Founded 1642

New Hall School

The Best Start in Life



Appointment of

Teacher of English (ECT)

Application closing date: midday, Wednesday 6 January 2027

Start date: September 2027

Welcome from Mrs Jeffrey, Principal



"Thank you for your interest in this opportunity at New Hall School. I joined the New Hall School community 24 years ago and, now that I am both the longest serving Head of a school in HMC and the longest serving Head in New Hall's history, I am often asked what has kept me here. It started with that first visit, in 2001, which blew me away. I remember meeting confident, characterful, good-humoured students, who made a lasting impression on me with their kindness and their evident pride in being part of the New Hall community. They spoke with passion about the work of the New Hall Voluntary Service (NHVS) as being central to School life. Their generosity of spirit and commitment to the care of those in need turned out to be a hallmark of a New Hall education. This is a place with a remarkable sense of community. At first, you will be attracted by the stunning heritage site, but, above all, it is the people who keep you here. I would not want to move anywhere else. As a parent, I could not have asked for a better education than New Hall gave my four children. The staff team here work with remarkable commitment and care to ensure that our children have the 'best start in life'. This is the school that many of us, staff and parents, wish that we had attended. I am looking forward to the next 20-year development plan!

New Hall, from its foundation, has been pioneering and innovative. The School is the UK's oldest Catholic school that has always taken girls; a strong commitment to promote equality, and to address disadvantages in society for girls and women, still prevails. Our outreach and community work led us to be the first independent school to sponsor a state primary school academy. We were the first Catholic diamond model school and the first diamond model school to be created from a former girls' senior school, with senior boys joining from 2006. The School has invested in exceptional outdoor learning, using its 180-acre campuses.

The School is large and diverse: in age, from 1-19; in size, with 1,400 students and over 300 staff; in culture, with students from over 25 countries; in religion, as a Catholic school, welcoming all who support our ethos; in structure, offering the full range of flexible boarding options and a mix of co-education and single-sex teaching; and in educational range, with a broad curriculum and an exceptional co-curricular programme. Every day is full of opportunities to learn and grow, for staff as well as for students. It is impossible to be bored here - no two days are the same!

This is an exciting opportunity to be part of one of the UK's most successful schools, with an ambitious plan for further development. We are investing in our Sixth Form Centre, expanding our curriculum, growing our Sport provision (most recently, with the addition of riding, football, basketball and padel) and enhancing our co-curriculum. We are open to opportunities to expand the work of our Trust, both in the UK and internationally, through our links with sister schools and Religious Communities. In particular, we are developing a link with the École Christ Ressuscité, Masaka, Rwanda, and with Heilig Graf Secundair, Turnhout, Belgium, which share the ethos of the Canonesses of the Holy Sepulchre. New Hall also works closely with the other Catholic independent schools in Brentwood Diocese.



New Hall's six resident Canonesses, with Prioress, S Marie Rose, visiting from Rwanda

I hope that you find the information contained in this pack, and on our website, helpful."

Mission & Ethos Statement

New Hall, a Catholic boarding and day school, provides
the best start in life, enabling students
to meet confidently the challenges of the wider world.

Here **academic excellence** is achieved
in surroundings where relationships are based on
care, trust and respect.

We **welcome** students from many traditions,
building a Christian **community**

Our Most Valuable Resource – Our Staff Team

New Hall benefits from a stable and committed staff body, with retention and length of service significantly exceeding sector averages for UK independent boarding schools. Across the independent sector, annual staff turnover is typically in the region of 16-18%, and average tenure is around three to four years. By contrast, New Hall reported an annual turnover of 3% in the last 12 months, and an average staff tenure of five years.

At New Hall, 25% of employees have more than 10 years' service, reflecting the strength of our collegiate culture, clear sense of mission, and commitment to professional development. Currently, two members of staff (one teacher, one support staff) have served for over 40 years, and nine staff have served for over 20 years.

Staff are supported and encouraged in their career development, including through generous funding for courses, and flexible working/sabbaticals for study and training. Over the last two academic years, 30% of staff progressed, internally or externally, into new roles, promotional opportunities, or additional responsibilities. Since 2020, New Hall has trained 26 staff as teachers, through the school-based PGCE and ECT courses. The School welcomes apprentices and graduate entry applicants for a range of roles, to have a diverse workforce, combining experienced staff and new talent.





Staff celebrating working at New Hall for over 10 years in 2024

Scan the QR code to listen to staff views on working at New Hall

Role Profile – Teacher of English (ECT)

New Hall School is seeking to appoint an enthusiastic and eager Teacher of English (ECT) to start in September 2027. This role is central to the School's commitment to delivering an outstanding English curriculum and fostering a love of literature, language and learning within a supportive educational environment.

The Teacher of English (ECT) will play a key role in inspiring students to achieve their academic potential, developing strong literacy skills and contributing to the wider life of the School. The successful candidate will benefit from a comprehensive Early Career Teacher induction programme, receiving dedicated mentoring, coaching and professional development to support their growth as an outstanding classroom teacher.

Key responsibilities

1. New Hall Teachers' Standards

It is expected that all teachers will engage in the performance management process and strive for excellence in the following standards:

1.1 to set high expectations which inspire, motivate and challenge students
1.2 to promote good progress and outcomes by students
1.3 to demonstrate good subject knowledge and curriculum knowledge
1.4 to plan and teach well-structured lessons
1.5 to adapt teaching to respond to the strengths and needs of all students, including ensuring EAL, SEND and MAT students are supported in lessons
1.6 to make accurate and productive use of assessment
1.7 to know how to assess relevant subject and curriculum areas, including formative and summative assessment
1.8 to mark books to a high standard, ensuring regular and constructive feedback
1.9 to manage behaviour effectively to ensure a good and safe learning environment

2. Co-Curriculum

2.1. to take a significant role in the English co-curricular programme
2.2. to take an active role in English trips and events

3. Curriculum

3.1. to maintain and develop a sound knowledge of their subject area, including developments in the teaching of that subject; to bring to the attention of appropriate people INSET needs and opportunities
3.2. to deliver and communicate clearly the requirements of the examination specification and the Department's schemes of work, including coursework requirements (this will necessitate a thorough knowledge of the published specification, and careful attention to detail, on the part of the teacher)
3.3. to monitor, assess and record students' progress, using strategies in accordance with Department and School policies (these will include formal reporting to parents in written form and orally at Parents' Meetings)
3.4. to work closely with colleagues to evaluate and develop the courses offered to students and the teaching strategies used (this will include contributing to the Department Development Plan)
3.5. to initiate and support cross-curricular and cross-divisional links

3.6. to contribute to the promotion of the Department (e.g. through displays and Open Mornings)

4. Communication

4.1. to communicate effectively with prospective and current parents and to promote good relationships with parents

This document summarises the main responsibilities of the post. All staff are required to undertake whatever else may reasonably be requested by the Principal. All staff are expected to uphold, support and realise the Catholic ethos of the School, as outlined in the Mission & Ethos Statement and Aims of the School. Job Descriptions are subject to annual review

Person Specification (essential in normal font; desirable in *italics*)

1. Catholic Ethos

1.1 to have a clear understanding of and a commitment to Catholic education
1.2 to care about the School's charitable work and public benefit and to help nurture the spirit of service to others
1.3 *to be a practising Catholic, able to give active and effective witness to the faith*
1.4 *to be able to give leadership in the spiritual and prayer life of the School, and in moral and faith development*

2. Education & Training

2.1 to be a university graduate/ educated to degree standard
2.2 to hold Qualified Teacher Status
2.3 *to have the ability to teach an additional subject within the school's curriculum. This should be stated on your application, with details of any additional subjects you are qualified and able to teach.*
2.4 *to be able to offer help with coaching a Sport team. This should be stated in your application, giving details of any coaching qualifications or willingness to undertake coaching training*
2.5 *to have experience of independent and/ or boarding education and / or Catholic education*
2.6 *to have experience of marking or moderating for public examination boards and/or the preparation of students for examinations (e.g. tutoring)*

3. Experience

3.1 to be an Early Career Teacher

4. Skills and Aptitudes

4.1 to have excellent communication, organisational, and interpersonal skills
4.2 to demonstrate a high level of accuracy, discretion, and attention to detail
4.3 *to have familiarity with school management information systems (e.g. iSAMS, MyConcern)*
4.4 *to be able to contribute actively to the co-curricular life of the School*

5. Personal Attributes

5.1 to demonstrate the ability to build positive and professional relationships with students, parents and staff
5.2 to have a clear understanding of the importance of promoting and safeguarding the welfare of children
5.3 to possess initiative, drive and enthusiasm to develop students' interest in literature
5.4 to have a willingness to participate enthusiastically in aspects of boarding school life
5.5 to have the ability to relate effectively to students and to motivate them
5.6 to demonstrate flexibility to adjust to change and development





Culture, Values and Professional Conduct

What We Expect from All Staff

1 Catholic Life

1.1 to support and to contribute to the Catholic ethos of the School, as outlined in the Mission & Ethos Statement and Aims of the School

1.2 to be aware of and contribute to the School Development Plan and to promote the strategic aims of the School

2 Staff

2.1 to foster good working relationships based on care, trust and respect

2.2 to work as an effective member of the wider team, demonstrating flexibility to assist with general workload at times of peak volume

3 Safeguarding

3.1 all staff are responsible for promoting and safeguarding the welfare of students at New Hall School by ensuring compliance with the School's Safeguarding & Child Protection Policy and Procedures at all times. It is a requirement of all staff to report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead

3.2 to promote and safeguard the welfare of students by ensuring compliance with the Safeguarding & Child Protection Policy at all times

