

Adult Learning Tutor – Digital and Functional Skills

Application Pack

ATTFE College

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Welcome from the Chief Executive

Thank you for your interest in joining Academy Transformation Trust. Choosing the right next step in your career is an important decision, and I am delighted that you are considering doing so with us.

At ATT we are driven by a simple but profound belief: every child can and should become capable, competent, and confident. Our purpose is to transform lives through education, and our strategy, ATT2030, sets out how we will achieve this for every pupil, every colleague, and every community we serve.

We know that people are at the heart of everything we do. Our trust thrives because of the talent, dedication, and values of our colleagues. If you choose to join us, you will become part of a high-trust, high-accountability organisation where principals are empowered to lead, colleagues are supported to grow, and everyone is united in the moral purpose of education.

We are ambitious for our pupils and ambitious for our people. Across the trust you will find a culture of collaboration, professional excellence, and deep care for one another. We celebrate hard work, integrity, and teamwork, and we create opportunities for everyone to flourish.

I wish you every success with your application. Whether or not you go on to join us, I hope you will recognise that ATT is a community committed to excellence, to belonging and becoming, and to ensuring that all of us – pupils and adults alike – leave more capable, more competent, and more confident than when we arrived.

With best wishes,



Mark McCourt
Chief Executive Officer



About Academy Transformation Trust

At Academy Transformation Trust (ATT), our ambition is that every person who passes through our schools and colleges becomes an educated person – able to take a rightful place in the community of educated people and to join what Robert Maynard Hutchins called “the Great Conversation.” An ATT education stresses history, the scientific mode of thinking, the disciplined use of language, a wide-ranging knowledge of the arts and religion, and the continuity of human enterprise. We aspire for everyone, regardless of their starting point, to leave us capable, competent, and confident.

Our Values

ATT2030 sets a values-driven culture that is explicit about how we work and lead:

- **Belonging & Becoming:** we meet each child where they are and refuse to leave them there – giving them both roots and wings.
- **Integrity & Excellence:** we act ethically, celebrate excellence, and pursue high standards in all that we do.
- **High Trust, High Accountability:** decision-making sits close to pupils and communities; principals are trusted as strategic leaders; the central team acts as expert partner; accountability is professional, dialogic, and focused on learning and improvement.

Our Three Goals

Everything in ATT2030 is organised around three interlinked goals that describe the kind of people – pupils and adults – we are forming:

- **Capable:** equipped with the knowledge, skills, and emotional readiness to perform to a high standard, adapt to change, and contribute meaningfully.
- **Competent:** possessing the knowledge, habits, and judgement to get things done – well, reliably, and independently – handling setbacks and making steady progress.
- **Confident:** feeling safe, happy, and known – secure enough to take risks, speak up, and grow with purpose and integrity.



Our Nine Aims (by 2030)

These goals translate into nine aims that define success for ATT by 2030:

Capable

1. Professional Excellence – skilled professionals delivering consistently high standards.
2. Fluent Learners and Thinkers – confident, curious learners fluent in communication and technology.
3. Multiple Pathways to Success – diverse routes that recognise varied talents and passions.

Competent

4. Purposeful, Knowledge-Rich Learning – rigorous, meaningful learning that enriches lives.
5. Unwavering Focus – purposeful use of time and energy on what matters most.
6. Strength Through Challenge – resilience built by tackling challenge and learning from it.

Confident

7. Valued and Empowered Individuals – everyone known, valued, and supported to be their best.
8. Leading with Integrity, Celebrating Excellence – values-led leadership and cultures that recognise excellence.
9. Moments That Shape Us – deliberate rites of passage and significant experiences that foster growth and self-discovery.

Our Approach to Working Together

We are building a high-trust, high-accountability organisation. Principals are empowered as strategic leaders of their academies; the central team provides expert challenge, support, tools, and evidence; accountability is reframed as professional dialogue aimed at continuous improvement, not blame. This is how we ensure that every child leaves us capable, competent, and confident.



Vision

To be recognised as an outstanding provider of Further Education and be the provider of choice of our local communities.

Mission

To bring together people who are dedicated to developing and delivering the highest quality learning, ensuring all learners acquire skills and develop knowledge that equips them to lead more fulfilled lives and play their part in driving up the growth of our local and regional economy.

Values

- Achievement – Succeeding and celebrating together
- Teamwork – Listening to staff, learners and stakeholders
- Transformation – Driving continual improvements
- Flexibility – Responsive to local needs
- Equality – Caring for the wellbeing of all staff and learners

Ethos

Academy Transformation Trust Further Education (ATTFE) College strives to raise the aspirations and achievements of the communities that it serves, providing high quality, innovative education and training for learners who are aged 16+ (including adults). We take a learner-centred approach towards education and lifelong learning opportunities that supports the learning needs of the local environment.

