

## Head of Maths

**Salary Range:** MPS / UPS + TLR 2C (£8611)

**Contract:** Full-time, permanent

**Closing date for applications:** **Sunday 10 May 2026**

**Interviews will be held:** To Be Confirmed

We reserve the right to close this advertisement prior to the stated deadline if the right applicant is identified

**Start Date:** **1 September 2026**

## Head of Mathematics

We are seeking an exceptional and ambitious Head of Mathematics to lead our department with clarity, energy and uncompromisingly high expectations. This is an exciting opportunity for a committed and skilled leader to shape and develop a thriving Mathematics department, strengthen whole-school numeracy, and inspire a genuine love of Mathematics across our through school community (Years 5–11).

The school was recently judged 'Good' by Ofsted in April 2024 and continues to grow with confidence and ambition.

### The Role

The successful candidate will provide strategic leadership for Mathematics, establishing a clear and compelling vision for teaching, learning and assessment across all phases. Central to the role is the design and implementation of a coherent, carefully sequenced and ambitious Maths curriculum from Year 5 to Year 11, ensuring:

- Strong conceptual understanding
- Secure fluency
- Confident problem-solving
- Clear progression between key stages
- Working in line with the school's knowledge rich pedagogical approach, the Head of Mathematics will ensure consistently high expectations, excellent outcomes for all pupils, and learning experiences that enable students to flourish academically and personally within a nurturing and inclusive environment.

The role includes:

- Leading, supporting and developing Mathematics colleagues
- Refining departmental practice through thoughtful use of assessment and curriculum review
- Championing high-quality numeracy across the wider school
- Contributing to whole school improvement and professional dialogue

## **Our Educational Vision**

- At King James Academy Royston, we believe in educating the whole child through our distinctive curriculum:
- **Head** – a rigorous academic education that builds deep and lasting subject knowledge
- **Heart** – a character education that promotes resilience, kindness, inclusion and integrity
- **Hand** – a practical, problem-solving education that nurtures creativity, independence and a confident 'can-do' mindset
- Our subject specialists are passionate about their disciplines and take pride in modelling curiosity and a genuine love of learning, inspiring pupils to engage, persevere and succeed.

## **About the School**

King James Academy Royston is a Y5-Y11 through school, formed in 2019 through the amalgamation of two middle schools and an upper school. Since 2020, the school has been part of the Diamond Learning Partnership Trust.

Located approximately 12 miles from Cambridge, the school benefits from strong transport links, including easy access to London.

## **Professional Culture and Trust Support**

- We are deeply committed to high-quality professional development, reflective practice and collaborative working. As part of the Diamond Learning Partnership Trust, staff benefit from:
- Shared expertise and strong professional networks
- Cross school subject collaboration and curriculum thinking
- A culture rooted in collective improvement and professional trust
- The Trust comprises fifteen academies across the St Neots and Fenland hubs, offering rich opportunities for leadership development and professional dialogue across phases.

## **What We Offer**

- A collaborative, aspirational and supportive professional culture
- Opportunities to work closely with colleagues across the school and wider Trust to develop curriculum and pedagogy
- A friendly, professional and highly committed staff team
- Membership of the Teachers' Pension Scheme
- A caring working environment with a strong focus on staff wellbeing and pupil success

## Who This Role Is For

This role will particularly suit an experienced Mathematics leader who:

- Is passionate about curriculum design, coherence and impact
- Has high expectations for all learners
- Enjoys developing others and leading subject excellence
- Is excited by the challenge of shaping a rich, engaging and ambitious mathematical journey for pupils from Year 5 through to GCSE

Please visit our website: <https://www.kjar.org.uk> for further information.

**If you would like to discuss the role or visit the Academy before applying, we would be delighted to welcome you. To make an appointment please contact Mrs Tracey Sell. [t.sell@kjar.org.uk](mailto:t.sell@kjar.org.uk)**

The Diamond Learning Partnership Trust is an equal opportunities employer, committed to safeguarding and promoting the safety and welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to have two satisfactory references and an Enhanced Disclosure and Barring Service (DBS) Check.