

Fioretti Trust
Aspiration Wisdom Compassion

Saint Laurence Church Infant School Recruitment Pack



2026



*“First do what is necessary. Then do what is possible.
And before you know it you are doing the impossible.”*

-St Francis of Assisi

WELCOME TO SAINT LAURENCE CHURCH INFANT SCHOOL



We are a three-form entry infant school providing education for children aged four to seven. Established in 1714, St Laurence Church Infant School shares a beautiful green site with the Junior School, tucked away from the hustle and bustle of Northfield.



Our Christian values help us to exemplify "love in action" and our curriculum is shaped by five key drivers: curiosity, confident communication, creativity, community and care. Together, these ensure every child is well prepared for their next steps beyond our school, and that all members of our school community continue to grow and flourish together.

St Laurence Church Infant School is a welcoming, committed and caring community. We are proud to be a Church of England school, and our vision to "Do all things with love" (1 Corinthians 16:14) is at the heart of everything we do. This vision, alongside our mission to develop a "love of learning, life and each other", underpins all aspects of school life.



Our school community is a real strength. We benefit from a dedicated and collaborative staff team, supportive families, and close links with St Laurence Church and other local churches. Our children are a joy to work with: they are curious, kind and eager to do their best.



MEET THE HEAD

Welcome to Saint Laurence Church Infant School

I tell everyone that I have the best job in the world as the Headteacher here at St Laurence Church Infant School - and I truly believe it! Our vision here is to "do all things with love". At the heart of our school is a determination that every child and every member of our staff team is known, valued and supported to flourish. This is how we grow our **"love of learning, life and each other."**



Mrs C Smith

We learn with love. Our approach to teaching is ambitious and evidence-informed, designed to help children do their very best. This is underpinned by meaningful professional development, ensuring staff feel confident and well-equipped in their practice. Senior leaders are highly supportive with behaviour, which is strengthened by an explicit behaviour curriculum and clear, consistent policies. Strong pastoral support means our children are calm, well-behaved and ready to learn.

We treat your life outside of school with love. As a working parent myself, I firmly believe that a healthy work-life balance is crucial for wellbeing. When staff are happy, supported and thriving, they have the energy to ensure the same for the children in their care. We have a culture of low marking, simple and purposeful displays, and flexibility to attend important life events. As a 3-form entry school, teachers take PPA together, allowing for genuine collaboration, reduced individual workload and shared professional reflection.

We treat each other with love. Visitors often remark on the warm welcome, caring ethos and calm atmosphere at St Laurence. We are fortunate to have low staff turnover, with many colleagues choosing to stay with us for many years. This has created a strong, stable team alongside newer staff who bring fresh ideas and perspectives. It is a powerful reflection of the positive relationships and supportive culture we continue to nurture.

If **"doing all things with love"** resonates with you, and you would like to be part of a happy, ambitious and caring school community, I warmly invite you to get in touch to explore the opportunities here at St Laurence Church Infant School.

Our School Values

The Bible passage which our children chose as best representing our school and our values is that of 'The Good Samaritan' (Luke 10: 25-37)

Our children liked the way that we learn about God and about life through Jesus the teacher telling us parables. Jesus was asked what it means to "Love God and love your Neighbour as yourself." In the story he told to help explain this, Jesus challenges us to love each other, even when it is hard to do.

Knowing how to '**do all things with love**' can feel like an abstract concept for our young children to understand. To help explain what this looks like day to day, we particularly focus on the following Christian values as examples of "love in action."

We teach our children that when we act with these special values, we are "doing all things with love" and acting as Jesus taught in the parable of "The Good Samaritan"





“Leaders and staff provide pupils with a happy and safe environment in which to learn. Pupils enjoy coming to school. Staff are attentive to their needs. Pupils feel safe at the school because adults look after them well.”



WELCOME TO FIORETTI TRUST



Our vision is to build a family of schools sharing similar ethos and values, to learn and grow together and to aim for excellence in all we do.

Our schools work in partnership, sharing expertise and central resources, while nurturing each school's individuality and unique strengths.



Claire Grainger

Head of Trust

Fioretti means "Little flowers" and is the title given to a collection of stories about Saint Francis. The Trust was established in 2016 and the founding school is St Francis. The trustees wished to give a subtle acknowledgment to the founding school and therefore decided to create a name with a connection to St Francis.

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Fioretti is an inclusive Trust where everything begins and ends with the children, this vision involves everyone working together to achieve and be the best. As a family of schools, we strive to provide the best learning opportunities for the communities we serve and ensuring we are living our Trust values: aspiration, wisdom and compassion.

