



Southmead Primary School

Wrafton Road, Braunton, North Devon, EX33 2BU

T: 01271 812448

E: admin@southmead.devon.sch.uk

Headteacher: Mr Nicholas Plumb

Southmead Pre-School

Wrafton Road, Braunton, North Devon, EX33 2BU

T: 01271 812448 ext. 205

E: preschool@southmead.devon.sch.uk

Manager: Mrs Jo Lucas



Southmead Primary School – Teaching Assistant

Person Specification

Professional Qualifications and Training	Essential	Desirable
English and Maths GCSEs Grade 4 or above (previously grade C)		
Teaching Assistant/Teaching qualification level 3 or above or equivalent		
Training or experience relevant to the role		
Willingness to participate in other/and or further development and training opportunities		
Experience		
Worked in a primary school environment or alongside children/young adults		
Effectively supporting the needs of children with a range of needs		
Worked with external agencies and professionals		
Working with and supporting families through the Early Help system		
Knowledge and understanding		
Strong understanding of how children develop and learn		
Clear understanding of the importance of safeguarding and keeping children safe		
Secure understanding of Special Educational Needs and Disabilities and current legislation		
Awareness of the requirements of the National Curriculum		
Skills, abilities and professional attributes		
Ability to work flexibly as part of a team appreciating & supporting the role of others in the team.		
Ability to lead and manage others		
The ability to use relational practice with children and parents		
Have confidence & strategies to respond and support the needs of children with complex SEND		
Be able to model and promote the ethos and vision of the school		
Have commitment to professional growth and development		
Be able to use initiative and work independently		
Development and implementation of SEND plans and reports when required		
Build and maintain positive and nurturing relationships with children		
Use IT confidently		
Confidence to effectively communicate both through written and verbal communication to children and adults		
Confident to work with families and hold challenging conversations		
Have a strong commitment to Inclusion and equal opportunities and advocate for children		