



# RECRUITMENT PACK

## Curriculum Lead of History

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## WELCOME FROM CLAIRE HUNT, HEADTEACHER

Dear Applicant,

Thank you for your interest in joining St Augustine's RC High School. I hope you find the information in this recruitment pack both informative and inspiring.

St Augustine's is a vibrant and outward-looking Catholic school rooted in Gospel values and the teachings of the Church. Christ is placed at the centre of all that we do, shaping a culture built on humility, compassion and recognition of the dignity of every individual. Our mission is lived out daily through our commitment to act humbly, love tenderly and seek God in all things.

As curriculum leader of History, the successful candidate will provide professional leadership to secure and sustain effective teaching, learning and staff development throughout the History department through accurate monitoring and evaluation of the quality of teaching and standards of achievement. This role is crucial to promote a culture where colleagues and pupils have high aspirations, the determination to succeed, and opportunities to make exceptional progress.

We are proud of our strong reputation for high standards, excellent behaviour and exceptional pastoral care. Our pupils are ambitious, enthusiastic and deeply committed to their learning, and they are supported by a dedicated team of staff who work tirelessly to help every child fulfil their God-given potential. Our curriculum is broad, balanced and inclusive, ensuring that all pupils — including those with additional needs — are known, nurtured and challenged.

Our Catholic life and mission shapes every aspect of school life. This was recognised by the Diocese of Salford, who judged the school to be outstanding in all areas, praising our leadership, our sense of community and the exceptional quality of pastoral support offered to our pupils. Ofsted has also affirmed the strength of our provision, highlighting the positive relationships, strong community spirit and the high levels of success our pupils achieve as they prepare for their next steps.

If you are considering joining us, I hope this recruitment pack provides a sense of the values, aspirations and culture that define our school. We are a welcoming, hardworking and supportive community, and we look forward to welcoming colleagues who share our commitment to excellence, faith and service.

We look forward to receiving your application.

Claire Hunt

WELCOME FROM FRANCIS HINDLE, CHAIR OF THE BOARD OF GOVERNORS

Dear Applicant,

St Augustine's is an oversubscribed mixed 11-16 Roman Catholic High School. From our original intake of 450 pupils in 1963 we have grown steadily in popularity and are now one of the largest Catholic high schools in Lancashire. Our location is enviable. Surrounded by fields, with Pendle Hill as a backdrop, we enjoy a beautiful rural setting. Billington is a short walk from the ruined twelfth century Cistercian Abbey of Whalley, one of the most attractive villages in the Ribble Valley. The school is also a short drive away from the market town of Clitheroe, dominated by its little castle, and the Pendle villages associated with the seventeenth century witchcraft trials. The Ribble Valley is a lovely part of the world, often listed in the "Best Places to Live in the UK" surveys, and despite being largely rural, its population is rising.

The school has a large catchment area. We have ten partner primaries, four of which are small rural schools. Around 95% of the Year 6 pupils in our partner primaries move on to us. The socio-economic profile of our intake is diverse and reflects our comprehensive nature. In December 2022, St Augustine's joined the Romero Catholic Academy Trust, one of the three Multi Academy Trusts (MAT) established by the Salford Diocese. You can find out more at [www.romerocat.com](http://www.romerocat.com)

If you are the successful candidate, you will be a welcome addition to our school. Our school website, [www.sarchs.com](http://www.sarchs.com), has a wealth of information about life at St Augustine's so do please take a look at it if you would like to learn more about our school.

Yours faithfully,

Francis Hindle

# JOB ADVERT

## CURRICULUM LEAD OF HISTORY

PERMANENT/FULL TIME

GRADE M1-UPS 3 £32,916- £51,048 PLUS TLR 2.2 £5,871

RESPONSIBLE TO: DEPUTY HEADTEACHER

MAIN LOCATION: ST AUGUSTINE'S RC HIGH SCHOOL, BB7 9JA

REQUIRED TO COMMENCE 1<sup>ST</sup> SEPTEMBER 2026

St Augustine's RC High School is a large and friendly school, under the Trusteeship of the Salford Diocese and part of the Romero Catholic Academy Trust, which welcomes pupils of all Christian denominations and world faiths or no faith. Our community is one in which we aim for our pupils to be safe, happy and successful in a positive atmosphere where every person is known, valued and given the support and guidance they need while being excited by the challenges and opportunities before them.

