

Casual Maths Tutor - Person Specification

The successful candidate will be suitably qualified with a breadth of relevant experience and capable of inspiring trust and confidence across a diverse range of students, staff and parents.

	Essential	Desirable
Qualifications	<p>Evidence of Maths and English GCSE grades (A*-C) or equivalent</p> <p>Evidence of relevant further and or higher education</p>	<p>Maths A level to a good pass at least</p>
Relevant Experience		<p>Working with children, ideally in a secondary setting</p> <p>Working with children with Special Educational Needs</p> <p>Working with small groups of learners at KS4 level (Maths)</p>
Knowledge and understanding	<p>Maths KS4 curriculum knowledge and strong English skills to at least A level standard</p> <p>SEMH and associated difficulties - to have knowledge of the issues relating to social exclusion and an understanding of these issues</p> <p>Awareness of child protection issues and procedures</p> <p>Awareness of data protection and confidentiality procedures</p>	<p>Familiarity with current AQA English Language GCSE specification</p>
Skills and aptitudes	<p>Able to work and communicate effectively with colleagues</p> <p>Able to establish good relationships with children whilst setting firm boundaries</p>	

	<p>Able to work creatively with children to identify strengths and targets for development/achievement</p> <p>Able to demonstrate empathy, communication, listening and interpersonal skills when dealing with children, colleagues and parents/carers</p> <p>Able to demonstrate a positive attitude to working with challenging pupils</p> <p>Able to negotiate and communicate effectively with families/carers</p> <p>Able to work with small groups of children as a group and individual basis</p> <p>Able to demonstrate good self-organisation and teamwork skills</p> <p>Able to demonstrate the ability to work flexibly</p> <p>Able to demonstrate a willingness to undertake appropriate training relevant to this role</p>	
Special Requirements	<p>Enhanced DBS clearance</p> <p>Compliance with all School and Trust policies</p> <p>Safeguarding and promoting the welfare and success of all learners and young people.</p> <p>The implementation of equal opportunities practice.</p> <p>Promoting the stated aims and policies.</p>	