



Learn. Grow. Achieve. Flourish  
'I instruct you in the way of wisdom and lead you along straight paths.' Proverbs 4:11  
**St Mary's C.E. Primary School**

## **Reception Class teacher Candidate Pack**

Salary: Teacher Pay Scale plus Fringe Allowance

Contract: Full time

(Following successful completion of probationary period)

Start Date: September 2026

We are a thriving 3 form entry primary school close to Eton, Windsor and Datchet. An exciting opportunity has arisen to join our ambitious school team. The post is available from September 2026 and would suit a candidate with EYFS/KS1 experience.

### **We are looking for a teacher who:**

- Is an excellent classroom practitioner with high aspirations for all.
- Is happy, passionate and has high expectations of self and others.
- Is a positive team player and solution focused.
- Demonstrates dedication and commitment to the teaching profession.
- Is ambitious for the pupils they work with.
- Has good organisational skills and excellent time keeping.

### **In return, we can offer you:**

- Great pupils.
- A friendly ethos with excellent support from colleagues and the leadership team.
- A resource-rich and well-maintained school.
- Excellent training, professional development, and career opportunities.
- An inclusive school that thrives on equality and diversity.
- Excellent commuter links along the Elizabeth line and Paddington line, and close to the A4 and M4.

To arrange a visit or for any other information or questions, please contact our HR Mrs. L. A. Brown.

- Email: [HR@stmarys.slough.sch.uk](mailto:HR@stmarys.slough.sch.uk)
- Telephone: 01753 534791.
- An application form is available on the school website: [Home - St Mary's Church of England Primary School](#) About Us, Vacancies.

Please return your completed application form to Mrs. L. A. Brown at HR email address.

CVs will not be considered.

- **Closing date: As and when a suitable candidate is appointed.**

St Mary's CE Primary School is committed to promoting equality. We are also committed to safeguarding and promoting the welfare and safety of all our pupils. We expect all staff and volunteers to share this commitment.

The successful candidate will be subject to a successful and enhanced DBS (CRB) clearance, and reference check.



## **Reception Class teacher Candidate Pack**

### **Personal Qualities**

We are looking for the right person who:

- Has dedication and passion towards the profession.
- Demonstrates a positive and can-do attitude.
- Can build strong relationships with staff, parents and pupils.
- Is forward thinking and enjoys learning.
- Can plan and create interesting, stimulating and exciting lessons.
- Can make a positive contribution to the school and pupils.
- Demonstrates patience and adaptability in working with diverse pupil populations.
- Is a team player who makes a positive contribution.
- Has an excellent attitude towards attendance and punctuality.

### **Responsibilities**

- Uphold the DfE Teachers' Standards 2011.
- Plan and deliver creative lessons that align with the curriculum.
- Create a safe and inclusive classroom environment that promotes learning.
- Develop individualised learning plans to meet the needs of all pupils.
- Assess pupil progress regularly and provide constructive feedback.
- Communicate effectively with pupils, parents, and colleagues.
- Implement research-based teaching strategies and use resources effectively to promote excellent learning outcomes.

### **Requirements**

- Bachelor's degree in education.
- Valid teaching certification.
- Preference of experience working with EYFS or KS1 pupils.
- Clean DBS checks.
- Strong knowledge of phonics and reading teaching.
- Excellent communication and interpersonal skills.
- Enjoys research and upskilling their role in education.
- Patience and adaptability in working with diverse pupil populations.



## Reception Class teacher Candidate Pack

### Person Specification

**Post:** Class Teacher

	<b>The successful candidate ...</b>	<b>Essential</b>	<b>Desirable</b>
Qualifications and Professional Development Experience	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• Good demonstration of all Teacher Standards.</li> <li>• 2 years or more experience of exemplary EYFS and/ or KS1 classroom practice.</li> <li>• Qualification to teach across the primary age range.</li> <li>• Evidence of recent professional development.</li> <li>• Excellent subject knowledge (English and maths)</li> </ul>	Essential Essential  Essential  Essential	Desirable  Desirable
Knowledge Abilities	<ul style="list-style-type: none"> <li>• Very good understanding of learning and ability to inspire and motivate pupils.</li> <li>• Commitment to continuously raising standards.</li> <li>• Highest expectations regarding achievement and behaviour.</li> <li>• A real commitment to inclusion and individual needs.</li> <li>• Able to involve all learners through a range of teaching styles.</li> <li>• Good assessment practice for best pupil progress.</li> <li>• Very good planning &amp; delivery of an engaging curriculum.</li> <li>• Committed to language-rich and stimulating learning.</li> <li>• Excellent written and oral communication and interpersonal skills with a wide range of people – pupils, parents, colleagues, and others working in your class.</li> <li>• Ability to work effectively in a team to improve pupil achievement and support colleagues.</li> <li>• Excellent organisational skills and flexibility.</li> </ul>	Essential  Essential Essential  Essential Essential  Essential Essential Essential  Essential  Essential Essential	
Personal and professional skills	<ul style="list-style-type: none"> <li>• Committed to primary education and understanding of educating the whole child through a rich curriculum.</li> <li>• Motivated, ambitious, energy and determination to make a difference.</li> <li>• Enthusiastic, energetic, talented, and able to teach creatively.</li> <li>• Sympathetic with the ethos and aims of a church school.</li> <li>• Warm and friendly with a positive outlook.</li> <li>• Firm yet approachable.</li> <li>• Very good attendance and time keeping.</li> </ul>	Essential  Essential  Essential  Essential Essential Essential Essential	