



Pondhu
Primary School

PARENT SUPPORT ADVISOR

Recruitment Pack
G1 - G6 - £21,234 - £25,729

Exceptional Educational Experience



Dan Morrow
Trust Leader



Clare Ridehalgh
Deputy Trust Lead

Welcome

At Cornwall Education Learning Trust (CELT), our mission is clear: to provide every learner with an **exceptional educational experience**. One that enables them to thrive, achieve and succeed in life. We believe in a **100%** mindset, that every learner, in every classroom, in every school, deserves the very best we can offer. For us, 100% means no compromise: no learner left behind, no community overlooked, and no opportunity wasted.

Our strategic goals reflect this ambition. We are committed to empowering and growing our people, building an ambitious all-through entitlement, forging exceptional relationships with our communities, transforming provision through meaningful partnerships, and leading an ethical, effective and innovative organisation. These are not just aspirations; they are promises that shape the way we work and the culture we are building together.

Joining CELT means becoming part of a values-driven trust where collaboration, innovation, and care for people are at the heart of all we do. If you share our 100% mindset, are passionate about education, and want to make a tangible difference to learners and communities across Cornwall, we would be delighted to welcome you to CELT.

Dan Morrow

Dan Morrow
Trust Leader



Rich Baker
Deputy Trust Lead

EXCEPTIONAL
EDUCATIONAL
EXPERIENCE

100%





Welcome from our Chair of Trustees



Sally Foard
Chair of Trustees

Our values are at the heart of everything we do. We believe in the power of **Collaboration**, building strong relationships and working together as one team to achieve our collective goals. We are committed to **Empowerment**, creating a culture where initiative, innovation and trust flourish, and where every individual feels valued, respected and motivated.

As a Trust, we are grounded in promoting **Leadership**, sharing a moral and ethical purpose to improve the lives of others and make a lasting difference for our learners and communities. And we embrace **Transformation**, approaching change positively so that we can all become our best selves and do our best work.

These values guide every decision we make and every action we take. They are the foundation of our Trust and the reason we can offer such exceptional opportunities for our learners and staff. If you choose to join CELT, you will be part of a values-driven organisation where people are supported to grow, contribute, and thrive.

Sally Foard

Sally Foard
Chair of Trustees





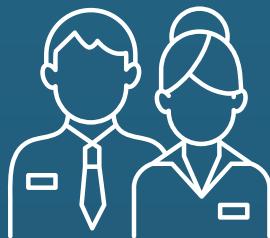
Cornwall Education Learning Trust

Our Family of Schools

Our family of schools have the privilege of educating 9000 learners across mid-Cornwall. We are passionate about collaborating and ensuring 100% of our learners have an exceptional educational experience.



9000
LEARNERS



1200
CELT STAFF



16
SCHOOLS



PARENT SUPPORT ADVISOR JOB DESCRIPTION

Principal Responsibilities:

This role requires a flexible non-judgemental approach and duties vary from week to week and term to term. However, the list below identifies the likely areas covered for this role. Provide a written report for the full governing board termly outlining the main work undertaken. Engage with the Performance Management system in school.

Pupil Support:

- Behaviour – personal boundaries, taking responsibility.
- Specific 1:1 Kidstalk where individual needs are identified e.g. running away, inappropriate touch, telling lies.
- Bereavement support.
- Personal hygiene and toileting support.
- Exploring relationships – parents, siblings, friends.
- Educated off-site, weekly visits.
- Advocacy for children – TAC meetings, family group conferences e.g. where there are divisions.
- 1:1 sessions – self-esteem, transitions, family breakdown, anger management.
- Referrals to services for external support.
- Young carers workshops.
- Support the Deputy Headteacher with Attendance and Punctuality:
- Support schools in developing effective practice for working in partnership with parents
- 1:1 support offered to families, carry out home visits where appropriate.
- Working with local medical practices for individual cases
- Work with parents and suggest and assist in the implementation of plans/actions to resolve the situation. Assist in solution based activities to resolve this.
- Give close attention to early identification and prevention of absence and behavioural habits.
- Support pupils who have been or are likely to be excluded
- Work with parents and pupils to avert potential exclusion

Child Protection: to work alongside the designated safeguarding lead to:

- Liaise with families and other related agencies.
- Identify risks and recognise child abuse.
- Accurate reporting methods that follow Pondhu Primary's Child Protection Policy.
- Liaise with and where necessary make referrals to the MARU (Multi-Agency Referral Unit).



- Follow up concerns with individual children and families where referrals have been rejected to ensure continued safety.
- Attend and provide evidence and reports for Core Group Meetings, Children in Need Meetings and Child Protection Conferences.
- Complete school's actions set during Child Protection Meetings.
- Keeping up to date with changes in legislation and update training when necessary.
- Leading monthly safeguarding updates for staff in line with safeguarding network calendar.
- Ensure all relevant information is shared with staff in a timely manner.

