



Wyvern
Academy

BUILD YOUR DREAM CAREER

Join our Team!



RECRUITMENT PACK

Science Technician

Wyvern Academy, Darlington

EXCELLENCE AND EQUITY WITH INTEGRITY

WELCOME FROM THE CEO



Dear Candidate,

Thank you for your interest in the position of Science Technician at Consilium Academies.

At Consilium, we are on a mission to being an excellent trust with excellent schools – we would love you to join us in that mission.

We are a values driven trust and bring this to life every day though our commitment to excellence, equity and integrity.

We recognise the unique value of everyone, whether they are staff or students and are dedicated to ensuring that every member of our Trust reaches their full potential. To achieve this, we collaborate with stakeholders and external organisations to build relationships that enhance opportunities for all members across the Trust.

We have a commitment to ensure each and every staff member is supported to achieve their goals within their career and have the skills and development to flourish. This commitment is reflected in our Centre for Professional Learning, where colleagues have access to tailored training opportunities and resources to meet their specific needs.

We firmly believe that every student, regardless of their background deserves an excellent education and an equal opportunity to fulfil their potential. This vision guides us in creating an environment where every pupil can thrive.

As part of our Trust, our academies align with collective aims, including prioritising holistic development of pupils academically, socially and emotionally. We aim to instil a passion for lifelong learning and continual improvement among our academies, staff and students, empowering them to pursue their aspirations and ambitions. Our goal is to create a family of academies that is inclusive and embraces diversity, fostering a supportive community where all members feel inspired and empowered to succeed.

We look forward to your application, thank you for your interest in joining the Consilium family.

A handwritten signature in black ink, appearing to read 'M McCarthy'.

Mr Michael McCarthy
Chief Executive Officer of Consilium Academies.

ABOUT THE SCHOOL



Wyvern Academy is a coeducational secondary school with academy status, located in the Branksome and Cockerton area of Darlington, County Durham, England. We are looking for an exceptional candidate to join us on our journey to becoming a truly outstanding school.

As a Consilium Academy, Wyvern Academy is built on the values of the Consilium charter. The purpose of the charter is to ensure our mission and values translate into practice within our Academies, ensuring that every student benefits from our distinctively inclusive ethos.

Wyvern Academy is committed to ensuring that all children reach and exceed their potential by:

- Providing the best possible education and experiences to develop the whole child during their time at the Academy
- Promoting self-discipline, self-confidence, motivation, aspiration, and excellence in learning to assist pupils to become independent and self-sufficient adults, who will succeed and contribute positively to their local and global communities
- Maximising student achievement through the effective use of teaching and learning facilities
- Offering an appropriate and relevant curriculum, responsive to the needs of all students
- Intending there will be no gaps between those children disadvantaged and the rest, either in attainment or opportunity
- Providing a welcoming environment based on trust and mutual respect, where students feel valued and feel like they belong
- Promoting equality and celebrate diversity
- Creating a safe, secure, and happy learning environment where children can achieve their full potential, both educationally and personally
- Creating a community where the values of truth, honesty, forgiveness, and reconciliation are lived and where there is special care for those most in need
- Working in partnership with families to ensure they are an integral part of their child's education and build positive relationships with our families and the wider community
- Providing a diverse range of extra-curricular opportunities and experiences for all our students to maximise talents and develop creative and social skills
- Fostering the values of responsible citizenship in a democratic way through providing opportunities to exercise responsibility and leadership; making students aware of, and encouraging them to form views on a range of political, social, moral, and spiritual issues; encouraging students to understand and tolerate the views of others.

ABOUT THE TRUST



Consilium Academies is a Multi-Academy Trust dedicated to Excellence and Equality with Integrity. Consisting of eight schools across three hubs in Salford, South Yorkshire, and the North East of England, our culture is built on support, guidance, capacity building, and fostering a collaborative approach to school improvement.