3.3 to report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead (DSL)

4 Pastoral and Health & Safety

4.1 to work co-operatively to create a safe, purposeful and positive working environment for students and staff

4.2 to comply with the Health & Safety policies and Medical & First Aid policies and procedures and to co-operate with colleagues to achieve high standards of health & safety

5 Community Outreach

5.1 to support our sponsored primary school, Messing Primary School, and Catholic independent schools in Brentwood Diocese, by sharing joint INSET

5.2 sharing good practice and resources

5.3 to support New Hall Voluntary Service (NHVS) and other charitable work of the School

5.4 to support New Hall Parent Association (NHPA) events

5.5 to strengthen the School's reputation and profile as a leading School of its type

6 Finance & Sustainability

6.1 to seek to ensure value for money

6.2 to consider sustainability and to minimise waste

6.3 to contribute ideas for cost saving initiatives

The English Department

Nurturing a love of literature is at the heart of everything we do, and this is immediately evident in our enthusiastic and highly experienced team. All students are encouraged to read widely, think critically, and write fluently. With a focus on high-quality teaching, collaborative practice, and academic excellence, the English Department is one of the highest-performing departments at New Hall.

Our central aims are to:

- encourage students to approach texts with curiosity, critical insight, and a spirit of exploration
- cultivate personalised and meaningful responses to literature
- ensure writing is both fluent and accurate through strong attention to spelling and grammar
- extend learning beyond the classroom through national competitions and stimulating co-curricular opportunities
- support students in achieving the highest academic standards
- strengthen links with the Preparatory Division to ensure smooth transitions and continuous progression
- maintain the Department's high profile both within the School and nationally

Facilities

The English Department embraces technology to bring learning to life. Every classroom is equipped with an interactive whiteboard, and all students from Years 3–13, along with all teachers, are provided with iPads. We make creative use of applications such as Educake and Quizlet to enhance learning well beyond traditional textbooks and exercise books. Our marking practices have recently been refreshed, and with the use of Apple Pencils and Teams workbooks, we are harnessing digital tools to deliver high-quality, personalised feedback on extended writing.



At the heart of our School is The Tait Library. Students are encouraged to follow our lead and simply read, explore, and immerse themselves in the joy of literature. The library itself is steeped in history, complete with fascinating artefacts—including a deactivated World War II bomb—displayed in the original Elizabethan fireplace that separates the main and silent reading rooms.

Our fiction collection is continually refreshed with exciting new titles, and students may borrow up to five books at a time. Both staff and students are encouraged to write and share reviews, supported by the School's excellent librarian, who works closely with the department to nurture a genuine love of reading.

The Curriculum



Year 11 students attending a production of 'An Inspector Calls' at Alexandra Palace.

At Key Stage 3, students develop as thoughtful, confident readers and writers through the study of whole texts, poetry, non-fiction and creative writing. In Year 7, students begin with Orwell's Animal Farm before studying Katherine Rundell's Impossible Creatures, broadening their understanding of allegory, imagination and narrative craft. In Year 8, students explore Golding's Lord of the Flies, allowing them to engage with questions of leadership, civilisation, identity and moral responsibility. Alongside these texts, students encounter a diverse range of poetry, short fiction and non-fiction writing, developing analytical precision, independence, and a lifelong enjoyment of reading. By Year 9, students are prepared for the intellectual demands of GCSE study through increasingly sophisticated literary analysis, extended writing and engagement with challenging texts. By Year 9, students are equipped with the analytical and creative skills to tackle Russell's Blood Brothers and embark on their GCSE English Literature journey with the Power and Conflict poetry cluster.

At Key Stage 4, students follow the AQA English Language and English Literature specifications. Their study includes Priestley's An Inspector Calls, Conan Doyle's The Sign of Four, Shakespeare's Macbeth or Romeo and Juliet, the Power and Conflict Poetry Anthology, and unseen poetry. English Language is taught alongside Literature, enabling students to develop the analytical, writing and communication skills required for success across both qualifications.

At A Level, students follow the OCR English Literature course, immersing themselves in texts that span centuries and genres. From Shakespeare's *Othello* to Milton's *Paradise Lost* (Books IX & X) and Ibsen's *A Doll's House*, they encounter drama and poetry at the highest level. Alongside these, Steinbeck's *The Grapes of Wrath* and Fitzgerald's *The Great Gatsby* broaden their literary horizons. The coursework component encourages independence and critical thinking, with students exploring Adichie's *Purple Hibiscus* and the poetry of Carol Ann Duffy.

After New Hall School

Many of our English Literature students go on to study the subject at universities, with almost all gaining admittance to their first-choice destinations. Very recent choices include the Universities of Birmingham, Leeds, York, Exeter and Nottingham. As ever, English is an A-Level that also serves many of our students well across a variety of disciplines, with students studying our subject successfully pursuing undergraduate studies in areas as diverse as Law, Psychology and History. In addition, one notable career path that has emerged as a fruitful one for our alumni is journalism; Christine Amanpour, Sarah Ferguson, Emma Kellon and Felicity Landon being amongst the most renowned.

