



Loving Learning
Living Laughing
Together in Faith

Person Specification: EYFS Leader

	Essential	Desirable	Evidence
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development	Application Form
Experience	<ul style="list-style-type: none"> • Successful experience of planning for, teaching and assessing in EYFS • Evidence of ability to differentiate learning to meet the needs of all pupils • Experience of developing team members • Knowledge and skill of a variety of teaching styles 	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> • Teaching across a variety of year groups; • Working in partnership with parents. • Leading a subject 	<p>Application Form</p> <p>Supporting Statement</p> <p>Interview</p>
Knowledge and understanding	<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • Expert knowledge of the EYFS statutory framework and handbook and 2014 National Curriculum requirements • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); • High-quality teaching and learning strategies in the EYFS, and the ability to 	<ul style="list-style-type: none"> • Knowledge and understanding of the preparation and administration of statutory National Curriculum tests; • Excellent ICT skills • Links between schools, especially partner schools 	<p>Supporting Statement</p> <p>Interview</p> <p>References</p> <ul style="list-style-type: none"> •

	<p>model this for others and support others to improve</p> <ul style="list-style-type: none"> • The monitoring, assessment, recording and reporting of pupils' progress in the Early Years setting • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; • The positive links necessary within school and with all its stakeholders; • Awareness of local and national organisations that can support delivering the EYFS . • Evidence of continuing professional development 		
Professional Skills	<ul style="list-style-type: none"> • Commitment to safeguarding pupils' and promoting well-being, in accordance with statutory provision • Able to promote the school's aims positively, and use effective strategies to monitor motivation and morale; • Be committed to raising standards and rate of progress • Develop good personal relationships within a team; • Direct and manage support staff within the classroom • Establish and develop close relationships with parents, governors, other agencies and the community; 	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> • Develop strategies for creating community links. 	<p>Supporting Statement Interview References</p>

	<ul style="list-style-type: none"> • Communicate effectively (both orally and in writing) in a variety of situations • Create a happy, challenging and effective learning environment. • Have ambitious standards and high expectations for all pupils • Promote excellent behaviour and positive attitudes to school life • Ability to challenge underperformance • Ability to support colleagues and lead professional development • Ability to adapt to changing circumstances and embrace new ideas • Ensure budgets and resources are deployed effectively 		
<p>Personal characteristics</p>	<ul style="list-style-type: none"> • Energetic, creative and lively member of staff who is flexible and adaptable and committed to the whole life of the school. • Caring attitude to children and parents. • Understanding of and commitment to equal opportunities. • Ability to project enthusiasm to staff and pupils. • Well-motivated, dedicated and able to manage time effectively. • Motivation and resilience in challenging circumstances. 		<p>Supporting Statement Interview References</p>

	<ul style="list-style-type: none">• The desire to make a difference for our children.		
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Holy Name is committed to safeguarding and promoting the welfare of all children, and expects our staff to share this commitment. The appointment will be subject to an enhanced DBS check.