We are fortunate to have experienced, committed and passionate staff, governors and trustees who are dedicated to support & challenge each other to ensure we accomplish remarkable things and create a lasting legacy for generations to come.



As a Trust we promote the individuality of our schools and provide them with the freedom to develop their own strengths, distinct character and to meet the needs of their communities, whilst at the same time seeking to maximise the benefits of being part of a larger network and collaboration.

Being part of a Trust gives our staff access to exciting professional development opportunities, gives children the chance to interact with others from different schools and provides challenge and support to school leaders through effective governance.



Fioretti Strategy

Our Vision

'Through God's love, we are the rich soil where roots grow and seeds flourish' - Luke 8:4-15

Our Mission

Enabling every child and every adult to flourish. Every day.

Our Values

Aspiration

Wisdom

Compassion

**Great teaching.
Great learning.**



Ensuring high performing schools through excellent leadership at all levels with high ambition and aspiration for all our pupils.

Providing an excellent curriculum for our children, equipping them for the new digital world and strong professional growth and collaboration for our staff.

Creating the highest quality, equitable offer for our SEND and disadvantaged children so they flourish.

People



Building a strong sense of belonging: attracting the best people-investing in their talent, retaining their services and benefitting from their expertise.

Embracing equity and diversity and celebrating differences and ensuring that we all belong.

Prioritising wellbeing for staff and enabling them to flourish in all they do through our staff culture charter, 'The Fioretti Way'.

Finance and Operations



Maximising the financial resources provided and implementing a strategy to centralise services, more efficiently for the benefit of our children through leveraging economies of scale and expertise.

Having highly effective Premises/Estates and IT strategies, which are well led and managed.

Ensuring that there is an equitable approach to finance and operations so all children in the trust have the opportunity of high-quality resources, regardless of demographics.

Leadership



We will seek opportunities to grow and develop our core offer, ensuring our trust remains sustainable and effective.

Growing and developing a collaborative trust, effectively equipping all stakeholders, firmly rooted in our Christian vision.

To be a civic-minded trust by actively engaging with our communities, embracing innovative technologies and committing to a more sustainable future.

OUR TRUST'S VALUES

Aspiration Wisdom Compassion

Our vision: To build a family of schools sharing similar ethos and values, to learn and grow together and to aim for excellence in all we do.

Our Aim: Through its vision and practice, each school is living up to its foundation as a Church school and is enabling children and adults to flourish

Aspiration

We improve the life-chances of young people and enable all to aspire to be their best self. Together, we see the potential in others and set high expectations.



Wisdom

We make wise choices to positively impact the communities we work with, & flourish together. Together, we build on experience to enable all to develop knowledge & skills.



Compassion

We treat each other with kindness. Together, we nurture positive relationships, ensuring that people feel valued and that they belong to our Trust family

“Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.”



“Fioretti Trust recognises each school’s uniqueness and provides guidance and support.”

-Miss J Mattocks
Headteacher at St Francis CofE Primary

Our Schools

Our trust has a family of school sharing similar ethos and values, to learn and grow together and to aim for excellence in all we do. Our schools work in partnership, sharing expertise and central resources, while nurturing each school's individuality and unique strengths.

St Barnabas



St Francis



St John's & St Peter's



St Laurence Infant



St Laurence Junior



St Mary's



St Thomas



IDEA Group

The Fioretti Trust IDEA group was set up in May 2022, by our Head of Ethos, staff from the central team and stakeholders, from each school in the trust.

“A working party driving Fioretti Trust to provide learning environments that are inclusive, diverse, equitable and accessible so that every child is heard. To provide consistency for each child to reach their potential”

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Inclusivity

The fact or policy of not excluding members or participants on the grounds of gender, race, class, sexuality, disability

Diversity

Something that contains many different elements

Equity

the quality of being fair and reasonable in a way that gives equal treatment to everyone

Accessibility

Something that is easy to reach / obtain for everyone

Staff Wellbeing

All Fioretti Trust employees have free access to the full range of wellbeing services provided by the Schools Advisory Service (SAS).

This service is designed to help our staff feel happier, healthier, and supported both in and out of work.

