



PERSON SPECIFICATION



POST TITLE: Teaching Assistant - Nursery

GRADE: Band 4

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> NVQ 3 in education or equivalent GCSE or equivalent in English and maths 	<ul style="list-style-type: none"> Evidence of further training/Development relevant to the post First Aid qualification Recognised safeguarding qualification 	Application form <ul style="list-style-type: none"> Certificates
Work Experience	<ul style="list-style-type: none"> Experience of working in an EYFS environment relevant to the post Experience of working with children with additional needs Experience delivering provision linked to the EYFS Framework. Experience observing, assessing and recording children's learning. Experience supporting personal care and intimate care needs. 	<ul style="list-style-type: none"> Experience dealing with parents or carers 	<ul style="list-style-type: none"> Application form Interview References
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> Knowledge of the Statutory EYFS Framework. Understanding of the Characteristics of Effective Teaching and Learning. Understanding of child-led and play-based learning. Knowledge of communication and language development. Ability to contribute to observations and assessments. Ability to promote children's emotional regulation and wellbeing. Understanding of inclusive practice and reasonable adjustments for children with SEND Recent knowledge of relevant polices/codes of practice and legislation Recent knowledge of safeguarding legislation Understanding of child development and learning Ability to self-evaluate learning needs and actively seek learning opportunities Ability to relate well to children and adults Good numeracy skills Good command of written and 	<ul style="list-style-type: none"> Up to date safeguarding training . 	<ul style="list-style-type: none"> Interview References Application form

	<p>spoken English</p> <ul style="list-style-type: none"> • Training in relevant learning strategies to enable the support of children in the school setting. • Work constructively as part of a team, understanding roles and responsibilities and contributing to the enhancement of care and provision 		
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Disposition	<ul style="list-style-type: none"> • Patient and tolerant • Committed to the principals of equality and diversity • Flexible approach to work • Willing to undertake training as required • Able to build up good relationships with parent, pupils and colleagues 		<ul style="list-style-type: none"> • Interview • References
Circumstances	<ul style="list-style-type: none"> • Enhanced clearance from the Disclosure and Barring Service 		<ul style="list-style-type: none"> • DBS check