At ATTFE College, learners pursue their educational goals in an inclusive environment that values and celebrates diversity, individuality, mutual respect, civic responsibility and social integration.

Equality and diversity is central to all practices and policies within ATTFE College. It is an organisation where everyone respects each other and recognises their own responsibility in actively promoting equality.

Our aims are to ensure that we meet the needs of all, taking account of:

- Gender, ethnicity and culture
- Religion, creed and language
- Sexual orientation, age and health
- Ability and disability
- Social and economic circumstances

ATTFE is committed to the regeneration of the communities in which its learners live and is committed to working through collaboration, consultation and partnership with the wider community.



Job Description

Adult Learning Tutor – Digital and Functional Skills

Main Purpose of the Role:

ATTFE College operate in areas of high deprivation where digital and functional skills are often lower than the National average for adults. This role will develop and deliver engaging and meaningful curriculum to support adult learners to build their confidence in developing their digital and functional skills for everyday life as well as supporting these skills for employment purposes. We are keen to expand our ESOL provision based on local need, therefore the successful candidate will hold the relevant qualifications to support the deliver if ESOL courses or be willing to work towards these. In order to reduce barriers to learning the role will deliver curriculum in a range of community settings within the Ashfield, Mansfield, Ollerton and surrounding areas.

Key Responsibilities:

- Delivery of outstanding functional and digital skills curriculum in a variety of settings and locations in the Ashfield, Mansfield, Ollerton and surrounding areas
- To ensure that the quality improvement systems and processes of the service are consistently applied.
- To deliver accredited and non-accredited courses.
- To respond to changes in inspection frameworks, Awarding Body, or service requirements by producing appropriate learning programmes and materials.
- To ensure robust Safeguarding is in place at all times to support and protect all learners and staff.
- To ensure that all Safeguarding, Prevent and EDI procedures are adhered to, and relevant policies and guidelines are followed and all mandatory safeguarding CPD adhered to in a comprehensive and timely manner.
- To deliver accredited and/or non-accredited courses to an outstanding quality standard.
- To spend 30 mins for each hour of teaching on planning, preparation and assessment (PPA)
- To assist in the development of the curriculum under relevant curriculum areas along with provision for learners with learning difficulties and disabilities and/or Family Learning.
- To recruit, select, induct and assess learners leading to the design of their individual learning.
- To be responsible for the training, reviewing, assessment and recording of achievement in line with the Qualification framework and learning programme
- Providing learners with appropriate careers, education, information, advice, guidance, and support.
- Administrative work associated with all teaching responsibilities to be completed and submitted in a comprehensive and timely way.

- Statistics – provide statistical information as required
- To undertake peer assessment and internal verification.
- To participate in personal development, identified in the learning programme
- To engage in performance management activities in line with Trust policy.
- Involvement in the development, monitoring and evaluation of the organisation's systems and procedures and quality assurance.
- To play an active role in providing weekly learner stories/photographs to assist with ATTFE's marketing strategy.
- Keeping up to date with new legislation, procedures and techniques.
- Taking reasonable care for the health and safety of him/herself and of other people who may be affected by his/her activities and where appropriate, safeguarding the health and safety of all people under his/her control in accordance with the provisions of Health and Safety legislation.
- To ensure that learner/room risk assessments are fully completed and submitted in a timely way.
- Exercising proper care in handling, operating and safeguarding any equipment or appliances provided and issued.
- To organise and ensure the delivery of the agreed Learning Programme to all learners including Schemes of Work and Session Plans.
- To ensure that a comprehensive teaching file is present in all classes with all mandatory ATTFE documentation present and up to date.
- To ensure learner progress tracking is robust, submitted in a timely way and worked with to ensure the best outcomes possible for all learners.
- To direct/co-ordinate the work of Learning Support Assistants in class.
- To actively read the weekly staff newsletter to ensure the currency of all ATTFE / Trust communication.
- To actively engage in all mandatory CPD along with staff meetings / briefings. Some CPD / staff meetings will be paid at an additional rate, depending on circumstances.
- Undertake any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined, subject to the proviso that normally any changes of a permanent nature shall be incorporated into the job description in specific terms.
- Able to commute to Ollerton, Ashfield, Mansfield and surrounding areas.
- To be able to teach evening classes on occasions.
- Willing to work towards a L3 Teaching qualification once appointed if you do not currently have this qualification



