



## CANDIDATE INFORMATION

## TEACHER OF SCIENCE

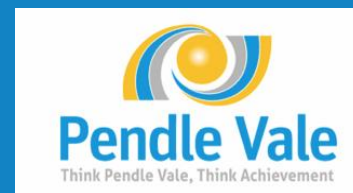


**Pendle Vale**  
Think Pendle Vale, Think Achievement

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# HEADTEACHER WELCOME



## Dear Candidate

Welcome to Pendle Vale College. I am delighted that you are considering our College as a new career opportunity.

We are fortunate to have a modern, innovative, and fantastically well-equipped College; a £32million new build project in 2008, the facilities at Pendle Vale College are second to none. The building remains modern and innovative in design and is an exciting environment in which to work, however the College is more than bricks and mortar – our school is made up of over 1000 students and over 100 colleagues who all attend school each day to learn, grow and improve.

### ***Over time, students make considerable progress from their starting points (Ofsted 2026)***

Our facilities provide first rate teaching and learning opportunities that give our students and teachers a clear advantage and that results in consistently good outcomes.

### ***Students attend, learn and achieve well (Ofsted 2026)***

Our college is made up of a team of highly committed, motivated, dedicated and professional colleagues both teaching and non-teaching, who each individually make a significant and positive difference to the lives of our students. As Headteacher, I am extremely proud of our college and the colleagues and students with who I share the vision to make this a special place for adults and young people to teach and learn in.

### ***Opportunities for staff to develop their own expertise are comprehensive and well planned (Ofsted 2026)***

Colleagues at Pendle Vale benefit hugely from working in an environment that is supportive, challenging and rewarding. We pride ourselves on welcoming new staff with an excellent induction programme whether you are joining us as a newly qualified or experienced candidate.

### ***School's professional learning programme is making a difference in classrooms (Ofsted 2026)***

Whilst recognising that the College exists for the benefit of the students, we aim to be a place where staff can also realise their ambitions and potential and further develop their careers. We aim to be at the cutting edge of change and engage in high profile projects and developments that enable our students, and staff, to achieve the most that they possibly can while working or studying here. We are outward facing and strive to learn from and assimilate the very best practice and research. We really want to hear from those colleagues who are exceptional in what they do and who truly believe that they can make a positive difference to our college.

### ***Students leave ready to take appropriate next steps into further education (Ofsted 2026)***

We know that Pendle Vale College is and will continue to transform the education and life chances of our young people. By working together as a team, we aim to develop happy, confident and independent learners ready to take their place in the modern world.

### ***There is a highly effective approach to inclusion. There is an ambitious offering of subjects at Key Stage 4. Leaders have ensured that the knowledge students learn is clear and well-planned (Ofsted 2026)***

We have a modern, flexible, and responsive curriculum, which actively encourages our students to be responsible for their own learning and ensures that they are being stretched and challenged and appropriately prepared for their future learning. We know our students very well indeed and strongly and confidently believe that we are meeting their current and future needs.

***Leaders sensibly prioritise the aspects of staff's professional learning that are most likely to make a positive difference to students' learning (Ofsted 2026)***

As Headteacher, I believe that a team of people work best when they are working together towards a common goal. Pendle Vale College is an enjoyable and rewarding environment in which to work. There are significant career opportunities for colleagues and promotion is actively supported and encouraged. Our team ranges from early career teachers to experienced candidates who have reaped the benefits of working at our college.

We are a modern and contemporary College that wants to attract colleagues who have ideas, who are inspirational, innovative and who are truly dedicated to the development of our young people. If you have what it takes to take a forward-thinking College to the next level, then we look forward to reading your application and hopefully from there calling you to interview.

Our story is one of continued and improving success. We pride ourselves on being a strong, vibrant, and confident community. Don't just take our word for it, we warmly welcome visitors and prospective applicants to arrange a visit. Come and meet with significant colleagues and see for yourself.

Read more about our Ofsted report (February 2026) available via the college website.

### **Community and Surrounding Areas**

Pendle Vale College has a good location, situated just five minutes from the M65. Easily accessible from larger towns and cities of Manchester, Preston, Bradford, and Huddersfield, it is also in close proximity to the smaller rural communities for Pendle, Colne and Skipton. Nelson is under an hour away from the Lake District and North Yorkshire Moors.

If you are interested in moving the College forward within a focussed team who are highly committed to serving its students, staff, and community, then I welcome your application. To apply for this vacancy, please submit your application via MyNewTerm:

[Pendle Vale College, Nelson, Lancashire | Teaching Jobs & Education Jobs | MyNewTerm](#)

I look forward to receiving your application.

Mr Oliver Handley

Headteacher

## TEACHER OF SCIENCE

### MPS/UPS

**Required as soon as possible/September 2026**

### Temporary

We are seeking to appoint an ambitious, dynamic and inspirational teacher of science to join a successful and dynamic Curriculum Area. This post is suitable for an experienced Teacher or an ECT. This is a temporary position covering staff absence. The contract will initially run from September (or sooner) to December, or until the substantive post holder returns, whichever is sooner. However, there is potential for the contract to be extended beyond December or to continue until the post holder's return, depending on circumstances.