The Governors of St Augustine's, together with the Romero Catholic Academy Trust Board of Directors, are seeking to appoint a motivated, passionate and skilled Teacher of History to join our dedicated team. This is an exciting opportunity to play a key role in shaping the lives of young people within a supportive Catholic community.

The ideal candidate will:

- Have a commitment to supporting our Catholic life and mission
- Have excellent subject knowledge of History
- Possess strong leadership skills and the ability to effectively line manage the department
- Demonstrate excellent classroom practice and effective behaviour management
- Be committed to raising attainment and ensuring progress for all pupils
- Be reflective, resilient and committed to ongoing professional development
- Share our commitment to safeguarding, inclusion, equality and pupil wellbeing

If you feel you have the right skills and attributes we are looking for, then we will be delighted to hear from you. Visits to the school are warmly welcomed and can be arranged by contacting the school office on **01254 823362** or [Head@sarchs.romerocat.com](mailto:Head@sarchs.romerocat.com).

**Full details and recruitment monitoring forms are available from the Romero Catholic Academy Trust website: [www.romerocat.com](http://www.romerocat.com) or the school website [www.sarchs.com](http://www.sarchs.com).**

*We are committed to safeguarding and promoting the welfare of young people and expect all staff to share this commitment. The successful applicant will be subject to an Enhanced DBS check.*

<b>Closing Date</b>	Thursday, 14 <sup>th</sup> May 2026 at 12pm
<b>Shortlisting Date</b>	Friday, 15 <sup>th</sup> May 2026
<b>Interview Date</b>	Tuesday, 19 <sup>th</sup> May 2026

## CURRICULUM LEAD OF HISTORY

### JOB DESCRIPTION

#### JOB PURPOSE

To model, lead and develop excellence in teaching and learning within the History department and across the wider school. The postholder will drive high-quality classroom practice, support curriculum development, lead professional learning, and contribute strategically to raising standards and achievement in History. They will work alongside the Senior Leadership team to ensure that all pupils experience high-impact teaching, strong progress, and a knowledge-rich History curriculum.

#### MAIN DUTIES AND RESPONSIBILITIES

Your duties and responsibilities will include:

#### LEADING HIGH QUALITY TEACHING AND LEARNING

- Provide outstanding teaching and which exemplifies best practise and sets the standard for the department.
- Lead the development and embedding of high impact pedagogical approaches, ensuring consistency across all classrooms.
- Coach, mentor and support colleagues at all stages, including ECTs, trainees, new staff, and colleagues requiring additional development.
- Deliver model lessons, team-teach where appropriate, and facilitate lesson study or collaborative planning.
- Support teachers in developing adaptive teaching strategies to meet the needs of SEND, EAL, PP, MPA and LPA pupils.
- Promote the use of high-quality assessment to inform planning and ensure pupils know more and remember more.

#### CURRICULUM LEADERSHIP

- Lead the refinement and ongoing enhancement of the History curriculum in line with schools' curriculum intent.
- Ensure schemes of learning, assessments, resources and teaching sequences are coherent, knowledge – rich and well structured.
- Evaluate and monitor curriculum implementation through learning walks, book looks, student voice and performance data.
- Contribute to developing consistent approaches to homework, retrieval practise and independent study.
- Support the alignment of curriculum planning across key stages and aid transition planning between KS3 – 4.

## **DATA, ASSESMENT AND INTERVENTION**

- Support staff in using assessment data (including DCP cycles) to identify gaps in learning and inform targeted intervention.
- Analyse student performance data to evaluate strengths, areas for improvement and patterns across the group.
- Develop strategic intervention programmes, monitor their implementation, and assess their impact.
- Work with the SENDCo to ensure appropriate access arrangements and support strategies are in place.

## **PROFESSIONAL DEVELOPMENT AND STAFF SUPPORT**

- Lead department – based CPD and contribute to whole school CPD on teaching and learning.
- Provide coaching, training and research informed guidance to enhance teacher performance and confidence.
- Lead CPD on curriculum design, modelling, feedback, assessment, and subject knowledge.
- Promote a culture of continuous improvement and reflective practise, modelling a growth mindset.

