

TEACHING ASSISTANT

Cedars Upper School

PERSON SPECIFICATION

Attributes	Essential	Preferred
Education/Qualifications	A minimum of 5 GCSEs, including English and Maths, at A*-C	Educated to A Level or equivalent. Degree level qualified applicants will be considered.
Experience	- Previous experience of working with young people in a school, educational establishment or educational setting. - Computer literate:- Word, Excel etc.	Previous experience in a school e.g. as a Teaching Assistant or Learning Mentor.
Skills/Knowledge/Aptitude	- Understanding of how children learn in different contexts. - An understanding of the educational system and National Curriculum. - An understanding of the new SEND Code of Practice. - High levels of empathy - Ability to engage and challenge young people and foster an environment where they supported and are able to give their best.	Knowledge of behaviour management /motivational strategies and Safeguarding Children Policies.

	• Ability to understand and adhere to laid down procedures. • Ability to react positively when under pressure. • A flexible and creative approach. • Assertiveness skills including active listening.	
Motivation	• A willingness to undertake training. • An ability to work on own initiative. • An ability to work effectively as a member of a team.	
Other	• A commitment to promoting all aspects of safeguarding children. • An ability and willingness to our work in driving forward the school's vision and values as it moves from Requires Improvement to good and from good to outstanding. • You have an enthusiasm for learning and a great sense of humour.	• A willingness to engage fully in the wider life of the school.