The Co-Curriculum

Beyond the classroom, the English Department offers a rich programme of opportunities to extend students' passion for the subject. Our popular club, *The Writers' Society*, gives aspiring writers the chance to experiment with persuasive and argumentative writing, developing confidence and versatility in their own voice. This resulted in the publication of *The Cedar Collection*, an anthology of poetry and short stories written by Senior School students. For older students, the Senior Book Group is entirely student-led, with GCSE students and Sixth Formers setting the agenda for lively discussions centred around prose. Recent choices have included Maggie O'Farrell's *The Marriage Portrait*, Ray Bradbury's *Fahrenheit 451*, and Richard Osman's *The Thursday Murder Club*, alongside classics and modern literary fiction.



Students also enjoy our weekly *Law Society*, where they explore landmark legal cases, prepare for the LNAT, and discuss topical issues in law. The skills they develop—critical thinking, precise analysis, and effective debate—complement and enhance their study of English, while also preparing them for future academic and professional pathways.

Our students' creativity and achievements are celebrated widely. Recently, two of our students won first place in their categories in this year's ISA Poetry Competition, with the judge commending the "extremely high standard" of their work. GCSE students also attend *Poetry Live!*, while Year 11 students recently enjoyed a trip to see *An Inspector Calls* at Alexandra Palace, deepening their understanding of one of their set texts.

The Department also welcomes published writers for talks and workshops, offering students the chance to ask questions about the creative process and to develop their own writing in inspiring, professional settings.

Departmental Achievements

Each year, we celebrate national events such as *World Poetry Day* and *World Book Day*, where students and staff alike take part in our popular "Get Caught Reading" competition, challenging everyone to capture themselves reading in the most unusual or imaginative of places.

Our students also thrive in a range of prestigious writing competitions, including the *Foyle Young Poets of the Year* award and the *Catholic Independent Schools' Conference* (CISC) poetry competition. In recent years, we have enjoyed outstanding success at CISC, with students achieving first and second place in the Senior category and first place in the Junior competition. Judges praised the winning entries for their "compelling storytelling," "sensitivity for the placement and arrangement of words," and their ability to "make a moment feel like a lifetime."



Students meet poet John Agard after a visit to *GCSE Poetry Live!*

Examination success is equally strong. In 2026, 100% of A Level English students achieved grades A*–B, with almost 50% of grades at A*-A, reflecting the department's academic strength and culture of high expectations. At GCSE, results were outstanding: in 2026, 95% of grades in English Language were 5–9, with over 60% at grades 7–9, while in English Literature, 96% of grades were 5–9, with over 60% at grades 7–9.

Salary & Benefits

Salary
New Hall has its own salary scale. The salary for an ECT is £32,968pa (T1).

Pension
Teaching staff are able to join the national Teachers' Pension Scheme (TPS). Pension contribution rates are variable, currently between 7.4% per annum and 11.7% per annum, dependent on salary (employee), and 28.68% (employer). New Hall Governors keep membership of TPS under review.

Training
The School offers a comprehensive two-year induction programme, including the support of a dedicated mentor, regular coaching and feedback, a reduced teaching timetable and a programme of professional development based on the Early Career Framework, enabling ECTs to develop their confidence as teachers within a supportive and ambitious school environment.

Technology
New Hall is committed to promoting the digital literacy of our students. All teachers are provided with a School laptop and iPad to aid their delivery of lessons. Students in Years 5-13 have a School iPad.

Meals in Term Time
Currently, all staff are permitted lunch without charge in term time. Staff having School meals should assist with supervision and take an interest in getting to know students. This is subject to review.

School Fee Remission
School fee remission for staff children may be granted in accordance with the provision at the time of commencing employment at New Hall. If your child is aged 4-11 and joins the Preparatory Divisions, there is a reduction of one third of the day fees. If your child is aged 11-19 and joins the Senior Divisions, there is a reduction of two thirds of the day fees. There is no staff fee remission for New Hall Nursery/Pre-School (ages 1-4).

Nursery
New Hall runs an on-site Nursery for 90 children aged 1-4. Staff children have priority for places, which may be part-time or full-time. Staff have the option of a term-time only place, which reduces the annual cost.

Sport Teams
Contributions to the sporting life of the School by leading a team attracts a competitive remuneration package for weekend fixtures. This will be paid at a rate of £60 when on site (including home fixtures) and £90 when accompanying away fixtures.

