

Recruitment Pack

Wraparound Playleader Scawsby Junior Academy

Introduction by the Chief Executive Officer



Thank you for your interest in this exciting opportunity to develop your career with The Rose Learning Trust. We hope that by reading this pack and the information available on the [website](#) you will get a good overview of the exciting opportunities and support you can expect as a member of staff at our trust.

We are a collaborative organisation focussed on high standards and opportunities for all. As a trust, we seek to support and challenge each other to improve the outcomes and life chances of all our pupils across all our communities. We will continue to learn from each other: transforming futures collaboratively. In this way we believe that the changes we make, the developments and strategies we put in place will have purpose, be embedded and effective.

Our aim is not only to grow our trust successfully, but also sustainably. We believe that through quality, not quantity, we can facilitate opportunities that can be invested back into the people who will secure our future: our pupils and staff. Our aim at The Rose Learning Trust is to provide all pupils with the best possible start in life within communities of promise.

Jeremy Harris
Chief Executive Officer



Overview of the trust

The strategic plan combines our vision and values with our strategic objectives and developing excellence priorities. Each school will use the developing excellence priorities as the base for their school developing excellence plans. This ensures that, although each school has their own priorities and development areas, they are within a clear unified structure that aligns with the trust strategic plan. Please see the [website](#) for more information.

Our vision: Transforming Futures Collaboratively

We will achieve our vision by:

- Every child having the best start to their education
- Every child having the best tools and support to learn and grow in a safe, secure environment
- Every child having access to excellent teaching and an excellent curriculum
- Every child being encouraged and inspired to believe in themselves
- Every child learning how to make and sustain great relationships
- Creating an enjoyment of learning through collaboration with all partners
- Creating equitable lifelong learning opportunities and academic success for all children





THE ROSE LEARNING TRUST STRATEGIC PLAN 2023-2026

Vision	TRANSFORMING FUTURES COLLABORATIVELY				
Values Statement	The Rose Learning Trust aims to create and foster a culture of high aspiration, enjoyment for learning, academic success and lifelong skills for all our pupils, within communities of promise.				
Strategic Objectives	Developing Pupils	Developing People	Developing Governance	Developing Growth, Business Facilities and Resources	Developing Communities and Partnerships
Developing Excellence Priorities	Excellent teaching for every child	Excellent curriculum for every child	Excellent standards of behaviour, attitudes, attendance and safeguarding	Excellent targeted support for every child that needs it	

Scawsby Junior Academy

Scawsby Junior Academy is a large three form entry Junior school situated in Scawsby, Doncaster. We are a successful, happy and safe school at the heart of its community. Our children are engaging and engaged and full of Scawsby Spirit! We are a high energy school that promotes active learning, active citizenship and active communication. We strive for excellence in all our endeavours and take pride in the balance we achieve for our pupils in academic success and personal, emotional and social development.

We have a highly inclusive ethos and believe there are no limits to what our children can achieve. Our staff are invested, skilled, experienced and care deeply about our school. They go the 'extra mile' to ensure we offer everything we can across the curriculum. We are proud to be part of the [Rose Learning Trust](#), we work closely with our family of schools and have strong links within the community of Scawsby and beyond.



Wraparound Playleader

Advert Information

Post	Wraparound Playleader (afterschool provision)
Contract type	Permanent
Grade	Grade 5 Scale Point 4-6 (£25,185 - £25,989 (FTE) Actual/Pro-rated Salary £10,092.52 - £10,414.71)
Hours	Term Time Only 17.5 hours per week Afterschool Club Monday – Friday 2:30pm – 6:00pm
Reporting to	Headteacher
Location	Scawsby Junior Academy
Commencement date	1 st September 2026
Closing date	19th June 2026 (midday)
Shortlisting date	19th June 2026
Interviews	25 th June 2026

The Rose Learning Trust is a successful medium sized trust based in Doncaster and North Lincolnshire. We have grown from two schools to nine over the last seven years with a central trust office based in Balby. We are a trust that lives our vision of ***transforming futures collaboratively*** in all our work to ensure we develop and grow sustainably and embed best practice for the benefit of our pupils.

Scawsby Junior Academy is looking to recruit a highly motivated, enthusiastic and caring playworker to provide wraparound childcare for pupils in our newly established school-led after school club. We want to hear from professionals who share our passion for creating a positive a nurturing environment and will bring energy and creativity to enrich children’s experience after the school day has ended. Alongside play activities, the post holder would provide organisation and delivery of a light healthy snack style tea.

As a member of staff, you also benefit from greater opportunities for professional development and promotion as we encourage movement between our academies to give you broader work experience.