Parent Support

- Building relationships and to encourage parental engagement, especially with hard to reach parents, to help families make positive changes..
- Provide opportunities for external agencies to run workshops at school where needs are identified.
- Initiating and leading 'Team around the Child Meetings'.
- Multi-agency working and information sharing.
- School behaviour management system.
- Mental Health Support and referrals.
- Transition Support.
- Homework – motivating children at home.
- Adult advocacy.
- Housing related issues – welfare assessments, liaising with Housing Officers.
- Complete medical care plans.
- Applications for charity/social funds e.g., Foodbank, white goods.
- Providing a 'listening ear' and practical advice.
- Internet safety, age appropriateness.
- Welcoming new families and making links.
- Community relations e.g., police.
- Ensure opportunities for all children, but especially those who are vulnerable, including Pupil Premium.
- Benefits.
- Referrals to external services including:
- Mental Health, Substance Abuse, Debt relief and management, Domestic Violence, Family Group Conferencing, Mediation, Bereavement, Citizens Advice Bureau, Family Services, Sleeping Support, social care, youth justice, childcare providers, the voluntary sector and others.
- Adult Education Co-ordinator:
- Facilitating course applications and voluntary work.
- To encourage and support families in taking next steps for change and ways into employment.



- Provide opportunities for external agencies to run workshops as needs are identified. (Healthy Schools, Family Learning, Family Services Pop-In-Bus, Health Visitors, Dietician, Parenting courses etc)
- Signposting/Referrals including: Cornwall Works, Pentreath Ltd, Cornwall College, Link into Learning, Family Learning, Job Centre, Positive People.
- Keep up -to-date on the range of agencies working locally in order to maintain knowledge of services that parents might be sign-posted to.

General Responsibilities applicable to all staff:

- To demonstrate and promote the values of Cornwall Education Learning Trust at all times.
- To work effectively with other members of staff to meet the needs of all pupils.
- To work with professionalism in line with the Trust's Code of Conduct.
- To attend staff meetings and Trust-based INSET as required.
- To be responsible for his/her own self-development on a continuous basis, undertaking any training/professional development as appropriate.
- To be aware of and adhere to all applicable Trust policies and procedures.
- To maintain at all times the utmost confidentiality with regard to all reports, records, personal data relating to staff and pupils and other information of a sensitive or confidential nature acquired in the course of undertaking duties for the Trust, with due regard to General Data Protection Regulations.

Note:

- This Job Description is illustrative of the general nature and level of responsibility of the work to be undertaken commensurate with the grade. It is not a comprehensive list of all the responsibilities, duties and tasks relating to the post.
- The postholder may be required to undertake such work as may be determined by the Headteacher/line manager from time to time, up to or at a level consistent with the main responsibilities of the job.
- This Job Description may be amended at any time in consultation with the postholder.



Education & Training

Essential	Desirable
English and Maths to grade C or equivalent.	Good ICT skills
Further training/qualification in related field- education, child development, health, social care.	
Some knowledge and understanding of primary pupils.	

Skills & Experience

Essential	Desirable
Knowledge of working with parents in a supportive capacity	Knowledge of the range and type of interventions available and the ability to apply these appropriately
Experience of working with outside agencies and social care	
Ability to work purposefully and collaboratively with children, young people and families	
Ability to lead on issues re parents across the school	
Ability to organise, prepare and deliver training to different groups e.g. parents, staff and governors	
Ability to establish and maintain good relationships, in particular with pupils, parents and colleagues	
Effective communication skills, written and oral	
Ability to demonstrate a proactive approach and show initiative	
Ability to manage the behaviour of individual and small groups of children	

Specialist Knowledge

Essential	Desirable
Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people	
Demonstrates an awareness, understanding and commitment to equality and inclusion	

Personal Attributes

Essential	Desirable
An interest in education	
Helpful and positive nature with a can-do approach	
Well organised with an ability to remain calm under pressure	
Committed to the progress and achievements of pupils	
Strong people skills to communicate with parents and colleagues at all levels within the school	
Personable, professional, approachable, and courteous always	
Ability to be flexible and have an adaptable attitude to work and role when circumstances demand	
Energy, enthusiasm, and resilience	
Understand the importance of confidentiality with high levels of integrity	
Non-judgemental and positive outlook	



Applying to CELT

We welcome applications via My New Term in the CELT Careers section of our website: www.celtrust.org.

We want every candidate to know exactly what to expect from our recruitment process. All CELT application packs clearly set out key information : salary, interview dates, and application deadlines. All line managers involved in recruitment are trained to recognise and reduce bias, ensuring a fair and consistent experience for every applicant.

More information about our approach can be found in our Recruitment and Selection Policy via the trust website.



Safeguarding

Safeguarding is the golden thread through CELT - safeguarding is everyone's responsibility. We promote an open culture of learning and development where good practice is celebrated and mistakes are used to learn and improve practice and therefore outcomes for our learners.

A whole-school approach to safeguarding means listening to the voices of everyone in the school community. This includes learners as well as parents, carers and school staff.