Sport Club Membership
As an employee, you will be able to make use of an annual membership for the New Hall Sport Club (currently £10 per month, plus £10 per month for family members), with effect from your start date. Membership includes Club time use of:

- 25-metre, 6-lane indoor swimming pool
- 10 floodlit tennis/netball courts
- 2 outdoor basketball courts
- Fitness Suite, which comprises a range of cardiovascular equipment and free weights
- Athletics track

Hours of Work

As an independent boarding school, New Hall has long school holidays, including a 2 week October half term, and a summer holiday that always commences in the second week of July or earlier. There may be occasions where you are required to work additional hours for the proper performance of your duties, taking account of the nature of the work in an independent boarding school. A degree of flexibility is required.

For example, teachers are expected to:

- be in School from 8.00am to at least 4.30pm each day, with two days working until 6.00pm
- run one after-School/evening co-curricular club
- attend after-School staff meetings that may run until 6.00pm
- undertake boarding duties on a rota (currently one duty per term, on a Saturday/Sunday, usually for half a day)
- attend Saturday Open Days (twice a year), after-School Parents' Evenings (until around 8.00pm), Prize Giving/Exhibition Days, Taster Days and staff INSET

‘Only at New Hall’

The School boasts traditions unique to New Hall, as well as distinctive facilities rarely found in an educational setting. Below are some of our state-of-the-art facilities, as well as annual School events which celebrate our ethos and community spirit.





In addition to the former Tudor Palace of Beaulieu, 2025 marked the acquisition of New Hall’s second Grade I listed building, Boreham House. Plans include our Preparatory Divisions moving to Boreham House, one mile from the New Hall campus.





International Business & Languages Centre (IBLC)



Chaplaincy Chambers



Two Racewood Equestrian Simulators



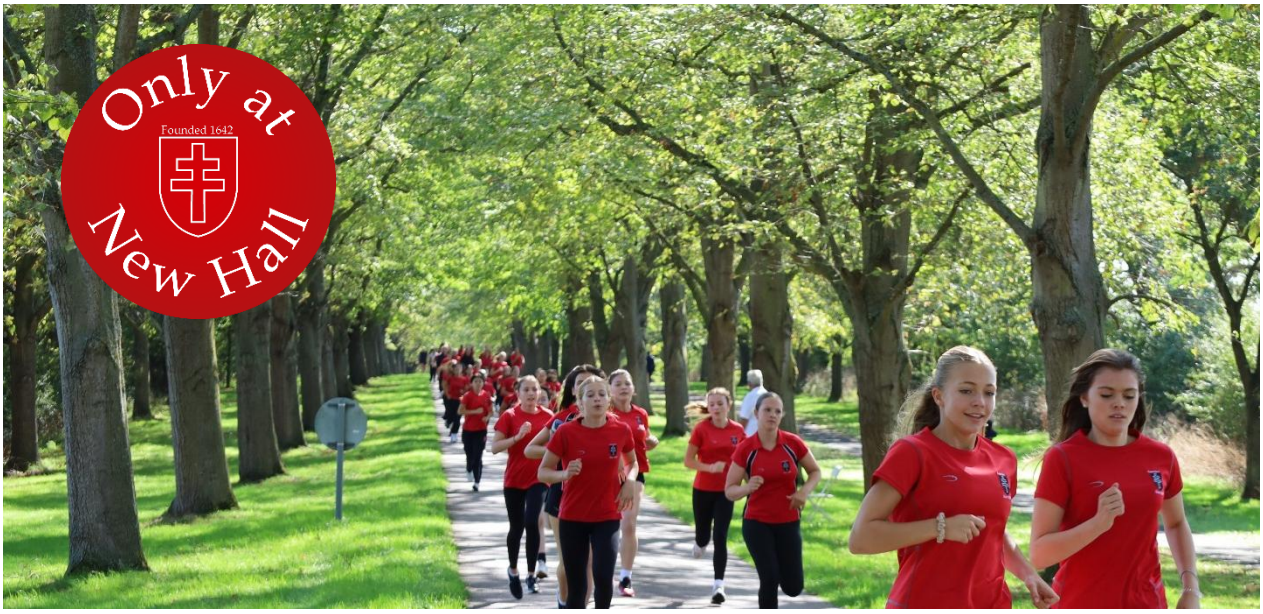
Learn-to-Ride Centre



New Hall Beach



Campion House En-Suite Rooms



Annual Avenue Run down our historic tree-lined drive, part of our Grade II listed Park and Gardens



Easter at New Hall



Beaulieu Park Singers | Community Choir



Annual Oxbridge Dinner



Foundation Day Singing Competition



Annual Culture Day



New Hall Come Dancing Charity Competition

Application Process

For further details regarding New Hall School, or an opportunity to discuss the role, please contact Human Resources at hr@newhallschool.co.uk or telephone: 01245 467 588.

Social Media: Instagram: @newhallschool

The process is as follows:

1. Applications should be made electronically via the School's website https://www.newhallschool.co.uk/about/job-opportunities/

2. Applications will be considered on a rolling basis

3. Interviews will take place on a week commencing 11 and 18 January 2027

The successful candidate may take up the role from September 2027 onwards, depending on notice and completion of pre-employment checks. Please note: to comply with KCSIE and Safer Recruitment policies, applications via CV are not accepted.

Staff Benefits & Wellbeing

Wellbeing

Health & Wellbeing

At New Hall, staff wellbeing is important to us. Staff have access to a free annual medical check at our Health & Wellbeing Centre, can book convenient on-site appointments with our School Nurses, have access to flu vaccinations at a subsidised cost, and have access to 24/7 counselling support.

School bikes are also available for staff to get around site in a fun and eco-friendly way.

Tea & Coffee Provision

Staff enjoy complimentary tea and coffee throughout the day in dedicated staff rooms.

Subsidised Padel Membership

Benefits of this membership include discounted rates on court bookings and advanced court booking.

Sport Facilities

Staff and their immediate family are able to make use of New Hall's outstanding sport facilities. This includes use of our 25-metre, 6-lane indoor swimming pool, 10 floodlit tennis & netball courts, 2 outdoor basketball courts, the Fitness Suite, which comprises a range of cardiovascular equipment and free weights, and the School's Athletics track.

Freshly Prepared Meals

At New Hall, staff can enjoy a delicious, freshly prepared 3-course meal every day during term time, free of charge. It is a great way to take a break, refuel, and catch up with colleagues, all while enjoying the same high-quality meals that make our dining experience so special. As with all staff benefits, this provision is subject to review.

Family, Community & Faith

Nursery

New Hall runs an on-site Nursery for 90 children aged 1 to 4. Staff children have priority for places, which may be part time or full time. Staff have the option of a term-time only place, which reduces the annual cost.

Activities & Clubs

Staff can enjoy clubs designed just for them, from the staff choir to ballet and language lessons, offering a great chance to learn something new, stay active, and connect with colleagues. And if you have a passion that you want to share, there is always the opportunity to set up your own club, making our community as diverse and dynamic as the people within it.

Family, Community & Faith (continued)

Vocations & Faith Development

Staff have access to our beautiful Chapel and prayer spaces, and vibrant Chaplaincy. Staff may volunteer with the New Hall Voluntary Service (NHVS) or support our sister community in Rwanda, with opportunities for voluntary work overseas. Funding is provided for courses (eg the CCRS, A Level RS, organ lessons, an MA in Theology/ministry/Catholic leadership).

Staff may join groups for faith development, training in ministries and liturgical music. There are daily opportunities for collective worship: Adoration, morning and evening prayer and Mass. The Careers & Vocations Department and Chaplaincy support staff in discernment of their vocation.

Staff Socials

Every Friday after work during term time, staff are welcome to unwind in the Denford Bar, a great spot to relax and socialise with colleagues at the end of the week.

Community

Many staff recommend roles at New Hall to friends and family, and several couples have met and married at New Hall!

Recently, three generations of one family worked at New Hall, as support staff. The School employs a high number of Old Fishes (alumni), with typically 8 to 12 on the staff each year. Several former staff have become Governors of the School, Directors of New Hall's Multi Academy Trust or volunteers with the New Hall Voluntary Service (NHVS).

Events

From equestrian displays, inspiring art exhibitions and music concerts, to thrilling sporting fixtures, dance performances, and theatrical productions, there is always something for staff to enjoy. Our exceptional facilities provide the perfect setting for these occasions, fostering a strong sense of community spirit and pride.

Staff are warmly encouraged to attend and take part in the many events throughout the year, whether supporting students, collaborating in creative projects, or simply enjoying the lively atmosphere that makes New Hall School such a special place to work.

Career & Development

Leadership Pathways

New Hall's investment in staff is shown by the significant number of internal promotions: 79 current staff (27%) have had at least one internal promotion, with 39 of these staff being promoted more than once and 16 staff being promoted more than twice.

The School has a record number of staff who have gone on to Headship/Deputy Headship (15 in recent years).

Long Service Awards

New Hall has annual long service awards, in 5-yearly intervals from 10 years, for the many staff who reach milestones of 10+ to 40+ years. Currently, 57 members of staff have given service here for 10 years or more.

Career & Development (continued)

Library

Staff can make use of the School's well-stocked libraries to support professional development and personal interests.

Technology

New Hall is committed to promoting the digital literacy of our students. Staff are provided with suitable IT equipment to support their role.

Everyday Benefits

Enhanced Holidays

Enjoy additional days of holiday and the Christmas to New Year School closure, ensuring an extended break to spend quality time with family and friends.

Cycle to Work Scheme

Save on the cost of a bicycle and cycling equipment through our Cycle to Work Scheme, supporting healthier and more sustainable commuting.

Green Car Benefit

Reduce the cost of purchasing an electric vehicle through the Green Car salary sacrifice scheme.

Transport

An electric vehicle fleet is available to staff for business use and staff have complimentary access to the School's bus network.