## **QUALITY ASSURANCE AND STANDARDS**

- Participate in and help lead departmental quality assurance, such as:
  - Lesson visits
  - Learning walks
  - Work scrutiny
  - Pupil voice
- Provide constructive feedback and follow-up coaching to secure improvement
- Develop action plans, self-evaluation, and reviews of departmental performance.

## **WIDER LEADERSHIP RESPONSIBILITIES**

- Contribute to the strategic vision and direction of the History department.
- Support the smooth running of the department, including contributing to the organisational of cover, resourcing and operational needs.
- Lead or support enrichment and extra-curricular activities that promote mathematics beyond the classroom.
- Represent the History department in meetings, CET networks, trust wide events and best practise-sharing opportunities.
- Uphold and promote the academy's ethos, values and high expectations for behaviour, punctuality and engagement.

## TEACHER RESPONSIBILITIES

- Teach high quality History lessons to classes across appropriate key stages.
- Plan and deliver lessons which challenge, engage and inspire pupils.
- Mark, assess and provide feedback in line with school expectations.
- Communicate regularly with parents and carers and maintain accurate student records.
- Ensure safeguarding concerns are managed promptly and appropriately.

## CURRICULUM LEADER OF HISTORY

### PERSON SPECIFICATION

<b>Qualifications</b>	<b>Essential (E) Desirable (D)</b>	<b>Evidenced by: Application (A) Certificate (C) Interview (I) Test (T) Reference (R)</b>
<b>Qualifications and Training</b>		
Qualified Teacher Status.	E	A
Degree in History or related subject	E	A
Evidence of professional development.	E	A
Post-graduate qualification in education.	D	A
<b>Experience</b>		
Proven track record of outstanding maths teaching.	E	A / I / R
Experience analysing data to inform teaching and intervention	E	A / I / R
Experience contributing to curriculum development.	E	A / I / R
Experience in a whole-school or cross-department project.	D	A / I
<b>Knowledge and understanding</b>		
Expert knowledge of the History National Curriculum	E	A / I / R
Understanding of high-quality teaching and learning strategies in the subject, and the ability to model this for others and support others to improve	E	A / I / R
Understanding of effective assessment practise	E	A / I / R
Knowledge of and ability to deliver adaptive teaching that meets the needs of all pupils.	E	A / I / R
Understanding of school improvement and raising attainment	E	A / I / R
Ability to contribute to whole school CPD or strategic Initiatives.	D	A / I / R
<b>Skills and Abilities</b>		
Excellent communication and interpersonal skills	E	A / I / R
Ability to inspire confidence and trust in colleagues	E	A / I / R
Strong organisational and analytical skills	E	A / I / R
Ability to lead by example and model best practise	E	A / I / R
Resilience, flexibility and a positive attitude.	E	A / I / R
Ability to work collaboratively as part of a team.	E	A / I / R
Ability to contribute to whole school CPD or strategic initiatives.	D	A / I / R
<b>Other</b>		
Commitment to safeguarding and protecting the welfare of children and young people	E	A/I
Commitment to equality and diversity	E	A

Commitment to health and safety	E	A
Essential car user	E	A
<b>Note: We will always consider your references before confirming a job offer in writing</b>		
Prepared by:	HR Team	Date: 05/26

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EQUAL OPPORTUNITIES

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

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## HEALTH AND SAFETY

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

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## SAFEGUARDING COMMITMENT

The Trust is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure. An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

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## ATTENDANCE

Good attendance enhances the service delivered by the Trust, minimises staffing difficulties and ensures best value to the schools. It is essential that applicants for positions in the Trust can evidence a previous satisfactory attendance record/commitment to sustaining regular attendance at work.

## CURRICULUM LEAD OF HISTORY

### HOW TO APPLY

If you would like to find out more about the position, please contact Claire Hunt, Headteacher at [head@sarchs.romerocat.com](mailto:head@sarchs.romerocat.com)

Full details and link to the application are available from our website: [www.sarchs.com](http://www.sarchs.com).

Full details and recruitment monitoring forms are available from the Romero Catholic Academy Trust website: [www.romerocat.com](http://www.romerocat.com) or the school website [www.sarchs.com](http://www.sarchs.com).

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