



THE DEAN ACADEMY

Preparing you today for a successful tomorrow



TEACHER OF ART (MATERNITY COVER)

THE ATHELSTAN TRUST





A charitable company limited by guarantee, registered in England & Wales, as Athelstan Trust Company No: 7699625



Welcome to the Athelstan Trust.

Our Multi-Academy Trust is an organisation in which children, staff and parents can feel part of a caring, collaborative and excellent community.

We are a Multi-Academy Trust of five secondary schools and four primary schools across Wiltshire, Gloucestershire and South Gloucestershire. We were excited to welcome two new primary schools in the last few months and from October 2025 another secondary school. This will further enrich our collaborative strengths.

Established in 2015, the Athelstan Trust aims to achieve the best for, and from, each child. We enable each child to realise their full academic, creative and physical potential and to develop positive social and moral values.

Believing that successful schools are rooted in their local community, we respect and value the individual nature and ethos of our schools while knowing we are more effective when we work together and support each other. Celebrating spiritual and creative diversity, success, and lifelong learning is important to us. We are inclusive and collaborative and promote a culture of openness and integrity.

We are absolutely committed to raising educational standards for all the children in our schools. We believe in developing the talents and skills of all our staff and students.

We seek applicants who share our vision and values.

We look forward to receiving your application.

Best wishes,

Matthew Evans

Chief Executive Officer

The Athelstan Trust







Our Philosophy as an Employer

The Athelstan Trust is absolutely committed to raising educational standards for all the children in our schools. In order to do this, we need to recruit the best staff who are committed to our vision and values.

We aim to be the employer of choice in our area and genuinely believe that all roles in our organisation can be carried out within a flexible working model. Working in schools should be seen as part of a rich fulfilling life and not a barrier to it. We will always consider a flexible working option for every post.

We understand that we need to support staff to achieve our goals and have in place a professional development programme that offers internal and external opportunities to develop the talents and skills of all our staff.

Why work for us?

Internal career opportunities

Personalised professional development and training

Employee assistance programme

Flexible working opportunities and a genuine commitment to family and work/life balance

Nationally negotiated cost of living pay

Automatic enrolment to the teacher or local government pension schemes

Generous holiday allowance for support staff

Recognition of local government continuous service

Cycle to Work scheme









Dear Candidate,

Thank you for the interest you have shown in joining our school community here at The Dean Academy as Teacher of Art (to cover maternity leave). We are one of the most improved schools in the South West and we are driven by becoming the outstanding local school of choice for all families and staff. Situated close to the border of Gloucestershire and Monmouthshire in an area of outstanding natural beauty, we are looking to appoint a leader who is highly effective, resilient, and motivated.

We are a school that has been on an incredible journey of improvement. Our continued and sustained improvement in GCSE outcomes over the last 4 years coupled with a rich extra-curricular offer highlight the impact of our hard work to raise standards and offer the very best opportunities for the students. We are a fully inclusive comprehensive school whose student numbers have grown rapidly in recent years and we now have approximately 820 on roll. This dramatic increase in scale brings amazing opportunities for everyone involved in our community and it is a very exciting time to be thinking about joining our organisation. We look forward to hearing from you if you think you could make a difference and have something special to bring to a school "where pupils thrive".

If you choose to join our team and work with us at The Dean Academy we can offer:

- An exciting career in a rapidly improving, highly ambitious workplace
- The chance to join an incredibly supportive group of colleagues, leaders, local governors and Trust leaders
- A personalised coaching programme so you can fulfil your potential as a teacher / leader
- The opportunity to work collaboratively within The Athelstan Trust
- An opportunity to work within our truly comprehensive school and become an integral part
 of the school and local community

Please feel free to contact the school for a tour as you consider your application, and we look forward to meeting you!

Hannah Rowlands

Headteacher







TEACHER OF ART TO COVER MATERNITY LEAVE

(M1 - 6 and UPS 1 – 3)
Start date: Monday 26th February 2026
Flexible working applications will be considered

We require a motivated and enthusiastic Teacher of Art to join our Art, Design and Production department from Monday 26th February 2026 to cover for maternity leave. This is an exciting opportunity to join a good school with experienced staff and an ambitious Senior Leadership Team. You will receive exceptional CPD and be an integral part of the department.