Amy Daniels
Director of Inclusion

All offers of employment are conditional and subject to satisfactory pre-employment checks including receipt of original qualification documents, references, medical screening, proof of eligibility to work in the UK, Childcare Disqualification check and an Enhanced Disclosure and Barring Service (DBS) check.



People Services

Our vision is to build and nurture a talented, diverse team who are proud to deliver exceptional education across our Trust.

We believe in working together, treating everyone fairly, and always learning and growing. We are committed to creating a safe, inclusive, and supportive workplace where every colleague feels valued and inspired to do their best.

By investing in and caring for our people, we unlock their potential – enabling them to make a real difference to our schools, our learners and the communities we serve.

CELT is committed to developing and empowering staff by ensuring that every colleague has the opportunity to thrive in their current role while being prepared for future opportunities.



Lea Randall
People Services Lead



Lea Randall
People Services Lead

**Empowering
our people to
support, teach
and lead**



Claire White
Headteacher

I feel privileged to have been part of SW100's cohort 2. I finished the year a different leader to the one I was 12 months before and I've never been more committed to change in our system. It reinforced my belief that teaching truly is the best job in the world.



Andrew Gasiorowski
IS Manager

I joined Brannel School as an apprentice and now manage the information services team at Poltair School. Working at CELT has enabled me to progress professionally and has provided opportunities for me to work on strategic projects across the Trust.



Rebecca Blizzard
Assistant Headteacher

From gaining valuable leadership experience as Head of Science I felt ready and supported to become an Assistant Headteacher. I value the range leadership opportunities at CELT and the strong collaboration amongst colleagues and our family of schools.

Staff Entitlement

As a Trust we understand that we have a responsibility to create a future-focused team that is ready for change and able to support our development. Part of this future planning involves succession planning and dynamic talent management.

Talent management is crucial at both a strategic and an individual level. It is about the value that every individual brings to Cornwall Education Learning Trust. By understanding people's strengths and unique contributions, we can ensure that they receive the development they need to have the maximum impact in their current and future roles.



Personal Growth & Inspiration:

- Exceptional development opportunities through training, mentoring, and networking.
- Complimentary access to Inspiring the South West conferences to fuel your ambition.



Health & Wellbeing:

- Free annual flu jabs, health screenings, and eye tests to keep you feeling your best.
- Discounted gym and leisure centre memberships to support your fitness goals.
- Wisdom app access for mental health support, mindfulness, and resilience.
- Confidential helpline and counselling through Health Assured, available 24/7.



Family & Flexibility:

- Up to 5 days paid emergency leave for dependants when life throws a curveball.
- Family-friendly policies and flexible working arrangements to help you balance work and home.



Perks & Extras:

- Cycle to Work scheme to promote greener commuting and save on bike purchases.
- Generous public sector pension scheme to invest in your future.



CELT CENTRE OF EXCELLENCE

At CELT, we believe inspiration should flow through our staff as much as our students. Great teaching comes from colleagues who are curious, ambitious and continually developing their practice. Professional learning isn't an add-on – it's part of who we are.

The CELT Centre of Excellence at Penrice Academy brings this vision to life. It offers a place to reflect, learn and plan next steps, supporting colleagues at every stage of their career. Through programmes such as Future Leaders, New and Aspiring Leaders, and the upcoming Flourishing Programme, the Centre provides clarity, connection and opportunity for all roles across CELT.

Our aim is simple: to help every colleague grow, feel valued and thrive. By investing in ourselves, we strengthen our culture and keep inspiration at the heart of our classrooms.

CLICK HERE 

"CELT is where teaching talent takes flight, and connection becomes the fuel that propels us forward. With comprehensive support, collaborative communities, mentoring, research-informed practice, and an unwavering focus on equity, CELT creates an environment where both teachers and learners thrive."



Hayley Bissenden

Hayley Bissenden
Director of the
Centre of Excellence





Living and Working in Cornwall

A Life That Feels Different—in the Best Way



Cornwall offers a rare blend of meaningful work, breathtaking surroundings and an exceptional quality of life. Our schools sit at the heart of proud, supportive communities where relationships matter and staff quickly feel part of something bigger.

Community

Cornwall's towns and villages are close-knit, welcoming and full of character. Families are deeply invested in their local schools, and the strong partnership between home and school is a defining feature of life here. When you join us, you're joining a place where people genuinely look out for one another.

Lifestyle

From beaches and rugged coastline to moorland and open countryside, Cornwall's natural beauty is always within easy reach. Shorter commutes and access to the outdoors help create a healthy balance between work and life—and the space to truly recharge.



Infrastructure

Cornwall is ambitious about its future. From major road improvements such as the upgraded A30 to enhanced digital connectivity and the convenience of Cornwall Airport Newquay, the region continues to invest to keep people connected and moving.

Families

Safe communities, excellent schools, and a huge range of activities make Cornwall an exceptional place to raise children. Whether it's beach days, outdoor adventures or creative arts, there's always something to inspire young minds.