

LUDLOW CE SCHOOL



PERSON SPECIFICATION HEAD OF CURRICULUM AREA - PE

Grade:
MPS/UPS plus TLR 2b £5866

Organisational information:

- Responsible to: Headteacher, via appropriate member of SLT

Main Purpose, Responsibilities and Accountabilities:

- To lead and have overall responsibility for teaching and learning, achievement and attainment within the Department.
- To organise the delivery of the subject across the school both within lessons and otherwise.
- To actively and consistently contribute to the development and maintenance of whole school strategy, policies and ethos.
- To carry out and fulfil the professional responsibilities and duties of a teacher, as set out in the School Teachers' Pay and Conditions Document from time to time in force.
- To meet the expectations set out in the Teachers' Standards from time to time in force.

Criteria	Required
Qualifications and Experience	<ul style="list-style-type: none"> Good honours degree A teaching qualification and QTS for secondary school teaching A proved track record of, or evidence of being a potentially, excellent teacher Recent successful teaching in KS3 and/or KS4 in appropriate curriculum subject. A range of subjects would be an advantage. Raising standards in a challenging environment Enhanced DBS clearance.
Knowledge and understanding	<ul style="list-style-type: none"> Excellent subject knowledge as a classroom practitioner. Knowledge of current curriculum and pedagogical developments across the curriculum and their impact on student engagement and learning. Familiarity of assessment procedures. The theory and practice of providing effectively for the individual needs of all children. The monitoring, assessment, recording and reporting of pupils' progress. Reflection on improving own teaching and learning Knowledge of the regulations around safeguarding and how to address any issues that might arise.
Skills	<ul style="list-style-type: none"> Excellent skills as a classroom practitioner, in relevant curriculum areas. Firm, fair, caring, consistent and non-confrontational approach with Students Ability to communicate effectively, both orally and in writing with a range of audiences. Ability to identify differentiation and apply adaptive teaching methods. Has high disciplinary standards and good behaviour management skills. Ability to deliver pastoral support Ability to work effectively under pressure and to plan, prioritise and meet deadlines. Can monitor and track student performance and use data to raise standards Good presentation and ICT skills with the ability to enthuse and motivate others. Ability to work independently, prioritise and manage own workload effectively.

Leadership Qualities or skills	<ul style="list-style-type: none"> • Set a good example by one's own presentation, personal and professional conduct, evidencing professional integrity, with high, realistic expectations and excellent attendance and punctuality. • Drive and potential for promotion • Dynamic classroom teacher with successful track record in specialist subject with skills to lead fellow professionals to develop innovative approaches to teaching and learning • Excellent organisational and administrative skills with an ability to work effectively under pressure and to plan, prioritise and meet deadlines. • Recent experience of leading a team, providing support and challenge through line management or otherwise. • Experience representing your team in a middle leader capacity or similar. • Respect for others, valuing individuals, with the ability to understand others and create trust • Contributing to the efficient and effective management and organisation of team resources and environment • Scheme of work evaluation to raise standards • Use of data to raise standards • Managing and improving student behaviour to raise standards • Recent experience of leading a team, providing support and challenge through line management or otherwise. • Ability to identify and address health and safety issues relevant to the department or School as a whole, as appropriate.
Personal Qualities	<ul style="list-style-type: none"> • A self-starter, who is enthusiastic, positive and resilient. • Commitment to safeguarding and promoting the welfare of students and an expectation of colleagues to do the same. • Ability to work as a member of a team, with a commitment to team working and good sense of humour. • Flexibility and ability to work under pressure and meet deadlines. • Has the ability to work with parents, external agencies and the wider community. • Is determined to promote a culture that celebrates success. • Enthusiasm to continue with professional development appropriate to the role, including ICT skills. • Willingness to work in support of the values and inclusive ethos of The School.
Date Person Specification reviewed:	November 2025
Job holder name:	Line Manager Name:
Job holder signature: Date:	Line Manager Signature: Date: