



KS1 Teacher

Job Description and Person Specification

Contract Type:	Fixed Term (1st September 2026 to 21st July 2027)
Salary:	M1 to M6 (£40,389 - £52,363)
School:	Hatcham Primary
Location:	Hunsdon Road, London, SE14 5RD
Hours per week:	32.5
Accountable to:	Assistant Headteacher

Job Purpose

We are looking for a passionate and dedicated classroom practitioner to join our team, motivating and inspiring pupils of all ability levels through engaging and innovative teaching. Working as part of an established and cohesive team, you will have an excellent understanding of the Early Years Framework and National Curriculum at Primary level. An ability to speak and teach French or German at KS1/KS2 is desirable.

Key Responsibilities of Role

Curriculum, Teaching & Learning

- To plan and prepare an inclusive knowledge rich curriculum for pupils in line with the National Curriculum and school policy.
- Participate in appropriate external and internal assessment and use formative and summative assessment to inform future planning
- Identify and make provision for pupils with special needs in collaboration with the SENCo
- Provide clear structures for lessons maintaining pace, motivation and challenging pupils and ensuring a high level of interest
- To consistently plan and deliver good and outstanding lessons, ensuring that a variety of teaching resources are utilised
- To work within and contribute to established school and department frameworks for lesson planning, delivery and evaluation
- Analyse half termly assessment data to track attainment and progress but to also highlight any gaps which need to be addressed

Other responsibilities

- Assist the HoD with any necessary administrative tasks that support the daily running of the department
- Work collaboratively with the other academies and colleagues within the Trust.

- Take responsibility for your own professional development in discussion with your Line Manager
- To participate in INSET and to initiate change where appropriate
- Support positive behaviour taking into account the personal, social and emotional needs of students.
- Establish and maintain a positive regard towards both students and staff, promoting equality and diversity.
- Be aware of and support difference to help ensure everyone else has equal access to the facilities and feels valued, respecting their social, cultural, linguistic, religious and ethnic background.
- Consult and plan with multi-agency colleagues, as appropriate.
- Act as a form tutor and establish good relationships with families to promote students' learning and development.
- To be responsible for the day to day organisation and outcomes of a cohort, or Tutor Group, of students.

General

- To work within the school framework with regard to Health and Safety
- To promote equal opportunities in the school
- To promote the ethos of the Trust / school
- To promote the school's commitment to the continued professional development of all staff.
- To work within the school's framework with regards to Health and Safety.
- To be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children.
- To report any Safeguarding concerns in accordance with Trust's Safeguarding Policy
- To undertake any duties as may reasonably be required by the Executive Principal or Leadership Team

Person Specification

	Essential	Desirable	Method of Assessment A = Application I = Interview AS = Assessment R = References
Education & Qualifications			
	<ul style="list-style-type: none"> A relevant Honours Degree, with UK PGCE, or other teaching qualification giving QTS 	<ul style="list-style-type: none"> Masters degree in Education (or similar) 	A, I
	<ul style="list-style-type: none"> Minimum three years' teaching experience 		
	<ul style="list-style-type: none"> An enhanced DBS (we will apply for this for you) 		
Knowledge & Experience			
	<ul style="list-style-type: none"> Proven experience of teaching French at KS3, KS4 and KS5, with excellent outcomes 	<ul style="list-style-type: none"> Experience of working in a Multi-Academy Trust 	A, I, AS, R
	<ul style="list-style-type: none"> Experience of outstanding classroom practice, with an excellent track record of progress and results 	<ul style="list-style-type: none"> Experience of teaching Spanish or German at KS3, KS4 and KS5 	A, I, AS, R
	<ul style="list-style-type: none"> Experience of mentoring and/or training NQTs 		A, I, AS, R
	<ul style="list-style-type: none"> Extensive knowledge of the National Curriculum, GCSE and A-Level developments within French 		A, I, AS, R
	<ul style="list-style-type: none"> Experience of using performance data to track student progress and monitor achievement 		A, I, AS, R
	<ul style="list-style-type: none"> Demonstrable evidence of good pedagogy and practice 		A, I, AS, R
	<ul style="list-style-type: none"> Demonstrable ability to organise and manage classes to 		

	create an effective learning environment		
Personal Qualities			
	Clear commitment and understanding of the Trust ethos, vision and values and an ability to uphold them		
	Belief in equality and opportunity for all, ensuring that all staff feel included and listened to		
	Ability to establish and articulate a clear vision in an engaging way		
	Determination and resilience		
	High level of interpersonal and communication skills and the ability to build relationships and influence at all levels – engaging with a range of stakeholders successfully		
	Commitment to collaborative working		
	High expectations of achievement, conduct and behaviour and a willingness to address situations where these fall short		
	Commitment to safeguarding and promoting the welfare of children and young people		

Staff Development

We value our people. Professional learning is central to our success, and as a new employee, you will receive support from the Senior Directors of People and Professional Learning, alongside your line manager, to help you reach your full potential.