



Deputy Designated Safeguarding Lead (Non Teaching)

Full time

Start : ASAP

LBR 7 Scale 23-25

FTE: £38,256 - £39,276 (Actual Salary £32,620 - £33,491)



Application Pack

Wanstead High School

Education with Character

Redbridge Lane West, Wanstead, London E11 2JZ

- Tel: 020 8989 2791 • Email: whs@wansteadhigh.co.uk
- Website: www.wansteadhigh.co.uk



Headteacher: Miss E Hillman

Dear Prospective Candidate

Thank you for showing an interest in our school.

I have been Headteacher since September 2022, and love the school, the pupils and the commitment to 'Education with Character'. This is a great place to be, with great staff, a welcoming atmosphere, opportunities for growth and development via a robust CPD programme at all levels, and strong links with local schools; including being part of the Seven Kings Teaching Alliance. Behaviour for learning is very good and pupils are polite, engaging and motivated. They really are truly amazing young people with bags of character and creativity.

The school was 100 years old last year and we strive, as then, to be the best local school for the community, providing unparalleled opportunities for our pupils to find their interests and develop a passion for learning, as well as growing to be lovely human beings!

The school received a 'Good' Ofsted judgement in May 2025 and the [report](#) celebrates the things we are really proud of and highlights our amazing young people. The school is clear about its development priorities and aspires to improve further and offer an outstanding education for all. We seek to enable all pupils to achieve the highest academic standards, with a particular focus on further supporting our SEND learners and continuing to develop adaptive teaching and filling gaps in learning. For the second year, our disadvantaged pupils outperformed our non-disadvantaged pupils in progress measures.

In this role, you will support the Designated Safeguarding Lead in ensuring that the school's Safeguarding and Child Protection policies and procedures are effectively implemented, monitored, and routinely reviewed. As a Deputy Designated Safeguarding Lead, you will act as a key point of contact for safeguarding concerns, working closely with staff, pupils, and external agencies. You will play a vital role in promoting a culture of vigilance, care, and support across the school community.

We have a clear and strong Behaviour Policy and have bold plans ahead to ensure all our young people are supported and developed during challenging times and a growing backdrop of mental health needs. We are exploring exciting new models of appraisal to make sure staff really do grow and develop - a high challenge, low threat approach supported by line management and instructional coaching. This is an exciting place to grow and develop as a teacher, staff member or leader.

Whilst we want to ensure change as per our School Development Plan, we are also committed to ensuring this is a truly great place for staff to work - we constantly consider well-being and offer great perks for teachers like the opportunity to leave school if staff have free periods for the rest of the day, as long as directed time is made up elsewhere. We also offer free tea and coffee in the staff room and are looking to develop a much more active staff social life in the future for those who like this sort of thing!!

As outlined above, we welcome visits to the school. We currently have a large building project taking place, which will add 14 new classrooms and associated facilities, with a dedicated dining hall, commercial kitchen and a Leisure Centre and swimming pool on site. I hope you will have the vision to look beyond the temporary facade.

Please do not hesitate to get in touch and learn more about this amazing school.

Yours sincerely

Emma Hillman - Headteacher - Facebook and Instagram: [@wansteadhigh11](#)

What we Offer - Work with Us

In addition to a professional and supportive work environment at Wanstead High, please see a host of benefits our teachers will have access to as members of our team:

- Pay and Conditions: 10% PPA minimum for teaching staff. 84% loading for Mainscale Teachers. Follow School Teachers Pay and Conditions 2012 including automatic Main and Upper Pay Scale progression for teaching staff. Access to Teachers' Pension Scheme (TPS).
- Investment in training and professional development and a supportive appraisal process.
- Reduced cost of Wanstead Leisure Centre use including an impending swimming pool. Possible use of free in-school small gym from September 2026.
- Interest-free beneficial loans to spread the cost of transport season tickets.
- LBR Cycle to work scheme
- Access to the eye care scheme.
- Hugely supportive Senior Leadership Team
- At least fortnightly line management.
- Free hot drinks.
- Occasional staff breakfasts.
- Catered INSET days.
- Subsidised school lunches.
- Free on-site parking.
- Flexi-opportunities at the start and end of the day.
- Employee Assistance Programme. 365 days/24 hour helpline and additional support with legal, financial advice and counselling.
- Occupational Health and Well Being support
- Generous leave of absence.
- Paid Paternity leave*.
- Team building and social events to build cohesion and community.
- Opportunity to join well-being forums and shape practice via surveys etc.
- Dedicated rooms with PCs or laptops for all full-time teaching staff.
- Google Suite and Office 365 access for personal devices
- Short walking distance of Wanstead (0.4 miles) and Redbridge (0.6 miles) Central Line stations.
- Close to a vibrant high street with cafes, independent shops.
- Close to Wanstead Green and local parks.



**Where applicable*

This is a great opportunity for an enthusiastic and diligent candidate who is keen to develop their skills in a successful school that will provide great support and encouragement. We offer an outstanding opportunity for the right person to make a real impact on children's lives, and to develop their career in a very pleasant, successful and innovative school. We hope that you will decide to pursue your application and that you will consider a future with us at Wanstead. Whilst you will need to work hard, we value well-being and support all staff with flexible ways of working where possible.

Wanstead is able to provide a wide variety of CPD opportunities for staff at all stages of their career, both within Wanstead and the Teaching School Alliance. The post offers an excellent opportunity for the right person to develop their career within an exciting and supportive school.

Application Requirements

This must address the Person Specification

Statements in support of your application should be no longer than two sides of A4.

The closing date for this post is 23:59 on 11/09/2026 although outstanding candidates may be interviewed before the closing date.

To apply for this role, please visit our website: wansteadhigh.co.uk/vacancies.

Interviews in the week commencing: 17/09/2026

Candidates should be advised that if they have not received a response within 2 weeks of the closing date, they should assume that they have not been shortlisted.

If you would like to visit the school, speak to the Headteacher or Designated Safeguarding Lead regarding this post or if you have any questions, please contact HR (recruitment@wansteadhigh.co.uk).



Further Information

Full time 36 hours p/w, 08:00 - 16:00 term time only + 5 Inset days

LBR 7 Scale 23 - 25

Actual Salary £32,620 - £33,491

FTE £38,256 - £39,276

Start Date: ASAP

What We Are Looking For

We are seeking an applicant who can support the Designated Safeguarding Lead in ensuring the school's Safeguarding and Child Protection policies and processes are effectively implemented, monitored, and reviewed, while acting as a key point of contact for safeguarding concerns, liaising with external agencies, and fostering a culture of vigilance and support across the school.

Headteacher's Welcome

I am an experienced and successful Headteacher having been Head of Heathcote School for 5 years prior to joining Wanstead High in September 2022. I have worked for 30 years in, and with, London schools and love the diversity and ambition of young people in our capital city. I have a 16-year-old daughter, and she drives my passion and ambition for children, ensuring that all pupils have an opportunity to be the best they can be; finding their interests and talents and ensuring they are nurtured.

Wanstead High has so many strengths, not least the inclusive and warm ethos, that I have experienced from day one, as well as the strong academic foundations and exam results. Our School Improvement Partner stated that staff at Wanstead High 'hold children's lives in their hands and hearts'.

At GCSE in 2025 a third of grades were assessed at grades 9-7 and Maths and English results were well above national. We are very proud the disadvantaged pupils out performed non-disadvantaged pupils in progress measures.

At A level, 29% pupils achieved A*-A, 61% A*-B and 82% A*-C, increasing from last year and well above national figures. 59% of pupils will be studying at Russell Group Universities and two pupils are on their way to Cambridge, one with 2A*s and 2 As in Geography, History of Art, History and Art.

There was so much positive feedback from our pupil survey last year, for example, one pupil said that what they love most about the school is that 'All the teachers care about how you feel and how you are progressing in class.' Others loved the 'lunch, staff, food, opportunities' and 'the learning in which teachers make the learning most effective and find fun ways to learn to encourage children.'

Parents also rate highly the discipline, diversity, friendship, good education, care from staff and inclusive approach and nearly 90% agree or strongly agree that their child is happy in school. In addition, 90% of staff agree or strongly agree that they really enjoy working at the school.

Some other feedback from pupils that helps to get a better understanding of what the school is about:

- *'The ability to feel accepted.'*
- *'The school achieves good results and there are kind, caring and patient pupils in the community - you give the school a good reputation.'*
- *'I am proud of being a part of the Wanstead High Community because I am able to learn with the best teachers and I have many learning opportunities to help build a great future.'*
- *'Dance and music opportunities.'*
- *'Definitely the togetherness we have at this school, and it's a really inviting atmosphere.'*
- *'The way the school runs and makes me feel as if I belong here.'*
- *'Everyone is very nice and supportive, especially teachers.'*
- *'Safety and kindness.'*
- *'How close we all are and how much we all support each other.'*
- *'Being part of a lovely team including space where you feel that you can openly talk about your thoughts and feelings, and you feel supported by all members of staff.'*

We know we are not yet perfect, but we will never rest on our laurels. Leaders at all levels in the school are reflective and honest and able to forensically analyse what needs to happen to continually grow and improve. We also encourage feedback to ensure we listen to the voices of our stakeholders. The staff are passionate and dedicated subject specialists, committed to providing 'education with character' for all and capable of ensuring the best quality learning and teaching and results for pupils. It is vital that all pupils have the same opportunities and chances to reach their potential, and we address areas where this is not the case.

We strive to ensure the curriculum is rigorous, but also romantic, and engages pupils at all levels, as well as being diverse and forward-thinking. I am passionate about developing the full person, ensuring enrichment opportunities for pupils of all ages, and enabling excellent mental health and well-being, supporting pupils and staff still, in some cases, affected by after-effects of Covid and for the community to continue to grow and flourish.

Other School Information

Our Progress 8 score has been positive and above average for the past 3 years - there are no 2025 progress measures. Our disadvantaged pupils make excellent progress.

A large number of our pupils stay on to the Sixth Form and the majority of these gain entrance to universities and other centres of Higher Education, and we also recruit a substantial number of post-16 pupils from the surrounding area.

The school is maintained by the London Borough of Redbridge and is situated in a residential area near Epping Forest, served by the London Transport Underground Central Line and the M11 motorway. It is, therefore, both within easy reach of central London and out-lying areas such as Essex and Hertfordshire.

There are currently approximately 1438 plus pupils on roll including 250 pupils in the Sixth Form. Currently there are 150 teaching and support staff. Eight forms of entry (240 pupils) are admitted at Year 7. The school encompasses a rich social and cultural diversity and 35% of pupils speak English as an additional language. There are over 35 languages spoken by the pupils. The school is heavily oversubscribed.

All pupils wear uniform except in the Sixth Form where pupils are required to wear smart clothing. After much liaison with 40 linked primary schools (7 main feeders), pupils join one of eight mixed ability tutor groups and the school seeks to maintain the composition of this and the association with the same tutor throughout the pupil's career. The year based pastoral system is central to the discipline and wellbeing of the pupils. Tutors are led and supported by an experienced team of pastoral heads.

The school has some very good facilities, including a Sixth Form Centre with study facilities; ten well equipped Science laboratories and a purpose built theatre, a dance studio and music suite. Considerable refurbishment has taken place over recent years, with work still on-going. The school is well-resourced with IT equipment. There is currently a new build project which you will see if you visit - this will be a new Humanities Block and swimming pool and is therefore a joint enterprise between Leisure and Education. This does impact the day to day running of the school and we are very much looking forward to its completion.

The school's sports facilities are used as a local Leisure Centre, which serves the community in the evening, but which is part of the school during the day. It comprises 4 squash courts, a sports hall, a gymnasium, a multi-purpose sports hall, a fitness training room and a floodlit play area.

School Vision and Aims

Who Are We?

Wanstead High School is a modern, forward-looking school with traditional values maintained over the last hundred years. We seek to provide the best, most inclusive, local education for all our pupils and a thriving and collaborative environment for staff, ensuring no one is left behind. We seek to develop a passion for learning which promotes academic and career success, happiness, personal growth and confidence whilst ensuring everyone is safe and everyone is able to benefit from the right help when they need it.

We all achieve in our learning community by being:

- **Ready**
- **Respectful**
- **Responsible**

What Is Our Vision?

A school that creates,

- A love and passion for creative and collaborative learning - inside and outside of the classroom - which is encouraged to drive progress and ambition within our school: staff, Governors and pupils alike.
- A curriculum on offer that is engaging, relevant, broad and balanced and is implemented equally for every pupil in every classroom.
- The development of character is fostered in all areas of school life and pupils develop to be kind and respectful of others views and opinions and nobody tolerates bullying or discriminatory behaviour. Pupils also strive to achieve specific character virtues that they have chosen, including integrity and teamwork.
- All pupils are challenged consistently to excel in everything they do, from academic study, sport, artistic skill, through to their personal and group behaviour and attendance.
- Pupil, parent and staff voice and strong relationships help to shape our values and development.

Our Learning Community

- A Wanstead High pupil will develop to be a happy, kind, safe and well-rounded character, able to self-regulate, who has been encouraged, supported and challenged in school to maximise opportunities in all areas. They will be able to make confident, positive and informed choices about their life and role in British society beyond Wanstead High School.
- A Wanstead High parent/carer will support the school at all times and be secure in the knowledge that their child will be treated as an individual, exposed to knowledge, skills and character development in an innovative and forward-thinking way and will be supported on the journey from childhood to a confident, successful and happy adult life.
- A Wanstead High School staff member will be given the opportunities, space and support to become reflective, passionate, energetic and positive about their role, always looking to collaborate, grow and develop and expand their experiences both inside and beyond our learning community.
- A Wanstead High School Governor will be enthusiastic, well-informed and motivated to challenge and support our learning community to deliver our vision and values in a productive, successful and collaborative way.

School Ethos

We expect our staff to:

- Play a full part in the life of the school community, supporting its distinctive vision and ethos and leading staff and pupils in doing the same.
- Actively support the school's corporate policies and aspirations.
- Adhere to the staff professional code of conduct as developed collectively by staff.
- Comply with the school's Health and Safety Policy and undertake risk assessments as appropriate.
- Check emails on a daily basis to keep up to date with issues communicated within the school.

All staff are expected to behave in accordance with the school values and a culture of high challenge and low threat.

School Site and Accessibility

Wanstead High School is committed to providing an inclusive and accessible environment for all members of our community. We recognise the importance of diversity and strive to create an atmosphere that accommodates individuals of varying abilities.

While we are actively working towards improving accessibility, it is important to note that currently, certain areas of the school are not wheelchair accessible. We estimate that approximately 70% of the school premises may pose challenges for individuals using wheelchairs.

We encourage candidates to inform us of any specific accommodation needs during the application process. We are committed to working collaboratively to provide reasonable accommodation that facilitate equal participation in the recruitment and employment process.

Wanstead High School is an equal opportunity employer and encourages applications from individuals of all backgrounds, including those with disabilities.

Safeguarding

Wanstead High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share in this commitment. This post will be subject to an enhanced DBS check and Overseas Police checks, if applicable. Online searches will also be carried out for shortlisted candidates.

Successful candidates will undergo full Safer Recruitment checks including, if applicable, Children's Barred List check, Right to Work check, Qualifications check, Section 128 check, Prohibition from Teaching check and Professional References.

Shortlisted candidates are aware that their applications and data submitted will be kept on file for a period of 6 months and will not be disclosed to any third parties without their consent.

As part of our commitment to safety and safer recruitment and in line with Keeping Children Safe in Education, we will conduct an online search of publicly available information, including social media platforms, for shortlisted candidates.

Job description

Job title	Deputy Designated Safeguarding Lead (Non-Teaching)	Grade	LBR 7 Scale 23 - 25
School	Wanstead High School		
Reports to	Director of Inclusion / Designated Safeguarding Lead		
Responsible for	TBC - may include some line management of pastoral staff		
Hours	08.00-16.00 term time only + 5 INSET days (36 hours p/w) - there may be some days when due to exceptional live incidents, a longer stay may be required.		
Purpose of job			
To support the Designated Safeguarding Lead in ensuring the school's Safeguarding and Child Protection policy and processes are effectively implemented, monitored, and reviewed. The designated DDSLs will act as a key point of contact for safeguarding concerns, liaise with external agencies, and promote a culture of vigilance and support across the school.			
Main duties and responsibilities			
• Act as a DDSL (Deputy DSL), supporting the DSL in managing safeguarding referrals, concerns, and disclosures. • Monitor and respond to daily safeguarding concerns which are reported using the schools reporting systems and filtering and mentoring software. • Act as a point of contact for staff, pupils, and parents regarding safeguarding issues. • Maintain accurate, confidential, and up-to-date records of safeguarding concerns using the school's recording systems. • Ensure safeguarding policies and procedures are understood and followed by all staff. • Make referrals to external agencies (e.g. Children's and Adult Social Care, Police, CAMHS) and attend child protection conferences, core groups, CIN, and PEP meetings as required. • Complete Early Help Assessment (EHAs) and act as Lead Professional; coordinating TAF meetings where required. • Collate and provide information to external agencies where required for S17/S47 enquiries and Child Protection Conferences. • Deliver safeguarding-related staff training and promote a culture of vigilance, inclusion, and welfare. • Maintain an up-to-date knowledge of relevant safeguarding legislation, statutory guidance, and data protection requirements. • Provide support and guidance to vulnerable pupils and liaise with year teams and families to ensure appropriate support is in place; referring and/or signposting to external support services where appropriate. • Support the DSL in conducting audits and reviews of safeguarding practices.			
Support within the wider Inclusion Team			

- Establish constructive relationships with parents/carers, professionals and staff exchanging information, facilitating support for their child's attendance, behaviour and learning
- Support the monitoring of attendance, behaviour, and attainment data to identify vulnerable pupils or patterns of concern.
- Support the coordination and evaluation of interventions for pupils with Social, Emotional and Mental Health Difficulties (SEMH)
- Initiate and monitor risk assessments as necessary to support safeguarding policy and procedures.
- To undertake regular supervisory duties as required to support safe behaviour, and the safe running of the school, including before and after school, break and lunch duties, as directed by SLT.
- To support SLT in developing a positive ethos and positive image with the local community.
- Lead on the coordination and evaluation of interventions

General/ Support for the School

- To attend and participate in relevant meetings, training and other learning activities and performance development as required
- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- To be aware of and support differences and ensure all pupils have equal access to opportunities to learn and develop.
- To demonstrate an understanding of and a commitment to equal opportunities and diversity and to the standards of customer care.
- To be responsible for your own health and safety, as well as that of colleagues, pupils and the public. Employees should cooperate with management, follow established systems of work, use protective equipment where necessary and report defects and hazards to management.

Duties and responsibilities of the post may change over time as requirements and circumstances change. The job description does not form part of the post holder's contract of employment.

The above-mentioned duties are neither exclusive or exhaustive and the post holder may be required to carry out other duties as required by the service.

Name of post holder:

Date:

Signature:

Person specification - Deputy Designated Safeguarding Lead

Essential	Desirable
Qualifications	
- GCSE Maths and English or equivalent, minimum grade C/4 - Safeguarding Level 3 Certificate; willingness to undertake ongoing training	- Evidence of recent CPD - First Aid training
Experience	
- Experience in a safeguarding role; experience supporting vulnerable pupils and liaising with external agencies; chairing or attending safeguarding/CLA meetings; making referrals; maintaining safeguarding records - Experience of working successfully as part of a team - Recent experience of working with and supporting pupils with SEMH	- Experience of working in an education or training environment - Successful experience working with children/pupils/young people - Experience working with vulnerable adults/children - Experience in using SIMS or other pupil database - Experience of CPOMs safeguarding software - Experience of multi-agency working
Skills, Knowledge and Understanding	
- Strong understanding of safeguarding legislation, child protection, data protection, and confidentiality; effective communication, organisational and IT skills; ability to work under pressure and manage multiple priorities - Ability to work effectively within and between teams to achieve common objectives - High standards of accuracy and attention to detail - Ability to effectively communicate with a range of stakeholders in a professional, confidential and compassionate way - Excellent numeracy and literacy skills - Excellent IT skills and ability to use it effectively to support school systems - Good understanding of GDPR and issues around confidentiality and data protection - Good oral and written communication skills - Strong organisational skills with a systematic approach to problem solving	Knowledge of Google platforms (Google docs, Google sheets etc)
Personal Qualities	
- Empathetic and calm under pressure; strong interpersonal and problem-solving skills; professional, reliable, and confidential; team-oriented with the ability to work independently - Ability to maintain professional integrity, even when under pressure	- Willingness to work flexible hours to attend meetings or respond to urgent safeguarding matters. - Ability to identify own targets and areas for professional development - Ability to train and develop staff

• Ability to develop and maintain strong, effective and professional working relationships • Flexibility and resilience • Emotional intelligence • Reliability, honesty and trustworthiness, demonstrating highest professional standards • Commitment to ongoing professional and personal development • Solution focused approach • Ability to prioritise and manage time effectively • Commitment to safeguarding and protecting the welfare of children	• Ability to inspire, challenge and motivate others
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