Our Trust is committed to the highest standards of curriculum, teaching, and learning, leading to excellent outcomes for our pupils. This commitment extends to our staff, with a focus on high-quality learning, professional development, and an uncompromising approach to support and growth.

Schools within the Trust are encouraged to engage in rigorous self-evaluation and take swift action to address any areas of underperformance, guided by our School Improvement Framework.

Our Key Areas of Focus:

- **Expert Knowledge:** We prioritise school-to-school support, fostering expert knowledge, and providing effective assistance to our schools.
- **Ambitious Curriculum:** Our schools share a common language for curriculum development, with a focus on Enriching Lives, Inspiring Ambitions, and embedding Equality, Diversity, and Inclusion throughout.
- **Effective Pedagogy:** Our research-focused approach seeks impactful teaching methods, a shared language for pedagogy, and developing partnerships with external experts.
- **Purposeful Practice:** We respect each school's identity while promoting a shared understanding of high-quality practice and staff development.
- **Rigorous Assessment & Intervention:** We implement evidence-based benchmarking and targeted support through Rapid Action Plans, maintaining a relentless focus on achieving strong outcomes for all students.
- **Rich Culture:** Guided by Excellence, Equality, and Integrity, we aim to identify, attract, develop, and retain expertise at all levels, ensuring our schools contribute to the Trust's success over time.

Led by our Chief Executive Officer, Michael McCarthy, our Central Team provides direct services, accountability, leadership, and management to our schools. We operate a strong partnership model, where our partner schools play a crucial role in the Trust's continual growth and development.

Our collaborative approach respects each school's individual identity, empowering them to focus on student achievement and success while being part of a supportive network committed to excellence.

BENEFITS



As a Trust, we want our staff to feel supported and valued. Whether you are a teacher or member of the support team, we want your work to have a positive impact on your health and wellbeing.



A CONTRIBUTORY PENSION SCHEME, MEANING WE'LL SAVE TOGETHER

34 DAYS ANNUAL LEAVE + BANK HOLIDAYS FOR SUPPORT STAFF (PRO-RATED FOR PART-TIME) & 36 HOUR WORKING WEEK FOR FULL-TIME SUPPORT STAFF



EMPLOYEE ASSISTANCE PROGRAM WITH ACCESS TO COUNSELLING AND CBT 24 HOURS A DAY, 7 DAYS A WEEK

A CPD OFFER FOR EVERY MEMBER OF STAFF; TO HELP YOU PERFORM AS WELL AS YOU CAN IN YOUR ROLE, TO HELP YOU REACH YOUR CAREER ASPIRATION



FREE MEMBERSHIP TO VIVUP. WITH HUNDREDS OF EXCLUSIVE OFFERS AND DISCOUNTS AVAILABLE ONLINE AND IN STORE.