Parking

Complimentary on-site parking is available for all staff.

Home and Tech Scheme

Staff can spread the cost of home and technology products, interest-free through this salary sacrifice scheme, making everyday purchases more affordable.

Campus & Location

Campus

Staff can explore the School's extensive outdoor learning areas across our 180-acre heritage grounds.

Connectivity

Beaulieu Park railway station is at the entrance to New Hall's Avenue: 30 minutes to Stratford and 38 minutes to London Liverpool Street. The Elizabeth Line at Shenfield (13 minutes by train) terminates at Heathrow airport. There are nearby airports: London Stansted, London Southend and London City.

Location

Enjoy the best of both worlds: countryside and city. New Hall has a London commuter station (Beaulieu Park) at its front gate, and benefits from the vibrant and growing facilities of the Cathedral city of Chelmsford. Facilities abound in the city centre and nearby: sports centre and ice rink; farmers markets; shopping centres and retail parks; museum; bars and restaurants; park with weekly Park Run; activity/recreational facilities for parties and socials; centres for equestrian, canoeing and paddleboarding. Within a 25-minute drive is a dry ski centre. A short drive takes you to the extensive Essex coast and Mersea Island.

About New Hall School

New Hall School is a thriving co-educational boarding and day school for 1,400 students aged 1-19. Founded in 1642, it is one of the oldest Catholic schools and the largest Catholic boarding & day school in the UK. The School's ethos continues to be inspired by its founding Religious Community, the Canonesses of the Holy Sepulchre.

> *"True community is where people listen to each other; where the marginalised and excluded are included".*
> (Canonesses of the Holy Sepulchre, 2023)

The charism of our founding Religious Community is service and hospitality; this is lived out in the actions of the volunteers that take part in this thriving and popular programme. Founded in 1978, the New Hall Voluntary Service (NHVS) has been providing help and support to vulnerable members of our local community for over 45 years. Volunteering for NHVS promotes an enduring community spirit, nurtures responsible citizenship and encourages student-led charitable endeavour throughout the local area.

New Hall is a warm, welcoming, and supportive community, with a staff of around 300. Staff enjoy an exceptional working environment. The main campus occupies the stunning Grade I listed former Tudor palace of Beaulieu, and is surrounded by 75 acres of beautiful parkland and heritage gardens. The School's conference and events venue is at the Grade I listed Boreham House, with 35 acres of grounds, one mile away. The School also owns New Hall Park Farm, a 70-acre site with an equestrian centre, 3-miles from New Hall.

Beaulieu Park railway station is at the entrance to New Hall's Avenue: 30 minutes to Stratford and 38 minutes to London Liverpool Street. The Elizabeth Line at Shenfield (13 minutes by train) terminates at Heathrow airport. There are nearby airports: London Stansted, London Southend and London City.

Chelmsford is a dynamic and welcoming city, with a population of around 190,000. Recognised as the *Sunday Times'* 'Best Place to Live in the East' in 2025 and 2018, and listed among the top ten best places in the East of England in 2019, it offers an exceptional quality of life. The city's rich history, vibrant cultural scene, and strong sense of community make it an attractive place to live and work.

An extraordinary school with a distinctive character and close-knit community, New Hall is popular with local, national and international families. The School is oversubscribed at key entry points. An early adopter of the diamond model, it offers a vibrant education for girls and boys, with single-sex teaching in the Senior Divisions for Years 7 to 11, and co-education in the early years, Preparatory Divisions and Sixth Form.

New Hall prides itself on the quality of teaching and learning. Seeking the highest possible levels of academic attainment is a priority. The School is equally proud to offer a rounded education, focused on developing the whole child. There is a strong emphasis on co-curricular enrichment – as recognised in its recent ISI Inspection reports. The School excels in sport, having recently been awarded Outstanding Sport in a Large School by the Independent Schools Association (ISA). Alongside traditional sports, it is home to the largest independent school ski team, benefits from a professional cricket coach, and is proud to include elite national golfers within its student body. With a well-established on-site farm, woodland school, and equestrian centre, the School makes the most of its unrivalled space to embed the many benefits of outdoor education into the curriculum for all age groups.

The School has made extensive capital investments across its estate over the past 20 years. Recent developments include: a purpose-built Nursery, a Sixth Form International Business & Languages Centre, a canopied outdoor performance space, a Chaplaincy suite, outdoor basketball courts, and a second Cookery room.

In 2012, the School established the New Hall Multi Academy Trust (NHMAT) and became sponsor of nearby Messing Primary School – an Ofsted-rated 'Good' school. It is now looking ahead to new ventures and exciting opportunities to further grow its partnership work.





