



**TAPESTRY  
LEARNING  
PARTNERSHIP**

JOB OPPORTUNITY

## Hourly Paid Russian Tutor

**Djanogly City Academy, Nottingham, Nottinghamshire**

As Required – hours to be discussed

Scale 4: 13.85 hourly

Join us on an exciting journey of transformation and excellence.

At Tapestry Learning Partnership, we believe in the power of education to change lives. Formed in January 2026 through the merger of two strong trusts, QEGSMAT and Djanogly Learning Trust, we are building a future where every child succeeds and flourishes.

### About the Role

We are looking for a passionate Russian Tutor to deliver engaging language lessons and support students in developing their speaking, listening, reading, and writing skills. You will create a positive learning environment, adapt lessons to meet individual needs, and help learners achieve their full potential.

### Who We're Looking For

A motivated and knowledgeable Russian language specialist with excellent communication skills and a passion for teaching. Able to deliver engaging lessons, inspire scholars of all abilities, and adapt teaching methods to meet individual needs. Committed to supporting scholar progress and creating a positive, inclusive learning environment.

### About Djanogly City Academy

Djanogly City Academy is a vibrant and inclusive learning community dedicated to inspiring and empowering every scholar it serves. Situated at the heart of Nottingham, the academy welcomes learners from diverse backgrounds, celebrating individuality while fostering a shared passion for curiosity, creativity, and achievement. At Djanogly, every pupil is valued and supported to grow academically and personally.

The academy's ethos is built on high expectations, mutual respect, and a commitment to excellence. Scholars are encouraged to be confident, resilient and compassionate citizens, equipped with the knowledge and skills to thrive in an ever-changing world. Through engaging teaching, enriching experiences and strong partnerships with families and the wider community, Djanogly City Academy nurtures a culture where scholars are motivated to reach their full potential and make a positive contribution to society.

Our latest Ofsted inspection report recognises our many strengths and the strong progress being made across the school. Some key highlights include:

- Djanogly City Academy is a welcoming and inclusive school that celebrates the diversity of its local community.
- There is a strong, caring ethos. Pupils feel safe and well supported, and the vast majority are happy in school.
- The school has high expectations for all pupils, encouraging them to achieve their best academically and personally.
- Pupils with special educational needs and/or disabilities (SEND) and those who speak English as an additional language are well supported to access and succeed in the curriculum.
- The curriculum is well planned and increasingly ambitious, ensuring pupils build knowledge and skills effectively over time.
- Pupils are polite, respectful and considerate towards each other and towards adults.
- Strong, trusting relationships between staff and pupils support learning and personal development.
- Pupils benefit from high-quality pastoral care and know that staff are approachable and available if they have concerns.
- Leaders are mindful of staff well-being and workload, creating a supportive working environment.
- Staff are proud to work at Djanogly City Academy and feel valued as part of the school community.

## Why Join Tapestry?

As part of our Trust, you'll benefit from:

- A supportive network of professionals who share your commitment to excellence
- High-quality professional development and career progression opportunities
- A caring, inclusive organisation that values staff wellbeing and work-life balance
- Access to a range of employee benefits designed to promote health and wellbeing

This is your chance to be part of something special. Help us shape the future and make a lasting impact.

Tapestry Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is a criminal offence to engage or seek to engage in regulated activity or regulated work with children, if you appear on the DBS barred list. All appointments are subject to an Enhanced DBS check and be eligible to work in the UK.

Further information about our commitment to Safeguarding can be found at: [Tapestry Learning Partnership](#)

Please be aware, the Trust may also consider performing an online presence check as part of their pre-employment checks.

