



GREAT KIMBLE
C OF E SCHOOL
BIG HEARTS BOLD FUTURES

📍 Church Lane | Aylesbury | HP17 9TH

☎ 01844 346189
✉ office@gkglt.co.uk

Role: 1:1 LSA in KS1

Contract: part time hours – morning only

Start Date: September 2026

Salary: Bucks Range 1B

Join our Kimble Family

We are a unique little village school hoping to make a difference in the world by ensuring our pupils leave our school with BIG HEARTS and BOLD FUTURES.

Are you a dynamic, enthusiastic and innovative teacher who is passionate about inspiring children to achieve their very best? If so, we would love to hear from you!

At Great Kimble church of England School, we are driven by the values of ambition, love, resilience, collaboration and respect. Our dedicated staff work together to provide an exceptional all-round education where every child is encouraged to grow in confidence, overcome challenges and thrive. We place the wellbeing of children and staff at the heart of everything we do, fostering a supportive and respectful community where everyone is valued and empowered to succeed.

Our Values

At Great Kimble, every child shines in their own unique way. Through high expectations, fun and care, we ensure every learner is seen, heard and valued. Together we build a community where excellence is encouraged, dreams are pursued and every child is given the chance to thrive. We encourage every pupil to be bold in their thinking, ambitious in their learning and brave in facing the future. Guided by Christian faith and driven by purpose, we grow together - strong in spirit, ready to make a positive difference in the world.

"Love never gives up; and its faith, hope and patience never fail."

-1 Corinthians 13:7

Purpose of the Role

At Great Kimble Church of England School, we believe in *Big Hearts, Bold Futures*. As a 1:1 Learning Support Assistant, you will play a vital role in supporting a child to flourish academically, socially and emotionally within our caring and inclusive small-school community. Rooted in our Christian vision and values of love, resilience, respect, collaboration and ambition, you will help create a nurturing, consistent and inspiring environment where the child feels safe, valued and able to succeed.

Working closely with the class teacher and wider staff team, you will provide personalised support, adapting learning and encouraging independence, confidence and engagement. You will build a strong,



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trusting relationship with the child, supporting their individual needs while helping them access the full life of the school.

In our small school, relationships are at the heart of everything we do. You will work in partnership with colleagues, families and external professionals to ensure the very best outcomes, helping the child to thrive as part of our school family.

At Great Kimble, collaboration and care underpin our approach. You will be part of a dedicated, supportive team committed to making a real difference every day.

Key Responsibilities

Support and Inspire Every Child

- Uphold the school's Christian vision of *Big Hearts, Bold Futures* and model the values of love, resilience, respect, collaboration and ambition.
- Provide dedicated 1:1 support to meet the individual needs of a child, helping them to access learning and fully participate in school life.
- Build a positive, trusting relationship that promotes confidence, wellbeing and independence.
- Encourage and motivate the child to develop resilience, self-esteem and a love of learning.
- Contribute positively to the nurturing ethos and inclusive culture of our small-school community.

Support High-Quality Teaching and Learning

- Work closely with the class teacher to adapt and implement learning activities tailored to the child's needs.
- Support the child's academic, social and emotional development through structured and responsive support.
- Use effective strategies to engage the child, maintain focus and promote positive learning behaviours.
- Help create a calm, safe and purposeful learning environment where the child feels valued and supported.
- Monitor progress and provide feedback to the teacher to support planning and next steps.

Build Strong Relationships and Partnerships

- Develop positive relationships with staff, pupils, parents and external professionals.



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- Communicate effectively and sensitively with families to support consistency between school and home.
- Work collaboratively with colleagues to ensure a consistent and supportive approach to meeting the child's needs.
- Contribute to a caring and collaborative staff team where everyone works together for the benefit of all pupils.

Promote Wellbeing, Safety and Inclusion

- Support the child's personal development, wellbeing and inclusion within the wider school community.
- Follow safeguarding procedures and school policies with diligence and care.
- Help maintain a safe, respectful and inclusive environment at all times.
- Encourage positive behaviour and support the child in managing emotions and social interactions.

Additional Responsibilities

- Participate in staff meetings, training and professional development opportunities.
- Support wider school activities, trips and events as appropriate.
- Be flexible and willing to undertake reasonable duties as directed by the Headteacher.

Person Specification

Essential Skills, Knowledge and Experience

- Experience of working with children in an early years or KS1 setting.
- Secure understanding of child development, including the Early Years Foundation Stage (EYFS) and Key Stage 1 expectations.
- Knowledge of how children learn, including strategies to support individual needs and remove barriers to learning.
- Experience of supporting children with additional needs (e.g. SEND, speech and language, SEMH or ASD).



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- Ability to build positive, trusting relationships that support children's emotional wellbeing and development.
- Strong communication skills, with the ability to work effectively with teachers, colleagues and families.
- Ability to adapt activities and approaches to meet the needs of an individual child.
- Good literacy and numeracy skills (GCSE English and Maths or equivalent).

Personal Qualities

- Warm, nurturing and patient, with a genuine commitment to supporting children to thrive.
- Inspirational and positive, with the ability to motivate and engage young learners.
- Calm, resilient and flexible, able to respond to individual needs and changing situations.
- Reflective and willing to learn, with a commitment to ongoing professional development.
- A strong team player who contributes positively to a collaborative school environment.
- Able to maintain confidentiality and demonstrate professionalism at all times.

Values and Ethos

- Commitment to supporting the Christian vision and values of the school: love, resilience, respect, collaboration and ambition.
- Willingness to contribute to the caring, inclusive and family ethos of a Church of England school.
- Dedication to promoting equality, inclusion and the wellbeing of every child.

Desirable

- Relevant qualification (e.g. NVQ Level 2/3 Teaching Assistant or equivalent).
- Experience of delivering or supporting targeted interventions.
- Understanding of safeguarding procedures and child protection requirements.
- Experience of working with external professionals (e.g. SENCo, therapists).
- Knowledge of strategies to support speech, language and communication needs.



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Safeguarding

Great Kimble is fully committed to safeguarding and promoting the welfare of children, and we expect all staff to share this commitment. All appointments are subject to satisfactory references and an enhanced DBS check.

Find Out More

We warmly welcome visits. You'll get a genuine feel for our school's spirit and values.

To arrange a visit or ask any questions, please contact our school office. Further information is available on our website.

Closing Date/Interview Date: We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application and we will interview at our earliest convenience.



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