



**St Oswald's CE Primary School and Nursery**  
**Person Specification**  
**Post Title: 1:1 Teaching Assistant TA2 (Fixed Term)**

	Essential	Desirable
<b>Qualifications and training</b>	<p><b>The successful candidate will be:</b></p> <ul style="list-style-type: none"> <li>Appropriate qualifications in English and Maths e.g. GCSE English &amp; Maths, to at least grade C/4 or equivalent</li> </ul> <p><b>The successful candidate will have:</b></p> <ul style="list-style-type: none"> <li>Full and relevant minimum TA level 2 qualification.</li> </ul>	<ul style="list-style-type: none"> <li>Further qualifications commensurate to the role</li> <li>Relevant safeguarding/child protection training undertaken and a willingness to update training regularly.</li> </ul>
<b>Experience</b>	<p><b>The successful candidate will have:</b></p> <ul style="list-style-type: none"> <li>An understanding of young children's developmental needs.</li> <li>The ability to work in a team.</li> <li>The ability to work professionally within a professional environment</li> <li>An understanding of the requirements of safeguarding and how to keep children safe</li> <li>Experience of working 1:1 with children with SEND</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with pupils with pupils with emotional and behavioural difficulties.</li> <li>Experience of working in KS2 and KS1</li> </ul>
<b>Knowledge and skills</b>	<p><b>The successful candidate will have:</b></p> <ul style="list-style-type: none"> <li>An understanding of and commitment to Child Protection procedures.</li> <li>In-depth knowledge and understanding of the national curriculum.</li> <li>An ability to empathise with children from all backgrounds and form positive relationships with them and their families.</li> <li>An ability to identify problem areas and suggest appropriate measures for improvement.</li> <li>An ability to maintain consistently high standards and ensure quality of teaching.</li> <li>An ability to promote and sustain high standards for children.</li> </ul> <p><b>The successful candidate will be:</b></p> <ul style="list-style-type: none"> <li>Able to show initiative and develop ideas for the benefit of the children.</li> <li>Able to work sensitively with children to enable all to achieve their potential.</li> <li>Creative and stimulating teaching strategies which engage and motivate children.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of the needs of children with ASD, speech and language needs or other specific SEND</li> <li>Able to assess against national curriculum/ EYFS statements and support other staff in record keeping</li> </ul>
<b>Personal qualities</b>	<p><b>The successful candidate will have:</b></p> <ul style="list-style-type: none"> <li>A current enhanced DBS and barred list check.</li> <li>Excellent communication skills, both written and verbal.</li> <li>The ability to plan and manage tasks without direct supervision.</li> <li>The ability to establish and maintain professional working relationships.</li> <li>Excellent time management skills and organisation.</li> <li>The ability to model good practice and engage in self-reflection.</li> <li>A positive approach to learning and gaining new skills through teamwork and training opportunities.</li> <li>High energy and able to manage the physical tasks involved in working with young children</li> <li>A commitment to equality of opportunity.</li> <li>A positive attitude and a sense of humour.</li> </ul> <p><b>The successful candidate will be:</b></p> <ul style="list-style-type: none"> <li>Flexible, reliable, enthusiastic and patient.</li> <li>Inspiring and fun loving</li> <li>Fully committed to training and development opportunities</li> <li>Kind and sensitive to the needs of young children and their families.</li> </ul>	