

THE CHERWELL SCHOOL

Kindness, Opportunity, Responsibility, Excellence

Teacher of Economics (p/t) Person Specification

Criteria	Essential	Desirable	How Assessed
Experience	<input type="checkbox"/> Qualified Teacher Status <input type="checkbox"/> An appropriate degree or experience of teaching KS3 and/or KS4 with an ability to teach up to KS5	<input type="checkbox"/> Experience of teaching Key Stages 3, 4 and 5	<input type="checkbox"/> Application Form <input type="checkbox"/> References
Knowledge and Understanding	<input type="checkbox"/> Knowledge of effective teaching and assessment methods <input type="checkbox"/> Thorough knowledge of subject area <input type="checkbox"/> Good ICT skills <input type="checkbox"/> Good understanding of AFL	<input type="checkbox"/> Rich understanding of the learning process <input type="checkbox"/> Ability to use and understand assessment data	<input type="checkbox"/> Interview <input type="checkbox"/> Application Form <input type="checkbox"/> Sample Lesson
Teaching and Learning	<input type="checkbox"/> Commitment to raising achievement across a key stage <input type="checkbox"/> Willingness to learn, develop and share skills <input type="checkbox"/> High expectations of all pupils <input type="checkbox"/> Ability to create an effective learning environment for all students	<input type="checkbox"/> Willingness to teach A Level Economics <input type="checkbox"/> Evidence of successful lesson planning and delivery <input type="checkbox"/> Evidence of highly effective differentiation	<input type="checkbox"/> Sample Lesson <input type="checkbox"/> Application Form
Skills and Attributes	<input type="checkbox"/> Ability to establish good working relationships with colleagues <input type="checkbox"/> Ability to work in a team <input type="checkbox"/> Good time management <input type="checkbox"/> Good communication skills	<input type="checkbox"/> Evidence of innovative practice	<input type="checkbox"/> Interview <input type="checkbox"/> References
Personal Qualities	<input type="checkbox"/> High expectations of students and colleagues <input type="checkbox"/> Enthusiastic and committed <input type="checkbox"/> A sense of humour <input type="checkbox"/> Open-mindedness <input type="checkbox"/> A growth mindset <input type="checkbox"/> A forward thinking approach <input type="checkbox"/> Willingness to be actively involved in an extensive extra-curricular programme	<input type="checkbox"/> Potential for promotion <input type="checkbox"/> Charismatic – having a presence	<input type="checkbox"/> Interview <input type="checkbox"/> Sample Lesson
Safeguarding and Wellbeing	<input type="checkbox"/> A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines <input type="checkbox"/> A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community <input type="checkbox"/> To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community	<input type="checkbox"/> Desire to take on further/ advanced Safeguarding training and responsibilities <input type="checkbox"/> Evidence of CPD undertaken in this area	<input type="checkbox"/> Application Form <input type="checkbox"/> References <input type="checkbox"/> Formal Interview