We are looking for an effective and enthusiastic classroom teacher who can teach the Science National Curriculum at KS3 and at KS4 who will be able to complement our dedicated team of outstanding practitioners. The successful applicant will be prepared to participate in and contribute to the exciting developments in Learning and Teaching that are taking place at Pendle Vale College.

We are an ambitious school and can offer:

- Excellent resources
- Excellent support and professional development opportunities
- Friendly staff
- Excellent IT facilities.

We are seeking:

- A passionate, dedicated teacher who can stimulate curiosity, interest, and enjoyment in science
- Creative teaching skills and a professional approach
- High expectations of students and the determination to raise student achievement
- Team skills

Pendle Vale College has a good location, situated just five minutes from the M65. It is a quiet and efficient commute from the larger towns and cities of Manchester, Preston, Bradford and Huddersfield, it is also in close proximity to the smaller rural communities for Pendle, Colne and Skipton. Nelson is under an hour away from the Lake District and North Yorkshire Moors.

For an informal discussion on this post, please contact Mrs. Laura Butler, Director of Learning Habits and Curriculum leader of Science on 01282 682240 or alternatively via email [l.butler@pendlevale.lancs.sch.uk](mailto:l.butler@pendlevale.lancs.sch.uk)

**Closing date for applications – Monday 15 June 2026**

**Interviews – TBC**

*Pendle Vale College is committed to the health, safety, and welfare of its students.*

*All posts are subject to an Enhanced DBS disclosure. Please note that in line with Keeping Children Safe in Education 2022 an online search will be carried out as part of our due diligence on shortlisted candidates.*

## Department Information

The Science Curriculum Area at Pendle Vale College aims to provide a broad and balanced curriculum that is accessible to all pupils, regardless of ability, gender, sexuality, race, or culture, building on the primary curriculum in a continuous and progressive manner.

We aim to provide specialist, well-resourced facilities that are both safe and stimulating for the pupils to develop their scientific knowledge and understanding and to maintain their level of enthusiasm.

We aim to develop the pupils' problem solving and investigative skills, allowing them to make informed opinions. To reach their full potential, the pupils have access to a challenging and varied curriculum, tailored to individual and group needs.

We aim to build on existing resources and to review current practice to allow development to take place.

### Staffing

From September the teams will be made up of the following staff:

Laura Butler	Director of Learning Habits and Curriculum Leader of Science
Victoria Duperouzel	Lead Practitioner
Leanne Radley	Assistant Curriculum Leader of Science
Mariam Yousaf	Assistant Curriculum Leader of Science
Hashim Ahmed	Teacher of Science
Asmah Javed	Teacher of Science
Ruth Parratt	Teacher of Science
Shagufta Safdar	Teacher of Science
Maariyah Faijal	Teacher of Science
Vacancy	Teacher of Science

### Accommodation

Science is taught in seven state of the art specialist laboratories and a classroom. A large prep room services the Curriculum Area and there is also a staff workroom, which is used for planning and meetings. It should also be noted that the Science laboratories and classrooms enjoy the best views in the College with panoramic views of Pendle Hill!

The Curriculum Area is well resourced, with a range of textbooks across both Key Stages, as well as a set of mobile wireless laptops, iPads and associated software. Recent investment has been made in new laboratory apparatus and each lab has a good stock of basic equipment. Investment is being made in more specialist equipment, including new technology, and this is planned to continue over the next few academic years.

All students at Pendle Vale College study a balanced course in Science at both Key Stages 3 and 4. At Key Stage 3, all pupils take 3 hours of science per week. Our new schemes of learning allow us to spend more time investigating why science is relevant and important to our everyday lives and the feedback from pupils tells us that they really enjoy studying Science at Pendle Vale College.

At Key Stage 4, pupils follow the new AQA science: Trilogy or separate science specification. Our curriculum structure at KS4 means that pupils can follow a pathway that is suitable for them. All pupils follow a minimum of 2 GCSEs or equivalent.

The Curriculum Area has been at the forefront of the introduction of STEM and related activities within Pendle Vale College. In partnership with other key players in Mathematics and Design Technology many exciting activities have been organised both in college and for students from local Primaries.

At Pendle Vale the Science teachers and technician work hard to provide specialist, well-resourced facilities that are both safe and stimulating for the pupils to develop their scientific knowledge and understanding and to maintain their level of enthusiasm.