We expect you will always comply with the trust’s code of conduct, safeguarding policies and practices and have:



- Personal integrity and a commitment to the Nolan Principles of Public Service
- A commitment to diversity, equal opportunities and anti-discriminatory practices
- A commitment to ensuring children learn in a safe environment
- A commitment to professional development and training
- An affinity with The Rose Learning Trust culture and purpose

The successful candidate will:

- Have experience of working or volunteering with children (in school, clubs or care settings)
- Be hardworking and creative
- Be confident leading or supporting play-based activities
- Understand the importance of safeguarding and supervision and be committed to keeping children safe
- Provide a calm and caring presence during both the relaxed after-school sessions
- Be able to communicate well with children and adults
- Support children's wellbeing, promote positive behaviour, and ensure a safe, inclusive environment
- Follow food hygiene guidelines in preparing food and contribute to menu planning
- Be dependable and able to work as part of a team

We can offer in return:

- A school at the heart of its community
- Fantastic pupils who are engaged, engaging and full of *Scawsby Spirit*
- An ambitious, supportive and forward-thinking leadership team
- Friendly and professional colleagues who believe there are no limits to what our children can achieve
- A strong growth mindset culture
- A firm commitment to your professional development
- An absolute commitment to safeguarding and promoting the welfare and safety of pupils and staff
- Excellent wider networking opportunities across the Rose Learning Trust family of schools

Visits to the school are warmly welcomed and encouraged. They can be made by appointment with our School Business Manager, Mrs Emma Tarran admin@scawsbyja.co.uk. Tel: 01302 782100. Emma can also provide further information about this role. Please do not hesitate to get in touch if you have a question.

To apply use the link below:

<https://mynewterm.com/jobs/149581/EDV-2026-SJA-01406>

This post involves working with children and therefore if successful you will be required to apply for a Disclosure and Barring Service records check at an enhanced level. Further information about the Disclosure Scheme can be found at www.gov.uk/disclosure-barringservice-check.



In line with our safer recruitment policy two references will be sought before we interview.

We are committed to the equality of opportunity in the services provided to customers and all aspects of employment. We warmly welcome applications from all sectors of the community. Our recruitment policies, procedures and practices enable all applicants to be considered on merit and ability to do the job. We will make reasonable adjustments, in line with the Equality Act, for disabled applicants if these are needed.



Wraparound Playleader Job Description

As a member of staff in The Rose Learning Trust, you will benefit from greater opportunities for professional development, collaboration and career development.

Employment details

Job title:	Wraparound Playleader
Reports to (job title):	Headteacher
Grade and Salary	Grade 5 Scale Point 4-6
Contract Type	Permanent

Job Purpose:

Main purpose of the post
To undertake duties of a wraparound care playleader as specified within the school.

Duties and Responsibilities:

Main purpose of the post
<ul style="list-style-type: none"> ● Ensure that the equipment is ready and safe for use before the pupils arrive to the sessions ● Undertake responsibility for the care of the children and provision of suitable play activities ● Ensure all activities are supervised ● Access constantly the needs of the children, so that no child can be quietly distressed or be a cause for concern by disruptive actions and it not be noticed ● Ensure all accidents are recorded in the accident book with details of treatment and witness signatures ● To keep a register of attendance



- To ensure the safe collection of children from drop off by the pupil's guardians, then from All Stars to class for the start of the school day
- Prepare snacks ensuring child's individual health requirements are met
- Supervising snack/breakfast and clearing away/tidy up when finished
- Supporting team members in any other areas required
- Provide appropriate support and supervision of activity with regard to risk assessments, including on the spot assessments
- Supervising and supporting children, considering age and ability
- Reviewing and identifying further play opportunities and child observation for future planning

Safeguarding

- Reporting on any Safeguarding/Prevent concerns to a member of the Safeguarding team
- Undertake regular training, as required by law and directed by the Safeguarding team

Child Protection

- To have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection/Safeguarding Procedures adopted by the academy

GDPR

- Maintain records in accordance with the school's record retention schedule and data protection law, ensuring GDPR compliance with information security and confidentiality at all times

These duties and responsibilities should not be regarded as exhaustive or exclusive as the post holder may be required to undertake other reasonably determined duties within the school, commensurate with the grading of the post, without changing the general character of the post. The Job Description and allocation of particular responsibilities will be reviewed on a yearly basis and may be amended by the Head Teacher at any time after consultation.

The post holder must always comply with the trust's staff code of conduct.

The post holder's duties must be carried out in compliance with the trust's:

- Safeguarding policies
- Equality policies
- Information Security policies
- Financial Regulations
- Health & Safety at Work Act
- and all other trust policies



The Rose Learning Trust takes its duty to safeguard the young people with which it works seriously and is committed to safeguarding and promoting the welfare of children. Applicants will undergo child protection screening appropriate to the post, including checks with past employers.

All Rose Learning Trust staff members are required to undertake an Enhanced Disclosure and Barring Service check (EDBS)

The role is exempt from the Rehabilitation of Offenders Act 1974 and therefore candidates will be subject to an enhanced DBS certificate, the role is engaged in regulated activity and will therefore require a children's barred list check.

