



MALMESBURY SCHOOL

Happy, caring, excellent



TEACHER OF DESIGN AND TECHNOLOGY





Dear Colleague,

Thank you for your interest in working with us at Malmesbury School. It is a wonderful opportunity for an ambitious and talented individual to join a forward thinking and invocative school with exceptionally high levels of achievement, behaviour and performance.

At Malmesbury we endeavour to ensure our school is a Happy, Caring and Excellent environment in which all students can thrive. We are proud to be a truly comprehensive school, and our provision matches the needs of our truly comprehensive and rural in-take.

As you visit the school, walk the corridors and speak to our staff and students, you will see our mantra embodied in everything we do, including our recruitment process. We are recognised regionally for our superb outcomes for students with significantly positive Progress 8 year-on-year. We are also proud of the development the students make personally during their time with us, the destinations of our leavers and the numbers attaining exceptionally well after leaving Malmesbury in Higher Education.

Our offer goes beyond the classroom and we are proud of our extensive extra-curricular offer, whether that be our exchanges and foreign links with Denmark and South Africa or vast range of clubs and societies. We believe strongly in developing all our students culturally and exposing them to range of opportunities that best prepare them for being Happy, Caring and Excellent adults.

This letter provides a flavour of Malmesbury School. There is much more to see on our website and if you would like any further information/clarification then please contact Lisa Bailey, our HR officer, lbailey@malmesbury.wilts.sch.uk who will be only too happy to help.

I look forward very much to hearing from you and wish you the very best of luck with your application.

Yours sincerely

A handwritten signature in black ink that reads "B Jouny".

Mr Brett Jouny
Headteacher





Teacher of Design and Technology

Start date: 1st September 2026
Salary: MPS/UPS - £32,916 - £51,048 per annum
Contract: Full Time or Part time
Location: Malmesbury School
Closing date: Monday 18th May at 9am

NB: Should a suitable applicant be found then the vacancy may be closed to applications ahead of the advertised closing date.

The Athelstan Trust is a successful and growing Multi-Academy Trust consisting of six secondary schools and four primary schools in Wiltshire, Gloucestershire, and South Gloucestershire. We currently employ over 700 people and educate 5000 pupils and plan to expand further over the coming years.

At Malmesbury School our vision is to be a Happy, Caring and Excellent community. We are proud to be a truly comprehensive school providing an education of the highest quality for all the students within Malmesbury and the surrounding area. We are proud to have been judged outstanding in all areas of Ofsted in our inspections in 2012 and 2024.

Malmesbury School wishes to appoint a dynamic, enthusiastic and well-qualified teacher of Design Technology. The school has superb accommodation, and the Design and Technology Faculty is housed in a suite of specialist rooms, all with high quality equipment including a dedicated ICT room.

The faculty has close links with the James Dyson Foundation which has been generous with donations for specialist CAD/CAM equipment for students to use in their design work.

The Design and Technology faculty has a history of excellent examination results, and all subjects are very popular with students.

The Athelstan Trust is an equal opportunities employer. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be required to undertake an Enhanced Disclosure and Barring Service (DBS) check.

We are a flexible working employer and we are willing to make any reasonable adjustments you require during your interview so please ask us.





JOB DESCRIPTION

<u>POST:</u>	Teacher of Design and Technology
<u>LEVEL OF PAY:</u>	MPS/UPS
<u>PRIMARY FUNCTION:</u>	To be responsible for the day-to-day teaching care of allocated groups.

LINE RESPONSIBILITIES:

- Directly responsible to the Senior Curriculum Leader/Curriculum Leader for teaching commitment
- Directly responsible to the appropriate Academic Leader and Student Support Leader for role as a form tutor (or as attached staff to the year group)

BUILDINGS AND EQUIPMENT:

Responsible for all learning materials, audio visual aids and consumable stock as allocated by Senior Curriculum Leader/Curriculum Leader.

Responsible for the physical condition of allocated classroom(s) including furniture and equipment in the room(s).

