending academic rigour and high expectations. The Department achieves consistently strong results in public examinations (77% of Year 11 History students achieved GCSE grades 7-9 in 2026 and 80% of A Level students achieved A-A* in 2026). Our A Level students often progress to study History or related degrees at university.

Our aims are to develop critical thinking, analysis, and evaluation skills, alongside a broad understanding of local, national, and international history. We cultivate a climate of historical enquiry, encouraging students to comprehend the complexities of the past and present. By challenging students to make well-considered judgements based on robust evidence, we foster their ability to engage with diverse perspectives and enhance their political, cultural and moral development.

Our high-quality activities engage students in presenting ideas, debating historical concepts, and re-evaluating their understanding based on new knowledge. We provide ample opportunities for listening, discussion, and thoughtful responses to historical questions. Teachers in the History Department are continuous learners too, keen to enhance their subject knowledge and employ various teaching strategies to enrich the learning experience. As a department, the three History teachers work closely and collaboratively to share ideas and approaches.

Outside the classroom, we organise a wide range of trips and activities that immerse students in historical contexts, promoting a deeper appreciation for the subject, including tours to the Battlefields and to Germany, day trips to the Imperial War Museum, the British Library, Parliament and to relevant theatre productions. We also run the Model United Nations Society and have participated in prestigious local MUN Conferences. From exploring historical sites to interacting with artefacts and models relating to the world wars in lessons, we aim to bring history to life, fostering lasting memories and connections.







Specific Responsibilities	
Principal	• To teach History at Key Stage Three (with the possibility of GCSE and Advanced Level teaching for an experienced History teacher). We follow the Edexcel IGCSE specification, focusing on Vietnam 1945-75, Germany 1918-45, Medicine 1848-1948 and American Civil Rights 1945-74; at A Level we follow the Edexcel 'Searching for Rights and Freedoms' pathway, focusing on the USA 1917-96, India 1914-48, British protest and reform 1780-1928 and offer a free choice of coursework • To assess, record and report the performance of students at every stage, adjusting teaching strategies as necessary • To write quality subject reports meeting deadlines as published in the academic calendar • To be responsible for helping to manage the use of resources and equipment ensuring that good practice is followed according to the School's Health and Safety procedures • To uphold the policies of the School ensuring, for example, that expectations of a student's conduct are consistent with the School's Behaviour and Discipline policy, so that good order and discipline are maintained • To attend regular departmental meetings • To help ensure teaching areas within the Department are well organised and space is utilised to its maximum potential • To promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact
Additional	• To attend regular whole staff meetings, INSET days, departmental meetings and school functions as published in the year's calendar (part-time staff are required to attend pro-rata) • To carry out bus, lunch, break and cover duties as reasonably assigned by the Deputy/Assistant Head • To contribute to the activities and administration of one of the four day houses as a staff member of that house • To attend parents' evening and communicate and consult with parents of girls when necessary throughout the year • To attend assembly as scheduled • To participate in maintaining and developing the high profile of the Department both in school and within the wider community • To carry out any additional responsibility and duties which the Headmistress, may reasonably from time to time request • To attend three sessions of whole school professional development in the course of the year (part-time staff are required to attend pro-rata) Staff are responsible for their own professional development and together with their line manager are encouraged to identify courses which might address any areas for future growth.





October 2026

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties





