

## Person specification: School Therapist

<b>Qualifications and training</b> <i>Evidenced through: Application</i>	<b>Essential</b>	<b>Desirable</b>
Fully Qualified Therapist, holding associated registration with appropriate Body (i.e. BACP/UKCP).	✓	
Ability to provide Therapeutic provision across the full 11-18 age range.	✓	
Evidence of commitment to continuing professional development.	✓	
Further professional qualifications relating to neurodiversity therapeutic interventions.		✓
Appropriate qualifications or training related to counselling and therapy for children and young people with special educational needs and or overcoming trauma care		✓
Safeguarding Training Level 2 or Higher		✓
<b>Experience/employment record</b> <i>Evidenced through: Application/ Interview/ References</i>	<b>Essential</b>	<b>Desirable</b>
Range of Experience in own specialised therapeutic field. (A Minimum of two years post-qualification experience)	✓	
High level of competence in English and Mathematics	✓	
Experience of working therapeutically with students presenting challenging behaviour	✓	
Experience of working with various stakeholders (such as CAMHS) to ensure the progress of students.	✓	
Experience of working therapeutically with students presenting with neurodiversity support.		✓
Knowledge and use of pastoral systems to monitor behaviour, sanctions, and attendance		✓
Knowledge and experience of working closely with the safeguarding team and other agencies to ensure the effective safeguarding of students.		✓
Experience of working with families and other external agencies		✓

<b>Personal qualities</b> <i>Evidenced through: Application/Interview/References</i>	<b>Essential</b>	<b>Desirable</b>
Excellent communication skills, including the ability to communicate effectively with a range of people both internally and externally.	✓	
Excellent organisational skills.	✓	
Ability to maintain appropriate boundaries along with other ethical requirements including but not limited to confidentiality, discretion and integrity.	✓	
Patient, enthusiastic, passionate, flexible and non-judgemental.	✓	
Commitment to professional development and service improvement.	✓	