Main duties:

1. To teach allocated groups according to the faculty/subject scheme of work and in accordance with the general methodology of the faculty/subject area and school.
2. To be responsible for the academic performance, behaviour and appearance of groups taught, in sympathy with the stated aims of the school and faculty/subject area.
3. To undertake the duties of a form tutor (or attached staff member to a year group) as allocated by the Headteacher.
4. To plan and prepare lessons.
5. To keep accurate records of the work covered by all teaching groups including records of homework and coursework set as part of the scheme of work.
6. To keep accurate records of students' progress and prepare such assessments and reports as are required by the faculty/subject area, school or National Curriculum.
7. To maintain accurate records of students' attendance at lessons and notify the Senior Curriculum Leader/Curriculum Leader and form tutor of any unusual absence.
8. To undertake a management role, appropriate to a main scale teacher, within the faculty/subject area as indicated in this job description.
9. To contribute to the schemes of work and the improvement plan for the faculty/subject area.
10. To liaise with, and set appropriate tasks for, Teaching Assistants allocated to groups or individuals taught.
11. To deliver all aspects of the entitlement curriculum as required by the schemes of work.
12. To carry out tasks allocated in accordance with the faculty/subject area improvement plan and meet the targets set within the faculty/subject area plan.





Teacher of Design and Technology

Person Specification

Qualifications	Essential	Desirable
A graduate or equivalent in a related subject	✓	
A DfE recognised teaching qualification	✓	
Knowledge, Skills and Abilities		
A thorough knowledge of the National Curriculum in your subject	✓	
An understanding of the needs of students across the ability range	✓	
A teacher who can inspire and enthuse students and who uses a range of teaching and learning strategies for effective delivery	✓	
An understanding of the criteria employed in determining student progress in the subject	✓	
An awareness of ways to raise student attainment in the subject	✓	
The ability to use ICT to enhance learning and aid teaching	✓	
Excellent communication skills: written and oral	✓	
Experience		
Ability to successfully teach the subject up to KS4	✓	
Successful teaching of the subject up to KS5		✓
Willingness to lead/contribute to extra-curricular opportunities		✓
Experience of assessment of student progress	✓	
Experience of working collaboratively with other school staff to enhance learning		✓
Personal Attributes		
A passion for the subject and the ability to inspire others to share it	✓	
A genuine desire to provide the best education for students	✓	
A commitment to comprehensive and inclusive education	✓	
A commitment to the highest standards of child protection	✓	
A commitment to the aims and ethos of the School and Trust	✓	
A commitment to excellent pastoral care	✓	
A good manager of time who is well organised	✓	
An ability to work collaboratively as part of a team	✓	
Professional and personal integrity	✓	
A recognition of the importance of personal responsibility for health and safety	✓	
A commitment to continuous professional learning	✓	
Potential to develop further within the subject and the school		✓





DESIGN & TECHNOLOGY and VOCATIONAL EDUCATION FACULTY

The faculty is accommodated in 7 specialist rooms with a faculty office and ICT room. The faculty consists of two Food and Nutrition teachers, four Resistant Materials teachers, one Textiles teacher, one teacher of Construction and one full-time technician. All Faculty staff teach in more than one 'material area' at KS3 and also teach the vocational courses of Health & Social Care, Land Based Studies and Hair and Beauty.

Currently the pattern of work undertaken is as follows:

Key Stage 3 Design and Technology

During the key stage, students complete 9 different project-based topics covering Product Design, Textiles and Food and Nutrition. The schemes of work were written by current staff to suit the needs and ambitions of the students, and work within the boundaries of available resources. Groups are mixed-ability, and the average group size is 23.

Key Stage 4 Design and Technology

Students can opt to continue with a technology course to the end of Key Stage 4, either in Product Design, Textiles or Food and Nutrition. Within the options students are taught in mixed ability groups. Group sizes average 22.

Key Stage 4 Vocational Courses

Students may opt to take Cambridge National Level 1/2 in Health & Social Care. They may also select to follow courses in Construction, Trowel Skills, Land-based studies or Hair and Beauty.

Key Stage 5 Design and Technology

A-Level D&T: Product Design (AQA)
A-Level D&T: Fashion and Textiles (AQA)
Level 3 Food Science and Nutrition (Wjec)

All schemes of work are co-ordinated by the Senior Curriculum Leader, with the subject leaders.

The faculty has a strong history of excellent examination outcomes, with many students progressing to further study in the subject. This success is underpinned by a culture of openness, trust, and mutual respect among staff. High standards and hard work are expected and recognised, while initiative and innovation are actively encouraged. The faculty has a high degree of autonomy in its decision-making, supported by close and effective liaison with senior leadership to ensure alignment with whole-school priorities and appropriate support for individuals. We place great importance on





working collaboratively as a cohesive team, supporting one another and strive for high outcomes for all students.

Ben Sangster
Senior Curriculum Leader – Design and Technology
April 2026

