

Person Specification Class Teacher

We are looking for a teacher to join our highly successful and professional team. The following criteria will form the basis of the shortlisting and interviews. Any information which you provide about your qualifications, experiences and competencies will be tested and assessed during the selection process.

	Essential	Desirable
Professional Qualifications	<ul style="list-style-type: none"> • Degree or Teaching Certificate in Education • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of additional qualifications or relevant courses attended.
Experience and Knowledge of teaching	<ul style="list-style-type: none"> • Experience of teaching in KS2 • High quality classroom leadership and organisation. • Commitment to continuing professional development. • Knowledge of what constitutes outstanding teaching and learning. • Knowledge of how to use data effectively to support school improvement. • Knowledge of using technology to support teaching & learning. • Knowledge of SEND and how to positively support inclusion in the classroom and across the school. • Enthusiasm to develop and extend own subject knowledge. • Knowledge of safeguarding procedures. 	<ul style="list-style-type: none"> • Willing and able to teach across the primary phase • Experience of teaching mixed age classes.
Job Related Abilities	<ul style="list-style-type: none"> • Experience of teaching and learning – with children making good progress. • Ability to plan and deliver an inclusive curriculum meeting pupil needs. • Ability to model outstanding teaching and classroom management. • Ability to reflect and evaluate lessons effectively • Be an excellent classroom practitioner with high expectations of behaviour and achievement. • Experience of using data effectively to support pupil progress. • Able to communicate with parents and encourage them to support in learning. • Able to play an active role in the school community. 	
Personal Characteristics	<ul style="list-style-type: none"> • Ability to get on with people and establish relationships with governors, staff, parents and pupils. • Reliable, honest, efficient, well-organised • Good communication skills • Openness and willingness to learn, take on new challenges and be comfortable with change. • Able to set targets and meet deadlines • Enthusiastic, forward-looking, hard-working Professionalism, sensitivity and discretion 	<ul style="list-style-type: none"> • Ability to be flexible in role requirements • Happy to travel to various locations