The Dean Academy is an 11-16 school with approximately 820 students on roll in Lydney, in the beautiful Forest of Dean. As a local and fully comprehensive school, The Dean Academy is part of the highly successful Athelstan Trust. We are a school who have been on an incredible journey of rapid improvement and were judged as "good in all areas" in September 2021. The successful candidate will share the drive and ambition of our dedicated staff in continuing this community of transformation and will be keen to deliver exceptional education in a "school where students thrive".

The Athelstan Trust is an equal opportunities employer. We are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If successful in being called for interview, all candidates are expected to apply for an enhanced DBS before appointment is confirmed. References will be sought for shortlisted candidates before interview. Please be aware that you will be subject to an online check and that you may be questioned about the findings of such a check at your interview.

Closing Date: Friday 12th December 2025, 12 Noon. Interview date to be confirmed.

Applications will be considered as they are received; we reserve the right to make an appointment prior to the closing date.







TEACHER OF ART (TO COVER MATERNITY LEAVE)

A. Professional Expectations

- Follow The Dean Academy Code of Conduct and meet the expectations of the National Professional Standards for Teachers at the appropriate level
- A commitment to safeguarding children and to following the agreed policy and procedures
- Promote the Core Values and the professional expectations of the academy, and implement all academy policies
- Take responsibility for personal CPD and participate pro-actively in the Appraisal process
- Liaise with SENCO and other relevant colleagues to ensure that all students' needs are met
- Maintain an effective working relationship with Line Manager, and other colleagues in the academy, Link Governor and parents/carers.
- Work collaboratively with appropriate outside agencies
- Work collaboratively to ensure the continued success and future development of the subject
- Assess Health and Safety risks and ensure that obligations are fulfilled
- To participate in the meetings programme of the school

B. Teaching and learning

- Create and maintain a positive ethos of success in the classroom
- Ensure that students fulfil the requirements of examination courses to ensure maximum student achievement in examinations
- Ensure curriculum coverage, continuity and progression
- Deliver high quality lessons
- Develop best practice in teaching and learning methods to secure engagement of students







- Ensure effective Assessment for Learning
- Use information about students' prior achievements to secure progress
- Set high expectations and targets for students
- Set regular tasks for independent learning, marked frequently with written feedback and "next steps" in line with academy policies
- Become a reflective practitioner and life-long learner
- Promote equal opportunities and tackle discrimination or inequality of any kind
- Ensure that good practice is shared across the department and across the academy.
- Manage learning resources effectively, including ICT
- Maintain and develop resources to create a stimulating and effective environment for Teaching and Learning
- To undertake the duties of a form tutor (or attached staff member to a year group) as allocated by the Headteacher
- To keep accurate records of the work covered by all teaching groups, including records of homework and coursework set as part of the scheme of work
- To keep accurate records of students' progress and prepare such assessments and reports as are required by the faculty/subject area, school or National Curriculum
- To maintain accurate records of students' attendance at lessons and notify the Director of Faculty and form tutor of any unusual absences
- To contribute to the schemes of work and the improvement plan for the faculty/subject area
- To liaise with, and set appropriate tasks for, Teaching Assistants allocated to groups or individuals taught
- To carry out tasks allocated in accordance with the faculty/subject area improvement plan and met the targets set within the faculty/subject area plan









We are responsible for promoting and safeguarding the welfare of students at the school.

Other Duties

The postholder may be required to undertake training and perform duties other than those given in the job description. The duties and responsibilities attached to posts may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and would not justify the re-evaluation of a post. Where a permanent and substantial change in the duties and responsibilities occurs, then the post would be eligible for re-evaluation.









Essential		Evidence	Essential	Desirable
1.	Commitment to safeguarding children and following		1	
	appropriate procedures			
2.	Commitment to, and	Application	√	
	promotion of our academy	References		
	core values			
3.	Excellent classroom	Observed lesson	√	
	practitioner	References		
4.	Commitment to the principles	Application	√	
	of the secondary strategy	Interview		
		Observed lesson		
5.	Ability to develop and lead	Application		\downarrow
	innovative Teaching and	Interview		
	Learning Strategies.			
6.	Excellent organisational and	Interactions during the process	√	
	communication skills	References		
7.	Sense of humour	Application		√
	Good interpersonal skills	Interview		
		Interactions during the process		
		References		
8.	An ability to work effectively	Application	√	
	with staff and students, and to	Interview		
	use data effectively to drive up	Interactions during the process		
	standards.	References		
9.	Ability to manage student	Application	√	
	behaviour to ensure	Observed lesson		
	effective learning	Interview		
		References		
10	. QTS status	Application	√	