The support available includes:



Mental Health

- Unlimited Counselling
- One-to-one Therapy
- Mindfulness Programmes
- Relaxation Room Sessions

Medical Services

- 24/7 GP Phone Consultations
- Nurse Support Line
- Cancer & Chronic Illness Support
- Private Medical Operations & Referrals

Physical Health

- Physiotherapy
- Weight Management Support
- SAS Gym - Live Classes & Training Plans
- Happier Healthier You - Online Wellbeing

General Wellbeing

- Financial Advice
- Preparing Parents Guidance & Resources
- Manspace - Male Wellbeing Resources
- Annual Flu Jabs & Health Initiatives

Leadership Support

- Occupational Health Support
- School Leaders Thriving Programme
- Wellbeing Governors E-Module
- School Mental Health Award

Our People

“Our staff are our greatest asset.”

We believe that positive and constructive collaboration is at the heart of our success. Every member of staff is valued, challenged and given the opportunity to continuously develop, helping to raise aspirations for all.



“I’ve always been passionate about supporting children with SEND, and my manager encouraged me to pursue the SENCO NPQ. SLT supported my move from Class Teacher to SENCO, and the Trust’s SENCO network has helped me learn from experienced colleagues. As my role grows, I know the Trust will continue to support and equip me to make a real difference.”

Stella Cipollaro is the SENDCo at St Thomas and has worked in our schools since 2017, starting her career with us as a class teacher.



“As Caretaker I have lived and worked at St Barnabas for over 30 years. I love the projects that we get involved with - building new exciting outdoor spaces for our children and looking after our lovely site.”

Cindy Cassin is the Site Manager at St Barnabas and is one of our longest serving members of staff across our Trust.



“I joined St Barnabas as Finance Officer in 2017 and school have supported my training to become a qualified School Business Manager. My work is so varied and interesting - I work with amazing people everyday”

Mel Bourne is one of our experienced School Business Managers who has worked with us for 7 years at St Barnabas.



“I love my job because every day is different and making a difference to children’s lives.”

Lee Harris has been a Teaching Assistant for 9 years at St Mary’s.



“It has been reassuring to work collaboratively with colleagues across the Trust and take full advantage of the support network available, whilst also knowing that we are working to impact positively upon the lives of so many children across the city.”

Jess Mattocks started at St Francis in January 2023 and is our newest Headteacher to join our Executive Leadership Team.

Head of Ethos

Denise Gardner



Having worked in church schools for nearly 10 years, I am passionate about the **Christian vision of educational flourishing**. This clear view of flourishing allows us to see pupils, staff and families as whole human beings and gives us the important focus on relationships and working towards a 'greater good'.

In no other type of school is the strong drive to make a difference to lived experience more evident than in a church school living the Church of England's vision for education and the impact of this cannot be underestimated.

I am looking forward to supporting and working with staff across the MAT in my ethos champion role and exploring how we can best live our ethos and flourish together.

Head of Safeguarding

Sarah Campbell-Swords



"I've always been passionate about supporting children with SEND, and my manager encouraged me to pursue the SENCO NPQ. SLT supported my move from Class Teacher to SENCO, and the Trust's SENCO network has helped me learn from experienced colleagues. As my role grows, I know the Trust will continue to support and equip me to make a real difference."

Fioretti Trust is committed to Safeguarding and Promoting the Welfare of all its students. Each students' welfare is of paramount importance. We recognise that some children may be especially vulnerable to abuse e.g. those with Special Educational Needs, those living in adverse circumstances.

The Trust's Child Safeguarding Policy applies to all adults, including volunteers, working in or on behalf of the Trust.

Application Process

Application

Applications will only be accepted from candidates completing the [Trust's Application Form](#). Please complete ALL sections of the Application Form which are relevant to you as clearly and fully as possible.

CVs will not be accepted in place of a completed Application Form.

Shortlisting & Interview

Once your application has been submitted, you will be notified if you have been shortlisted and selected for interview.

As in accordance with Part 3 of the Keeping Children Safe in Education, online searches of all candidates will be completed at this stage prior to interview.

References

We require two satisfactory references before a job offer is confirmed; one of which must be your line manager / headteacher in your present or most recent employment.

Please check that your referees are actually able to provide a reference, as failure to do this could cause a delay in confirming your appointment.

Employment

All staff are required to undertake employment checks which include:

- References (incl volunteers)
- Right to work (ID Check)
- Qualification check
- Barred list check
- Online search check
- Health checks
- Childcare disqualification (where relevant)

Equality

Fioretti Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.

We particularly welcome applicants from under-represented groups including ethnicity, gender, age, disability, sexual orientation or religion.

Please note any position that involves working with children requires declaration of ALL convictions/cautions regardless of whether these are deemed as spent and a DBS check will be carried out before any employment.



Fioretti Trust

● Aspiration ● Wisdom ● Compassion ●

● 7 Schools ● 2205 Pupils ● 310 Staff ● 1 Family ●

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