ACCESS TO THE LEADING HOME ELECTRONICS LEASE SCHEME, EXCLUSIVE TO PUBLIC SECTOR EMPLOYEES



ENHANCED CONTRACTUAL SICK PAY IN LINE WITH THE BURGUNDY BOOK AND GREEN BOOK, PROTECTING YOU AND YOUR FAMILY

AUTOMATIC PAY PROGRESSION FOR ALL STAFF IN LINE WITH THEIR CURRENT GRADING STRUCTURE



JOB DESCRIPTION



JOB TITLE:	Science Technician
CONTRACT:	Permanent
WORKING PATTERN:	36 hours, Working term time plus 10 days
GRADE:	Grade 6 (SCP 13 – 17)
ACTUAL SALARY:	£ 26,604.73 - £ 28,397.06
MAIN PURPOSE OF THE ROLE	
To provide a high-quality, safe and efficient technical support service to the Science Department, enabling the effective delivery of practical science teaching.	
Working with a high level of autonomy and professional judgement, the postholder will prepare, maintain and manage practical resources, equipment and environments, ensuring compliance with health and safety requirements and supporting teaching staff in the practical aspects of the curriculum.	
CORE RESPONSIBILITIES & TASKS	
Technical Support for Teaching and Learning	
<ul style="list-style-type: none">• Prepare, set out and clear away apparatus, equipment, chemicals and materials for practical science lessons in accordance with agreed schedules.• Ensure practical resources are available, appropriate and fit for purpose.• Support teaching staff with the practical requirements of lessons, including advising on safe and effective use of equipment and materials.• Prioritise and organise competing demands for practical resources across the department.	
Equipment, Stock and Resource Management	
<ul style="list-style-type: none">• Maintain, service and safely store scientific equipment and apparatus.• Monitor stock levels of equipment, chemicals and consumables and assist with ordering and supplier liaison as required.• Keep accurate inventory and stock records using digital systems where appropriate.• Carry out routine repairs and maintenance and arrange external repair or replacement when necessary.	
Health, Safety and Risk Management	
<ul style="list-style-type: none">• Work in accordance with current health and safety legislation, CLEAPSS guidance and Academy/Trust policies.• Support the safe management, storage and use of hazardous substances, including COSHH documentation and procedures.• Contribute to risk assessments related to technician activities and practical science work.• Report any hazards, defects or safety concerns promptly to the Head of Science and relevant senior staff.• Maintain a clean, orderly and safe working environment within preparation rooms, laboratories and storage areas.	
Organisation and Administration	
<ul style="list-style-type: none">• Use ICT systems to support stock control, safety records and departmental documentation.• Assist with the organisation of central resources and shared equipment used by the Science Department.• Maintain effective communication with teaching and support staff to ensure smooth day-to-day operation of technical support services.	
CORPORATE RESPONSIBILITIES	
<ul style="list-style-type: none">• The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.• To pursue and promote the achievement and integration of diversity and equality of opportunity throughout the Trust.• To plan, monitor and review health and safety within areas of personal control.	

- To participate in the Trust's Professional Development Review process and engage in continuous professional development and networking to ensure that professional skills and knowledge are up to date.
- To maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents, and colleagues

ADDITIONAL NOTES

- The job purpose and key statements remain indicative and by no means exclusive. Given the evolving needs of the Trust, flexibility among staff is very important. All staff may be required to undertake other such reasonable duties as may be required from time to time in line with the grade of their post.
- An Enhanced DBS Check will be requested on successful application to a position at the Trust.

PERSON SPECIFICATION



Qualification and CPD	Essential	Desirable
GCSEs (or equivalent) including English and Mathematics	✓	
Qualification or background in a science or technical discipline.		✓
Health & Safety or COSHH-related training.		✓
Experience		
Experience of working in a practical support, laboratory, school or technical environment.	✓	
Experience of working safely with equipment, materials or tools.	✓	
Experience of working with children or young people in an educational or supervised setting.	✓	
Experience supporting practical science activities in a secondary school setting.		✓
Experience of stock control or resource management.		✓
Knowledge and Skills		
Understanding of safe working practices, including handling equipment and materials.	✓	
Ability to follow risk assessments, procedures and safety guidance accurately.	✓	
Organisational skills to manage resources and prioritise tasks effectively.	✓	
Good written and verbal communication skills.	✓	
Ability to work independently using initiative, while contributing effectively to a team.	✓	
Competence in basic ICT systems relevant to stock, records and communication.	✓	
Ability to build positive working relationships with staff and students.	✓	
Familiarity with CLEAPSS guidance or equivalent science safety frameworks.		✓
Knowledge of secondary science laboratory equipment and procedures.		✓
Personal Qualities		
Reliable, organised and methodical.	✓	
Professional, approachable and calm under pressure.	✓	
Committed to maintaining high standards of health and safety.	✓	
Willing to undertake training and professional development.	✓	
Commitment to safeguarding and promoting the welfare of children and young people.	✓	