

Casual Maths Tutor - Person Specification

The successful candidate will be suitably qualified with a breadth of relevant experience and capable of inspiring trust and confidence across a diverse range of students, staff and parents.

	Essential	Desirable
Qualifications	Evidence of Maths and English GCSE grades (A*-C) or equivalent Evidence of relevant further and or higher education	Maths A level to a good pass at least
Relevant Experience		Working with children, ideally in a secondary setting Working with children with Special Educational Needs Working with small groups of learners at KS4 level (Maths)
Knowledge and understanding	Maths KS4 curriculum knowledge and strong English skills to at least A level standard SEMH and associated difficulties - to have knowledge of the issues relating to social exclusion and an understanding of these issues Awareness of child protection issues and procedures Awareness of data protection and confidentiality procedures	Familiarity with current AQA English Language GCSE specification
Skills and aptitudes	Able to work and communicate effectively with colleagues Able to establish good relationships with children whilst setting firm boundaries	

	<p>Able to work creatively with children to identify strengths and targets for development/achievement</p> <p>Able to demonstrate empathy, communication, listening and interpersonal skills when dealing with children, colleagues and parents/carers</p> <p>Able to demonstrate a positive attitude to working with challenging pupils</p> <p>Able to negotiate and communicate effectively with families/carers</p> <p>Able to work with small groups of children as a group and individual basis</p> <p>Able to demonstrate good self-organisation and teamwork skills</p> <p>Able to demonstrate the ability to work flexibly</p> <p>Able to demonstrate a willingness to undertake appropriate training relevant to this role</p>	
Special Requirements	<p>Enhanced DBS clearance</p> <p>Compliance with all School and Trust policies</p> <p>Safeguarding and promoting the welfare and success of all learners and young people.</p> <p>The implementation of equal opportunities practice.</p> <p>Promoting the stated aims and policies.</p>	