Painted by New Hall Alumni, Liam Merrigan

Inspection outcomes and accolades for New Hall School and its staff:

2026	Independent School of the Year Awards	Student Wellbeing	Finalist
2026	Independent School Association Awards (ISA)	Outstanding Sport (Large School)	Finalist
2026	Independent School Association Awards (ISA)	Senior School of the Year	Highly Commended
2026	UK Dance Awards	Innovation in Dance Education	Winner
2026	The Boarding Schools' Association (BSA)	Best Community Work	Finalist
2026	The Boarding Schools' Association (BSA)	Best Junior Artwork Project	Finalist
2026	Education Choices Awards	Working with Local Charities	Special Mention
2026	Education Today Schools & Suppliers Awards	Independent School of the Year	Finalist
2025	**Diocese of Brentwood**	**Catholic Schools Inspectorate**	**Outstanding**
2025	Independent School Association Awards (ISA)	ISA Senior School of the Year Awards	Finalist
2025	Muddy's Best Schools Awards	Championing Sustainability	Highly Commended
2025	Muddy's Best Schools Awards	Passionate About Sport (Prep)	Highly Commended
2024	Independent School Association Awards (ISA)	Outstanding Engagement in the Community	Finalist
2024	Independent Schools of the Year Awards	International student experience	Finalist
2024	Muddy Stilettos	Best Schools Awards for Best Experiential Learning (Modern Languages learning through Cookery)	Winner
2024	**Independent Schools Inspectorate (ISI)**	**School Inspection**	**All standards met and NHVS a 'Significant Strength'**
2024	The Boarding Schools' Association (BSA)	Best Community Work	Finalist
2024	England Netball	Netball Teacher of the Year Award	Finalist
2023	Independent School Association Awards (ISA)	Outstanding Sport in a large school	Highly Commended
2019	Brentwood Diocese	Citizenship Award	Awarded
2023	Starz UK	Most Outstanding Dance School	Winner
2023	Trinity	Champion Centre	

2023	Independent Schools of the Year Awards	Independent Prep School of the Year	Finalist
2022	The School Games Mark	School Games Mark Award	Platinum
2022	Independent Schools of the Year Awards	Innovation Award for an Outstanding new initiative	Finalist
2020	Lawn Tennis Association	Education Venue of the Year award for Essex	Finalist
2019	**Independent Schools Inspectorate (ISI)**	**Regulatory Compliance Inspection**	**All standards met**
2019	**Ofsted**	**EYFS Inspection**	**All standards met**
2019	**Independent Schools Inspectorate (ISI)**	**Material Change Inspection (increase of student roll to 1,500 and inclusion of age range 1-3 years)**	**All standards met**
2019	National Westminster Bank	Project Respond competition – National Award	Winner
2019	Investing in Volunteers Award		Awarded
2019	Brentwood Diocese	Citizenship Award	Awarded
2018	Essex Digital Awards	School, Education or Charity Website	Finalist
2018	Essex Digital Awards	Overall Website of the Year	Silver
2018	**Diocese of Brentwood**	**Denominational Inspection**	**Outstanding**
2017	Volunteer Essex	Voluntary Community Service Award in the 'Who Will Care? Awards 2017	Commendation
2017	Nationwide	Award for Voluntary Endeavour	Winner
2016	TES Independent School Awards	Independent School of the Year	Winner
2016	TES Independent School Awards	Governing Body of the Year	Finalist
2016	TES Independent School Awards	Senior Leadership Team of the Year	Finalist
2016	TES Independent School Awards	Financial/Commercial Initiative of the Year	Winner
2016	**Independent Schools Inspectorate (ISI)**	**Educational Quality Inspection**	**Excellent (highest category)**
2016	**Independent Schools Inspectorate (ISI)**	**Focused Compliance Inspection for schools with residential provision**	**All standards met**
2015	TES School Awards	Headteacher of the Year	Finalist
2015	Institute of Groundsmen	Groundsman of the Year	Finalist
2014	Essex Digital Awards	School, Education or Charity Website	Gold
2014	**Independent Schools Inspectorate (ISI)**	**Boarding inspection**	**Outstanding**
2013	Essex Business Awards	Best Growing Business - Large Company	Winner
2013	Essex Business Awards	Excellence in Marketing - Large Company	Winner
2013	Essex Business Awards	Essex Business of the Year	Winner
2013	Essex Business Awards	Community Award - Business Sector	Winner
2013	Pearson Teaching Awards	Pearson Teaching Awards (History)	Longlisted

2013	Pearson Teaching Awards	Pearson Teaching Awards (Physics)	Winner - Teacher of the Year
2013	Pearson Teaching Awards	Pearson Teaching Awards (Biology)	Longlisted
2011	TES Independent School Awards	Outstanding Strategic Initiative	Winner
2005	Institute of Directors' Awards	Institute of Directors' East of England Businesswoman of the Year Award	Winner
2000	Chelmsford Borough Council	The Millennium Award for Helping Young People to Fulfil their Potential	Finalist
1996	Whitbread & Make a Difference Volunteering Awards	Outstanding service to the community	Winner



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