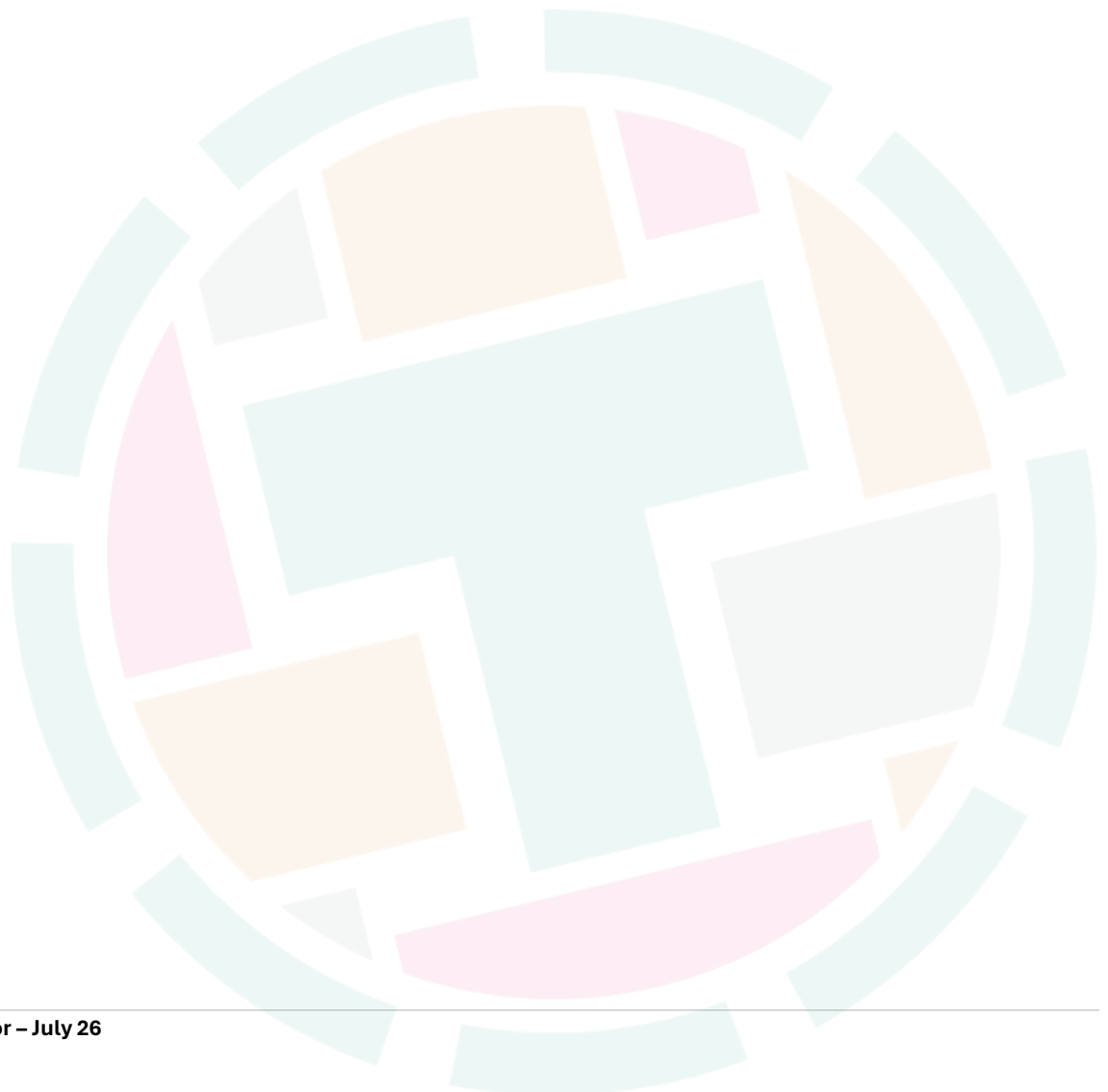
This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore applicants are required to declare any cautions, convictions, reprimands and final warnings that are not protected (i.e. that are

not filtered out) as defined by the rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020).

If you are interested and wish to have an informal conversation to discuss the role or would like to visit the school, we would be happy to arrange this. Please call 0115 942 1277.

Further details about our school can be found on our website: [Djanogly City Academy](#)

To apply for this position, please visit our careers page via our website: [Tapestry Learning Partnership](#)



# JOB DESCRIPTION



**Post Title:** Hourly Paid Russian Tutor  
**Reporting to:** Exams and Data Manager  
**Disclosure Level:** Child Workforce - Enhanced, Children's Barred List

## Purpose of the Post

A motivated and knowledgeable Russian language specialist with excellent communication skills and a passion for teaching. Able to deliver engaging lessons, inspire scholars of all abilities, and adapt teaching methods to meet individual needs. Committed to supporting scholar progress and creating a positive, inclusive learning environment.

## Key Duties and Responsibilities

- Deliver engaging and effective Russian language lessons that support scholars in developing their language skills and achieving their full potential.
- Support scholars with assessment preparation through targeted teaching, revision support, and the use of appropriate learning resources.
- Identify gaps in scholars' knowledge and plan learning activities to address these effectively.
- Build positive working relationships with scholars, promoting confidence, independence, and a love of learning.
- Adapt teaching approaches and resources to meet the diverse needs of individual scholars.
- Monitor scholar progress and provide appropriate feedback to scholars, teachers, and parents/carers where required.
- Liaise effectively with academy staff, parents/carers, and other stakeholders to support scholar achievement.
- Encourage respect, inclusion, and cultural understanding within the learning environment.
- Support scholars during examinations and assessment activities as required.
- Assist with educational visits, enrichment activities, and academy events where appropriate.
- Maintain accurate records and contribute to the collection of scholar progress data.
- Safeguard and promote the welfare of all scholars, adhering to academy safeguarding policies and procedures.
- Comply with all academy policies relating to safeguarding, health and safety, confidentiality, equality, and data protection.

- Attend meetings, training, and professional development activities as required.
- Contribute positively to the wider life, values, and ethos of the Academy

# Person Specification



Post requirements	Essential	Desirable	Evidence and Assessment
<b>Qualifications</b>			
General education of at least 5 GCSEs A-C or equivalent	✓		Application form, certificates
Degree level qualification in at least one area of academic study	✓		Application form, certificates
<b>Experience</b>			
Experience at working with young people in a previous role		✓	Application form, interview, references
Take responsibility for own professional development and be willing to partake in further in-service or external staff development and training.	✓		Application form, interview, references
Experience of working within an educational setting		✓	Application form, interview, references
<b>Skills</b>			
Excellent interpersonal and communication skills	✓		Application form, interview, references
Well-developed mentoring and coaching skills.	✓		Application form, interview, references
Ability to develop positive relationships with scholars	✓		Application form, interview, references
Excellent organisational skills	✓		Application form, interview, references
<b>Personal attributes and Attitude</b>			
Confidence and independence	✓		Application form, interview, references
Ability to work unsupervised and independently understanding Academy roles and responsibilities and your own position within these	✓		Application form, interview, references
Good time management skills	✓		Application form, interview, references

A willingness to contribute to extra-curricular programme	✓		Application form, interview, references
Sensitivity to the needs of a diverse academy population	✓		Application form, interview, references
Willingness to maintain professional development	✓		Application form, interview, references
Motivate colleagues in promoting your area of responsibility	✓		Application form, interview, references