



Reed's School Job Description

TEACHER OF MATHS

Reed's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The Department and Role:	<p>Maths remains the most popular option at A Level with approximately 50% of the Sixth Form choosing it as an option. The Department has enjoyed significant examination successes.</p> <p>Members of the Maths Department work together very closely with weekly meetings to share best practice, discuss pupil progress, and decide common policy.</p> <p>The Department has eight well-equipped classrooms and a shared office with personal workspace and storage and computing facilities. Each classroom has a networked computer with Internet access, an interactive whiteboard and a range of teaching software.</p> <p>There are currently eleven members of staff teaching Maths, ten full time and one part time.</p> <p>Setting occurs in all year groups. IGCSE is taken at the end of Fifth Form, with the top two sets also taking Further Maths. At A Level pupils are offered Maths and Further Maths.</p>
Main Duties and Responsibilities:	<ul style="list-style-type: none"> • Teach Maths to all year groups throughout the school. • Give complete support to the Head of Department and work cooperatively within the Department Team. • Be familiar with the aims and objectives of the Department as outlined in the departmental handbook. • Assist with the development of schemes of work and assessment materials. • Keep records of marks achieved in preps and tests by pupils you taught. • Attend suitable INSET as required under the guidance of the Head of Maths. • Promote Maths as an option at A Level. • Keep abreast of developments in Maths through relevant literature. • Promote and safeguard the welfare of children and young people for whom you are responsible and with whom you come into contact. • Carry out any other duties required by the Headmaster and commensurate with the role.

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	<ul style="list-style-type: none"> All members of the academic staff are involved in the School's tutorial and pastoral systems and are expected to be involved in the Activities Curriculum provided to the pupils.
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Reed's School Person Specification

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	Essential	Desirable
Qualifications:	<ul style="list-style-type: none"> Educated to Degree level in a relevant subject 	<ul style="list-style-type: none"> QTS
Experience:	<ul style="list-style-type: none"> Experience of working co-operatively as part of a team 	<ul style="list-style-type: none"> Experience of teaching successfully at all levels and differing ability needs. Previous experience of teaching Further Maths. Ability to demonstrate success across the ability range Ability to demonstrate creative and innovative approaches to enthusing and challenging pupils
Skills:	<ul style="list-style-type: none"> Good planning and organising skills. 	<ul style="list-style-type: none"> Ability to use a range of ICT to gain participation and encourage learning Ability to set effective, realistic and challenging lesson objectives and appropriate homework Initiative to improve personal and departmental standards and results Experience of gathering, evaluating and using assessment data to inform learning

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Knowledge:	<ul style="list-style-type: none">• Excellent subject knowledge and enthusiasm for the subject	<ul style="list-style-type: none">• Insight into student learning needs
Personal competencies and qualities:	<ul style="list-style-type: none">• Motivation and enthusiasm to work with children and young people• Ability to act as a role model for pupils and staff through demonstrating high standards of personal and professional conduct• Ability to form and maintain appropriate relationships and personal boundaries with children and young people.• Positive attitude to use of authority and maintaining discipline.• Ability to maintain consistency and fairness.	