Person Specification

Adult Learning Tutor – Digital and Functional Skills

	Essential	Desirable	How will this be demonstrated
Professional Qualifications and learning	• Right to work in the UK • Maths and English Level 2 or above • Driving Licence	• Teaching Qualification	• Application Form/Checking and Original Copy evidence
Experience	• Experience of working in a similar role. • Demonstrable confidence in the use of IT including Work and Excel • Demonstrable strong administrative and organisational skills • Demonstrable excellent written and oral communication skills • Demonstrable excellent people skills. • Experience of supporting individuals to improve their wellbeing through developing knowledge, skills and confidence • Experience of working with both adults and families in a range of community settings	• Previous teaching experience.	• Application Form/Interview
Knowledge that supports the role	• Listens well, communicates clearly and fluently. • Maintains confidentiality and discretion at all times. • A good knowledge of a range digital and functional skills and their benefits. • Adapts to the team and helps to build team spirit. • Relates well to people at all levels.	• N/A	• Application Form/Interview

Expectations of Role	• Personal vision is aligned with ATT's high aspirations and expectations of self and others. • Genuine passion and a belief in the potential of every learner. • Motivation to continually improve standards and achieve excellence above norms.	• N/A	• Application Form/Interview
Other requirements	• Demonstrates integrity • Promotes and defends equal opportunities • Commitment to the safeguarding and welfare of all learners • This post is subject to an Enhanced disclosure and barred service check.	• N/A	• Application Form/Interview



Recruitment & Selection

You can expect the following from the Recruitment & Selection process:

Prior to Interview

- Adverts & Candidate packs that give the full detail of the role (responsibilities, pay, development etc)
- A point of contact for the vacancy within the Trusts recruitment team to advise on each step of the recruitment process
- A full and comprehensive vetting process, that meets and exceeds the requirements of Keeping Children Safe in Education 2025 [Keeping children safe in education 2025](#)
- An applicant tracking system that allows you to enter details with ease and receive updates to the progress of you application and or pre-employment checks
- Selection for Interview based upon the Job Description and Person Specification

Interviews

- The opportunity to prepare with enough notice for interview processes
- A meet and greet at the place of work (Academy or Office) with members of the panel. If the Interview is held on Teams an opportunity to meet at later date
- The opportunity to ask questions and have a full interview with discussion around the role

Following the Interview

- You will receive notification as to whether you were or were not successful
- You will be given an opportunity to obtain feedback
- If successful further safer recruitment checks will take place
- You will receive a conditional offer of employment and contracts of employment will not be issued until all checks are received and are satisfactory

Induction

- You will receive a Trust Induction and a localised induction which will give you further information on policies, process and procedures that impact your role
- You should expect regular opportunities to meet with your line manager to address any issues or concerns you may have or to plan any required training you may need
- You should expect to have all the equipment you need to begin your role
- You will have access to the Trusts benefit platform VivUp from day one of employment



What is our Institute?

Our ATT Institute is the cornerstone of ATT colleague professional development for all roles and career stages, bringing the best development opportunities from accredited courses to one off training sessions. All our courses are evidence-based and facilitated by extremely knowledgeable professionals, so we know that all our colleagues receive the best training available. Our offer is designed and delivered by a group of expert colleagues with the needs of all our stakeholders in mind. Whatever your current role and aspirations, there will be something in our offer to support you in reaching the next step of your career journey

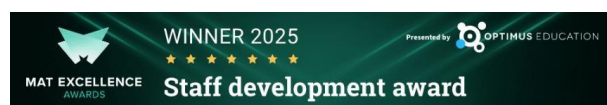
Personal Development (PD) Opportunities for our Colleagues

Our Academy Transformation Trust Institute (ATTI) has a suite of training opportunities and professional development pathways across all our directorates: Education, Finance, Governance, Trustees and operations.

These are promoted internally via our dedicated SharePoint and directed communications, and externally via the [ATTI webpage](#). Our ATTI offer is continually evolving to meet the ever-changing professional development needs of our colleagues and includes a range of accredited courses and bespoke training opportunities.

Strategic Collaboration

Collaboration is essential to the continued improvement of our academies and colleagues. We create a culture of collaboration through our professional networks and enable colleagues to drive our Trust priorities within their domains of expertise





Adult Learning Tutor – Digital and Functional Skills

Applying:

For all our Trust Vacancies, please follow the link here: [Vacancies - Academy](#)



Status:

37 hours per week

All Year Round

Salary:

£27,812 FTE



Closing Date:

Wednesday 19 August 2026 at 9:00am

Start Date:

As soon as possible



Interviews:

To be confirmed

We utilise an application tracking system which will require data from you in order to complete the application process. If you are struggling to access this system or wish to have an informal conversation regarding the role, please reach out to the contact on the advert and they will be able to support you.



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