# JOB DESCRIPTION

JOB TITLE:	<b>MPS Teacher</b>
GRADE:	<b>Main Pay Scale</b>
LOCATION:	<b>Pendle Vale College</b>
RESPONSIBLE TO:	<b>Curriculum/Subject Leader</b>
STAFF RESPONSIBLE FOR:	<b>N/A</b>
<b>JOB PURPOSE: The main objectives to be achieved by the Postholder</b>	
<ul style="list-style-type: none"><li>▪ To maintain and build upon the standards and professional duties as outlined in Teachers' Pay and Conditions.</li><li>▪ To manage student learning through effective teaching in accordance with subject Scheme of Work and policies, ensuring continuity and progression.</li><li>▪ To implement and deliver an appropriate broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.</li><li>▪ To monitor and support the overall progress and development of students as a class teacher/Form Tutor.</li><li>▪ To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.</li><li>▪ To contribute to raising standards of student attainment throughout the college.</li><li>▪ To share and support the college's responsibility to provide and monitor opportunities for personal and academic growth.</li><li>▪ To work as a member of a designated team and to contribute positively to effective working relations within the college.</li></ul>	
<p><b>Note:</b> In addition, other duties at no higher level of responsibility may be interchanged with/added to this list as required.</p> <p><b>Equal opportunities</b></p> <p>We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.</p> <p><b>Health and safety</b></p> <p>All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.</p> <p><b>Safeguarding Commitment</b></p> <p>This College is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.</p>	

# PERSON SPECIFICATION

<b>1.Attitudes and Beliefs</b>	<b>Required</b>	<b>Assessed</b>
▪ Commitment to comprehensive education and inclusion	E	A
▪ Commitment to the highest quality learning experience for all students	E	A/I
▪ A desire to continually develop own professional skills	E	A
<b>2.Knowledge</b>		
▪ Teaching qualification/ PGCE	E	A
▪ Good honours degree	E	A
▪ Knowledge of strategies that help all students to access the curriculum and make expected progress within the subject area.	E	A/I/O
▪ Good working knowledge of effective use of progress data.	E	A/I
▪ Sound awareness of current educational thinking and curriculum development relating to the subject.	E	A/I
▪ Good working knowledge of what makes an effective climate for learning.	E	A/I/O
▪ A working knowledge of successful approaches to teaching and learning that motivate and engage students.	E	A/I/O
▪ Knowledge and confident use of ICT to enhance teaching and learning	D	I/O
▪ Good track record of professional development in teaching and learning.	D	A
<b>3. Experience</b>		
▪ Experience of successfully improving own practice and/or of working with others to improve an aspect of teaching and learning.	E	A/I
▪ Experience of intervention programmes that help key groups of students to accelerate their progress	D	A/I
▪ Successful experience of working with students across the ability range and at different key stages.	D	A/I
▪ Successful work with students as a tutor, mentor and/or coach	D	A/I
<b>4. Skills/ abilities</b>		
▪ A capable, self-reflective teacher who continually strives to improve further and who leads by example	E	All
▪ Resilience and flexibility	E	I/R
▪ Able to form effective working relationships within a team, based on mutual respect	E	I/R
▪ Strong verbal and written communication skills	E	ALL
▪ Integrity based on sound personal and professional values	E	R/I
▪ Capacity for creative thought and openness to new approaches	E	ALL
▪ Ability to take initiative within the remit of the role	E	R
▪ Ability to see things through from conception to implementation and then to review their impact.	E	R/I
▪ Able to meet deadlines and to plan ahead.	E	R/I
▪ Enjoys working with children and committed to helping them to achieve their best.	E	R/I

Required: E = Essential D = Desirable

Assessed by: A = Application I = Interview R = References O = Observation

# PENDLE VALE BENEFITS

We recognise that people are our most valuable resource and we support them in being effective in their role by providing the following benefits:

- **Professional Development** – Pendle Vale is committed to developing staff within their roles and creating continued fantastic opportunities for further career progression through our weekly CPD sessions as well as access to NPQs and other professional qualifications.
- **Pension Scheme** – Every employee here at Pendle Vale has access to the Teachers' Pension Scheme or the Local Government Pension Scheme.
- **Well-being Benefits** – Through our wellbeing provider, staff can access a number of generous well-being benefits including Physiotherapy, 24-hour GP Helpline, Cancer Support, Stress counselling support and Weight management
- **Cycle to Work Scheme** – Pendle Vale has joined this scheme to provide staff with the opportunity to take advantage of the salary sacrifice tax-relief arrangement. For more information, eligibility criteria and details on how to apply, please contact the central HR Team
- **Annual Flu Vaccinations** - Annual Flu Vaccinations offered for free to all members of staff.
- **Gym Facilities** - Staff here are able to access the Gym facilities before and after school free of charge.



# How to Apply

To apply for this vacancy, please submit your application via MyNewTerm:

[Pendle Vale College, Nelson, Lancashire | Teaching Jobs & Education Jobs | MyNewTerm](#)

Completed application forms and associated documentation should be returned to My New Term' website: [Education Job Search | Find Teaching, Leadership & School Support Jobs](#)

*This post is subject to satisfactory reference and enhanced Disclosure and Barring Service criminal records check for work with children.*

*An online search may be undertaken for shortlisted candidates as part of the recruitment process on information available in the public domain.*

*Candidates should disclose anything that may be relevant in line with Keeping Children Safe in Education*

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Headteacher: Mr. O Handley

<https://pendlevale.lancs.sch.uk>